



Reporting on Deliverable D1.1 – Report on Focus Group Discussions

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Report on Focus Group Discussions

Executive Summary

Within the ActEU multiphase mixed methods project the method of focus groups has been used in the first phase of Working Package 1 for a subset of countries (Czechia, France, Germany, Greece).

The added value of the focus group discussions within ActEU is threefold:

First, the focus group discussions add a *methodological value* to ActEU: in terms of an *instrument development function* data conducted in the focus group discussions is a.) utilized to prepare in the appropriate detail the *items of the survey* (employed to develop better wording or more comprehensive closed answers) and help design the *survey experiment* and b.) inform the webscraping exercise about *words in context* (embedded words segments) with regard to the ActEU policy fields migration, gender and climate to train the dictionaries, deliver core *keywords* related to the policy fields as well as a *list of important people* mentioned in the focus group discussions.

Second, the focus group discussions add an *empirical value* to the ActEU research interest: qualitative data has been collected, analyzed and interpreted which allows us to gain an in-depth understanding of the decline of citizens' approval and support of politicians and institutions in representative democracy (WP 2), demands and changes regarding participatory patterns (WP 3) and the role of emotions in subjective representation (WP 4).

Thirdly, the focus group discussions add a *practical value* for the applied side of ActEU: data, analyses and interpretations from the focus group discussions enhance our understanding about *process-related, informal, emotional* aspects and the demand side of how different sub-groups of citizens of the European Union perceive

- a.) their participation options on the different state levels. Under what circumstances do they get engaged in institutionalized forms of political participation, under what circumstances do they lose trust in institutionalized forms of participation and turn to unconventional forms? What alternative forms of engagement do they demand, hope for and consider attractive? Knowledge about these questions from the Focus Group data can directly be taken up for ActEU policy recommendations and the development of practical toolboxes on how to develop trust-inducing alternatives of political participation and tools to better explain the process of how citizens can concretely get engaged in the different institutions of the agenda-setting process and decision-making process in European Member States. Implementing such tools will lead to a higher extent of participatory trust.
- b.) the way they are represented. Under what circumstances do they feel "good represented"? Under what circumstances do they connect emotionally to the local, national and EU-level? When do they feel being part of a "European community" and how can such linkage be (re-)constructed? Knowledge about these questions from the Focus Group data can directly be taken up for ActEU policy recommendations and the development of practical toolboxes on how individual politicians and political institutions can – with regard to different sub-groups of citizens – better explain the process of how decisions are taken by themselves and within the institutions of representative democracy. Implementing such tools will lead to a higher extent of representative trust.



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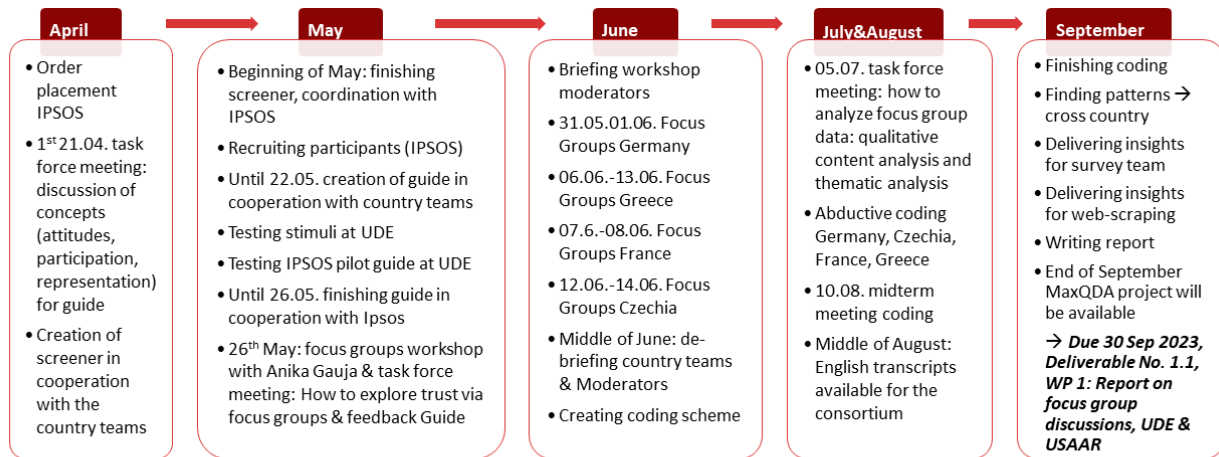


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1 Introduction: Overview of Project Phase Focus Groups

O1.3 Design and implement the focus group discussions



2 Design: Focus Groups as part of ActEU Exploratory Sequential Design

Following the ActEU **exploratory sequential design** (see figure 1), the researchers first collected data qualitatively in 16 focus groups in the countries Czechia, France, Germany, Greece (see on the implementation in cooperation with the institute IPSOS in the four countries, chapter 4). Data has been analyzed via a thematic qualitative content analysis. The analysis was carried out in an abductive and iterative way (see chapter 5, figure 2) with a hand-coding approach (two coding phases each transcript) following an ActEU codebook (see chapter 3) that has been conceptualized (see chapter 2.1 and 2.2) by a Taskforce Focus Groups consisting of the ActEU country experts on Czechia, Greece, France and Germany as well as consortium experts on focus groups, participation, representation and attitudes¹. For the thematic coding the qualitative content analysis software MaxQDA has been used. Visualizations of the findings (see chapter 6, 7 and 8) have been produced with the visualization tools of the softwares MaxQDA and ATLAS.ti.

This design allows us to better understand the process-related, informal, emotional aspects and the demand side of how citizens perceive themselves with regard to attitudinal trust, participatory trust and representational trust and overall to better understand the decline of citizens' approval and support of representative institutions, demands and changes regarding participatory patterns and the role of emotions in subjective representation. Since August 2023 all transcripts have been available for the ActEU consortium in English language to use the new data for ActEU-Working Package related analyses. All first coded transcripts (Czechia, France, Germany, Greece) are completed and available for further analyses in the different ActEU Working Packages up from

¹ Taskforce Focus Groups: Oscar Barberà, Ruth Berkowitz, Petr Burda, Daniela Braun, Oriane Calligaro, Henrik Serup Christensen, Liesa Döpcke, Alexandros-Christos Gkotinakos, Zixuan Gou, Axel Gougelet, Alex Hartland, Michael Kaeding, Camille Kelbel, Jan Kovář, Petr Kratochvíl, Fredrik Malmberg, Pelin Ayan Musil, Felix von Nostitz, Louisa Parks, Ann-Kathrin Reinl, Max-Valentin Robert, Giulia Sandri, Zdeněk Sychra, Eftichia Teperoglou, Ramon Villaplana, Kristina Weissenbach

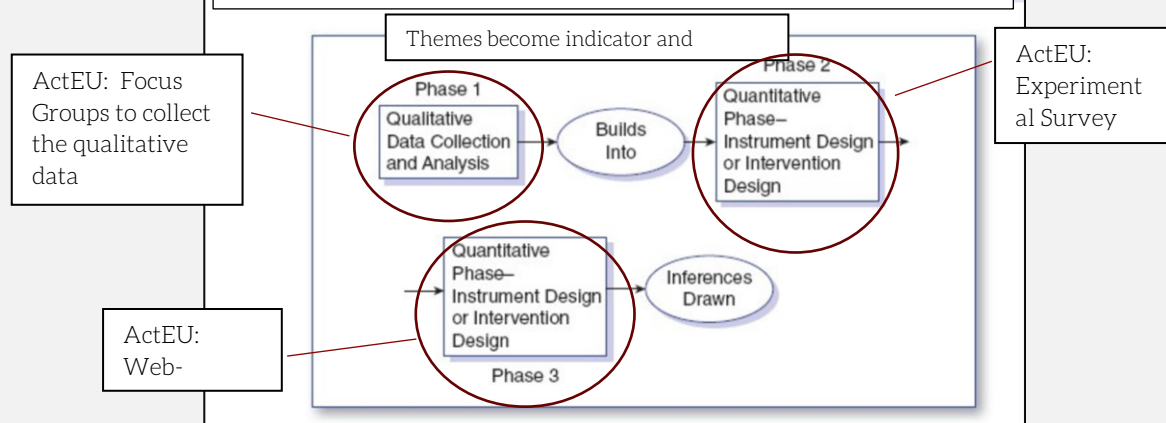
September 2023, as well as the second codings in Czechia and France. For this report the qualitative content analyses for the countries Czechia, France and Germany are included.

The findings will inform the subsequent quantitative data collection phases of ActEU: Main goal of the ActEU Focus Group phase has been to develop theoretical assumptions *and* use themes, (sub-)codes and quotes to help conceptually design process-related and emotional aspects of trust in the dimensions attitudes, participation and representation for the experimental survey (e.g. themes become variables) and the web-scraping exercise (deliver embedded word sequences for training the dictionaries, keywords and a list of important actors in the different policy fields) (see chapter 7 and 8).

Mixed – Methods – Approach → Exploratory Sequential Design

„In an **exploratory sequential design**, the researcher first collects and analyzes qualitative data, and these findings inform subsequent quantitative data collection“ (Fetters et al. 2013, S.

Figure 1: Exploratory sequential design



Creswell, 2015, and own remarks

Focus Groups:

Possible to identify similarities and differences, interesting if the focus is on collective orientations, bodies of knowledge and values, “provide a rich and detailed set of data about perceptions, thoughts, feelings, and impressions of group members in the members' own words“ (Stewart et al., 2009, S. 2) → **Which aspects appear continuously** → trying to seek 'saturation', no new information through more focus groups → **themes become indicators and keywords**

2.1 Conceptualization: Attitudinal trust - Participatory trust - Representational trust

Table 1: Conceptualization of trust: Political Attitudes, Political Participation, Representation

| Dimension | Theoretical conceptualization |
|-------------------------------|-------------------------------|
| Political Attitudes (WP2) | Approval Support |
| Political Participation (WP3) | |
| Representation (WP4) | |

2.2 Guideline for conducting focus groups: Towards a new era of representative democracy – activating European citizens' trust in times of crises and polarization

In cooperation with the market research institution IPSOS a guideline for conducting the focus groups has been designed (see below) following an open approach alongside the theoretical conceptualization (see chapter 2.1). The questions in the guideline determine the relevant topic complexes to be addressed in the discussion. At the same time, the open approach leaves room for discussion. The questions listed below were not intended as literal specifications. Likewise, the sequence is not intended as a necessary specification. In this sense, the formulated questions have the function of guiding the discussion process along the relevant topic complexes. As a general rule, each topic has first been explored openly. Followed by specific questions from the moderator about conspicuous features of the participant's answers or about topics that were not spontaneously expressed by the participant but are relevant. Text sections written in *cursive* mean on the one hand stage directions to the moderator, on the other hand possible but not obligatory questions to the participants (depending on time).

Guideline ActEU Focus Group discussions (English version)

A.) Intro / Warm-up (approx. 10 min.)

Objective: Establishing a productive discussion atmosphere, introduction to the topic, getting to know the participants.

- **Introduction (approx. 5 min.)**
 - Welcome and introduction of the moderator
 - **Introduction to the topic:** Today we are talking about society and politics in Germany, but also in the EU ...
 - **Information about the course and duration of the conversation:** Our discussion today lasts about 2 hours.



- **Legal information:** Reference to video and audio recording; ensuring anonymity and data protection, observation by customers
- **Rules of communication:** first name, no right or wrong answers, one's own opinion is important and should be respected in this context, let oneself finish talking, etc.
- **Presentation of the participants and their living environment (approx. 10 min.)**
 - first name, age, family situation/children, housing situation (city/country); profession, hobbies

B.) Introduction to the topic (approx. 15 min)

Note / Objectives: Open exploration of the range of perceived current policy challenges and opportunities, including the three key policy areas climate change, immigration/migration, and gender equality; further political levels and responsibilities are to be introduced briefly. Encourage discussion among the participants with questions, e.g. "what do the others think...?"

- **Introduction and classification of the three central policy areas:**

Everywhere in the world, in all countries, there are things going well and things that are not going so well. From your point of view, what are the most pressing challenges in our society?

*Share collection PPTx on screen
encourage responses
pay attention to whether migration, climate change, gender equality are also mentioned here*

If the three or one of the policy areas were mentioned as a challenge: You also mentioned migration / climate change / gender equality? For what reasons is this a challenge? What should be done here? What do the others say?

If the three or one of the policy areas have not been mentioned as a challenge: We do know that migration/climate change/gender equality is also perceived as a challenge (and an opportunity)? What do you think? How important is this topic? For what reasons is this (not) a big challenge? What should be done? What do the others say?
- **Introduction of political levels *short*:** We have different political levels in Germany, which often have their own responsibilities: in Germany there are the municipalities/districts, the federal states, the federal government and also the EU (*in F, GR, CZ please use appropriate political decision-making and administrative levels*). Do you all know them? What do you think about it? How should responsibilities be regulated, for example regarding migration / climate change / gender equality? Reasons?
Several answers are also possible, i.e. you can, but do not have to, decide on one level

C.) Discussion of political attitudes (approx. 20 min.)

Note / Objectives: Exploration of drivers and perceptions of decreasing support in the country [...], first by means of a projective exercise, in order not to approach the topic too rationally, but also emotionally via analogies, if possible allow discussion in the group, possibly deepening and supporting various points, if they were not already addressed in the conversation; Encourage discussion in the group, e.g. "what do the others think...?"



- **Chinese Portrait – Politicians:** Now I would like to know more about your view of the German (French, Czech, Greek) politicians. In order for us to take a more playful approach here, I would not like to ask directly, but rather indirectly.

Think of German politicians at different levels. If they were a *car*, what *car* would they be?

If necessary, support: brand, color, condition, age, special equipment, etc.

It is also allowed to name or invent different cars.

If necessary, ask the participants to first lump the politicians together; Let participants discuss

Follow-up:- what are characteristics attached to/how do you arrive at this assessment?

- **Supporting questions** (*briefly and if not already mentioned in the exercise*): *Let's stay in the picture here ... Generally asked, what about the ...*
 - **Integrity:** honesty (don't pretend...)
 - **Reliability** (do what they say...)
 - What about the **sense of responsibility**? In whose interests are they acting? How do you come to this assessment?
 - To what extent do they care about ordinary **people**?
 - To what extent do they **deserve support**? Or not? Reasons?

Chinese Portrait - Institutions: We now focused on people, what about parties, parliaments, government, etc. I also brought a photo here ...

Show photo Parliament – make sure that all participants can be seen in the video, wait a short time to catch glances

What do you see here? *Let them decode briefly*

Think of all the political institutions in Germany (France, the Czech Republic, Greece), the parties, government, parliament taken together... if they were an animal, what animal would they be?

if necessary, support: name, size, special characteristics, predator or herbivore, etc. Let participants discuss

Follow-up. How is this decided/how do you come to this assessment?

- **Supporting questions** (*briefly and if not already mentioned in the exercise*): *Let's stay in the picture here ... Generally asked, what do you think of the ...*
 - **Effectiveness of the different institutions:** do they generally achieve anything/ are effective? What do they achieve? What not?
 - What about climate change, gender equality, migration? *name only 1 policy area if there is no time*
 - **Speed:** what do you think of the speed of the processes? How would you do that?
 - **Support:** to what extent do they deserve support? Or not? Reasons?

D.) Political participation (approx. 35-40 min.)

Note / Aims: Exploration of the behavioral and perceptual dimension of political participation (engagement) first by open, unsupported inquiry of forms of participation, then via image stimulus support of the forms of participation, before in-depth inquiries are made on various



aspects of participation. Basically, it should also be worked out here how people would like to participate and whether there is more reason (purpose/value rationality) or affects (emotions) behind participation. Encourage discussion in the group, e.g. "what do the others think...?" Have as much discussion as possible after the stimuli/exercises.

In women's group pay attention to special women's issues

- **Spontaneous associations** (briefly): we have already talked about various aspects of politics, now it's specifically about you. I'm going to ask a few questions about that in a moment. Before that, however, I want to ask the question to which extent one can get involved or get involved politically in Germany (*GR, CZ, F*). Spontaneously, what comes to your mind when I talk about political participation or political engagement in Germany (*GR, CZ, F*)... say everything that comes to your mind
collect, summarize if necessary
- **"Conventional" participation:** I brought 2 charts with pictures that I would like to show you one after the other.
First, show the first chart - make sure that all participants can be seen in the video, wait a short moment to catch facial expressions
 - **Pre-relief:** what do you see in the pictures? What is shown here?
it is about voting, participation in parties and classic, well-known demonstrations as conventional forms of political participation
 - **Forms of participation:** First, I would like to know from you, who has done this in the last few years...
 - Who has been **voting** in recent years? *Short show of hands*
 - *How important do you think that is? Does it make a difference?*
 - Who has ever been involved in a **party**? *Short show of hands; depending on the result deepen...*
For those who have already been involved:
 - **In-party activists:** Can you briefly report: How was/is that for you? Motivation? What did/ do you like/ didn't/ don't you like? Is that fun? How?
 - **Non-party activists:**
 - *if someone has been in a party and talked:* What do you say about that? What do you think about that?
 - To what extent are you not a member of a party, but do you actively support a party? What are you doing? Reasons?
 - What prevents you from participating in or actively supporting political parties?
 - What would have to happen for you to join a party? How would you like to participate?
 - Who has been to a **demonstration** in recent years? *Short show of hands, briefly with those who were at a demo:*
 - What kind of demos were they? What for/ against what?
 - What was the motivation?
 - What was that like? What did/ didn't you like?



- How was it fun?
- What do you think it changed?

Briefly with those who didn't attend a demonstration:

- What do you think about it?
- For what reasons weren't you at a demo?
- What deterred you?

- **Supporting questions** (*briefly and if not already discussed above*):

- **Relevance:** how important is it to get politically involved?
- **Experience of effectiveness:** To what extent does such a political engagement make a difference?
 - Which of these forms of participation makes a bigger/ lesser difference? For what reasons do you think so?
 - **Specifically:** now also with regard to climate, immigration, equality (*explore one after the other*)

- **"Unconventional" participation:** here is the 2nd chart...

Show the second chart Participation - make sure that all participants can be seen in the video, wait a short moment to catch facial expressions ... Can everyone realize what this is? Who briefly describes...

Have images deciphered

- **Narration:** Who has done one or the other here before? What did you do?
Have a short vote by show of hands

Tell me... How was that? What did you think of that? How did you feel? How was it fun? What exactly?

What do you think it changed?

- **Supporting questions** (*briefly, if not already mentioned*):

- **Relevance:** how important and meaningful are these forms of participation? Reasons?
- **Efficacy:**
 - **In general:** To what extent do these forms of participation make a difference? At what political level?
 - **Specifically:** now also with a regard to climate, immigration, equality (*ask one after the other*)
- **Legitimacy:** what is okay, what is the limit?
- **Access and hurdles:** Is there anything that deters you from participating in this way? If so, what is it?
- **Motivations:** What do you think, how is it that people are now seeing these forms of political engagement?
 - What role do special events play here (Corona, war, climate crisis, immigration, inflation ...)



- What would have to happen for you to be (more or less) involved, engaged?

Show both pictures again, wait a short moment

- **Comparison** (*just briefly*): if you now look at both charts with the pictures again, what do you think of these forms of political participation or engagement? To what extent do the different forms of participation complement each other? What would you ideally like to see?
 - Again, what would have to happen for you to participate in one of these ways?

E.) Political representation (approx. 30 min.)

Note / Aims: Exploration of emotional and content-related aspects of representation and the determination of a "good" representation; differentiation according to policy fields and levels of representation. First, open, unsupported questioning of the representational characteristics (objective, subjective, descriptive) of a "good" politician, then support by means of stimulus images and in-depth questions. Encourage discussion in the group, e.g. "what do the others think...?"

In women's group pay attention to special women's issues

- **Personification of the "good" politician:** We have now talked about various aspects of politics, including politicians. Now I would like you to tell me in your opinion what makes a good politician? What characteristics would they have to have for you to support them? Describe him/ her ... *first open, then supported:* age, gender, origin, appearance, occupation, place of residence, political attitude, working style, education, generalist or specialist in policy field [...] (which one?), language, is particularly committed to [...] ; Openness to innovative elements such as party referendums, social media communication, voting apps, public intra-party discussions...
- **Inquire:**
 - **Relevance:** You have now mentioned different characteristics, which ones are more important than others? What is less important? Reasons?
 - *If needed support:*
What about gender? How important is that? Reasons?
Origin/immigrant history? How important is that? Reasons?
How open-minded should he/ she be with regard to innovations, e.g. new forms of participation? Reasons?
- **People's representation:** I would also like to draw this topic, of the politician with whom you can possibly identify, to a collective level. I brought something to show you
Show stimulus GOVERNMENT – make sure that all participants are in the video, wait a short moment to catch facial expressions ...
Can anyone tell what that is? Who briefly describes...
Have image deciphered
 - **Spontaneous:** What do you spontaneously say about this photo? What do you perceive? What's going through your mind?
 - **Likes/Dislikes:** What do you (don't you) like about this photo? Reasons?
 - *Support (adjust in GR, CZ, F):* this is after the swearing-in of the ministers of the new government in Germany at the end of 2021 - how do you perceive



the percentage of women?
How important is that for you? Reasons?

Show stimulus (statistics on the proportion of women) – make sure that all participants can be seen in the video, wait a short time to catch facial expressions ... Can anyone tell what that is? Who briefly describes...

Have images deciphered

- Spontaneously: What do you spontaneously say about this statistic? What's going through your mind? How do you perceive that? Reasons?
- **Likes/Dislikes:** What do you think of this percentage of women?
- **Relevance:** To what extent is this important?
- **Quota:** To what extent does a quota make sense from your point of view in order to increase the percentage?

Show stimulus (quote on people with an immigration background) and read aloud – make sure that all participants can be seen in the video, wait a short moment to catch facial expressions

- Spontaneous: What do you spontaneously say about this quote? What's going through your head? How do you perceive that? Reasons?
- **Likes/Dislikes:** What do you think of this quote? To what extent is this true?
- **Relevance:** To what extent is the topic covered here important?
- **Quota:** To what extent does a quota make sense from your point of view in order to increase the percentage?

- **Optimization:** in your opinion, how can we achieve the best possible representation of the people in politics? What would you pay attention to?
if necessary support, e.g. gender, professions, origin/immigrant history or voter decision

F.) Conclusion (approx. 5-10 min.)

Note / Objectives: Summary and sharpening of key findings as well as the question of trust in the political system

- We're almost at the end...
I have another chart with two pictures ...
Last Stimulus Chart Show Trust - – make sure that all participants can be seen in the video, wait a moment to catch facial expressions ... Can everyone see what it is (war – defense)? Who of you briefly describes...

What I want to do now is to understand to what extent you believe that our political system, as it exists, can solve the problems of our time... What do you think?

- **Final round** (*each one gives a short closing statement*): Before we conclude the discussion, I would like to ask you individually to make a short and honest statement... To what extent do you have trust in our political system – especially now, in light of the many challenges? Give reasons for your assessment and say what you might do differently. Each one 2-3 sentences...
question in turn and then conclude the discussion

THANK YOU for participating!



3 Coding Manual: Qualitative content analysis and thematic analysis

Table 2: Coding Manual

| Main Category | Subcategory and sub- subcategory | | Definition / Coding rule | Anchor example |
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| Attitudes | Political System | Disapproval | Within this subcategory, please code statements that pertain to rather perceptual aspects of dissent directed towards the political system. It refers to the expression of dissatisfaction and criticism towards the structure, processes, and performance of a political system. This could include feelings of resignation, disappointment or disillusion | <p>The processes in the institutions and in parliament, until certain projects pass through all levels, sometimes it takes years. It can even take three legislative periods until such a law or certain process is completed. (Participation - GD 1 - TG 3 - WED - 31-05-23 - 16 pm_engl, Pos. 106)</p> <p>Personally, I have reached a point where I can no longer be disappointed after an election. Because, for me, it is clear that no matter what comes in, nothing will change. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 116)</p> |
| | | Approval | This subcategory includes statements related to rather <i>perceptual and passive</i> aspects of an overall positive evaluation of the structure, processes and performance of the political system | GE_F_F4: What GE_F_F6 meant is that I don't feel insecure now and I'm in a system where I could express my opinion. And I can or could change it (Germany_avarage Pos. 425) |
| | | Support | This subcategory includes positive and more active statements concerning the structure, processes, and performance of a political system. E.g. | |



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| | | | the request to get actively engaged in the political process. | |
| | | Rejection | This subcategory includes statements concerning an active refusal of assistance and engagement in the political system. For example, in terms of an active articulation of turning away from processes of the political system. | I can give and give and give and not even get a crumb back. Then I don't need to do any more support in that direction. Then I put my resources and energy into something else. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 143) |
| | Politicians | Disapproval | Within this subcategory, please code statements that pertain to various dimensions of the dissent directed towards politicians in the political system. Therefore, it refers to a negative sentiment and criticism towards politicians. For example, feelings of disappointment, disillusion, dishonesty, lying, lack of public interest orientation or disinterest in common goods. | Nothing happens. Even if the politicians or individual politicians or parties have certain goals, they block each other to such an extent that nothing can be implemented. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 104) |
| | | | | I was once walking down the street with my family and we saw election posters and I was little and my mum said to me, "Child, what's written on them is just lies - because we're in the election campaign". (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 105) |
| | | | | It is not the population that is the focus. I understand that profit has to be made everywhere. We also have to preserve our country. But the population is not the focus at all. There are always lies and competition and "I'll destroy you because I'm better than you". We have to get another seat in the Bundestag because we are desperate to push through what we want and not what is best for the people. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 105) |
| | Approval | This subcategory encompasses statements related to | I always try to believe that there are still a few people in politics who don't just do it for the money, but perhaps also out of idealism | |



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| | | | diverse facets of the endorsement and positive sentiments of the politicians of the political system, for example positive words about specific politicians or politicians as a whole | or because they want to make a difference. (Germany_avarage, Pos. 297) |
| | | Support | This subcategory includes statements concerning more active assistance of the politicians in the political system, for example sharing a tweet, following on social media etc. | |
| | | Rejection | This subcategory includes statements concerning a strong refusal of assistance for the politicians in the political system, which might lead to a changed behavior. For example, taking actions because a specific politician or a group of politicians behaved in a certain way. | GE_A_M2: With the aim that the politicians start to think. You can also say "there is no brain" - but you have to draw attention to the situation. The only way to communicate a problem. Of course it doesn't reach the top - that's logical. Then they just banned demonstrating, that's the next thing then. |
| | Responsibility of politicians | This subcategory encompasses statements that deal with questions of the obligation to solve specific problems. In this subcategory every statement has to be coded which says, that it is the duty of politicians. | GE_F_F5: I am a huge fan of personal responsibility. But in fact, I think it's just a glaring problem that could be solved politically in the first place. I don't think you can rely on any companies that are simply out to maximise profits to somehow sign voluntary declarations of commitment and restrict anything a little bit. And just as little can we expect the entire population to occupy themselves with this as a sideline and deal with how they can now emit as | |



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| | | | | | little CO2 as possible. I would agree with GE_F_F6 that this is relatively simple and, if so, the easiest thing to regulate politically. (Germany_women, Pos. 53) |
| | Responsibility of individual | | | This subcategory encompasses statements that deal with questions of the obligation to solve specific problems. In this subcategory every statement has to be coded which says, that it is the duty of individuals | How do the others see climate change? How important is it? <ul style="list-style-type: none"> Always a topic for myself. But not in the context of politics. I pay attention to what I do myself. How I treat myself and the environment. To be a role model for society or to infect society with the idea that something could be changed. But I don't have much to do with politics. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 64-65) |
| Participation | Perceptual | | | This subcategory includes statements that refer to the subjective experiences and feelings. Please code statements on how individuals perceive their participation options in representative democracy. These include rational and emotional aspects, for example fun, anger, disinterest, time constrains, solidarity, self-interest, efficacy etc. (See especially also cross lying codes) | |
| | Behavioral | Conventional | Collective | Please code statements concerning the behavioral aspects of traditional and established forms of engagement and involvement within a | |



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| | | | <p>Connective</p> <p>political or social system. It encompasses activities that are widely recognized and accepted as legitimate means of participating. We distinguish between collective and connective action. <i>Connective action</i> is characterized by the usage of digital technologies and social media platforms to mobilize and engage individuals around a common cause or issue (e.g. online petition)</p> <p>In contrast, <i>collective action</i> involves a strong organizational coordination of action (e.g. unions)</p> | |
| | | | <p>Voting</p> <p>This subcategory includes all statements that address the democratic process by which individuals elect their representatives.</p> | <p>I don't want to... Well, I wouldn't want to and wouldn't be able to decide in favour of anything. But that doesn't mean, which is what happens when you say you won't vote and don't go, then the vote is not invalidated and then the vote goes to the party that has the weakest or fewest votes, which rises to the top. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 186)</p> |
| | | | <p>Party Membership</p> <p>This subcategory includes all statements that address the participation in parties.</p> | <p>Especially in a party that has a lot of members, you're just someone who might pay money for the party and make sure that there's one more member on the list. I don't think if I joined the SPD now that it would have any influence on that... the party is much too big for that - I don't know what</p> |



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| | | | | | it's really like, but I imagine it that way. That there is already such a hierarchical gap in this party... or in the larger parties in general, uh, that I might be lucky enough to be invited to some congresses or meetings or lectures. But... I really have to be very committed to fight my way up to be listened to at all. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 221) |
| | | | Demonstration | This subcategory includes all statements in connection to collective actions in which individuals gather in a public space to express their opinions, concerns, or demands regarding a specific issue or cause. | A very important core of demos is that you ask yourself "Why are you actually there" - that is very important. I have the feeling that more people don't know why they are actually there. The environmental thing, for example, people go along with it because the environment is apparently important and they don't know why they are actually doing it. If you don't really know why you are there... then you shouldn't join. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 236) |
| | | | Financial | This subcategory includes statements related to financial participation (such as sponsorship, financial support to candidates, political parties or other political entities). | Sponsorship donation, they like to see that. |
| | | Unconventional | Collective | This subcategory includes statements concerning the behavioral aspects of non-traditional forms of engagement and involvement within a political system. It encompasses more disruptive and also innovative forms of participation. | The well-known climate stickers that are all the rage right now. As I said, I've only heard about it from friends around me because they're totally pissed off. I ask myself, "What's the point?" - For the people who are stuck there, it's just an ego trip to say "I'm doing something here" - but it doesn't achieve anything. On the contrary, it makes people angry. It stops them and they come to work late. It's so pointless. It's just to say to yourself "Hey yes, I'm doing something" - but it doesn't do anything for anyone. And they don't achieve anything at all with it. |



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| | | | | We distinguish again between collective and connective action. | (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 246) |
| | | | Connective | Connective action is characterized by the usage of digital technologies and social media platforms to mobilize and engage individuals around a common cause or issue (e.g. #activism). In contrast, collective action involves a strong organizational coordination of action (social movements). | They also say "no communication is communication" - you can't not communicate. Funny, I just thought of that too. That even if I were to share this Twitter, Facebook or whatever entry, that would also be a kind of political engagement. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 270) |
| | | | Political consumerism | This subcategory involves all statements that refer to the practice of using consumer choices and economic behavior as a means of expressing political values and exerting influence on social or political issues. It involves individuals making purchasing decisions based on their political beliefs, ethical considerations, or support for certain causes | GE_A_M2: I see Go Vegan like this - you don't know where it's written. Could be slate from a restaurant - could be anywhere. I already see it politically. Because I said earlier that the current meat consumption or how meat is produced is ecologically unsustainable in the long run. It's meant to draw attention, I think. The way they're drawing attention to it at the demonstration. Then I would rather say the climate stickers are the wrong approach. Because they only arouse anger instead of making a difference. And a "Go Vegan" - you can walk by and think about what's behind it - that's more catchy for me. (Germany_avarage, Pos. 189) |
| | | | #activism | This subcategory involves all statements that address a form of social and political engagement that utilizes social media platforms and online spaces to raise | That even if I were to share this Twitter, Facebook or whatever entry, that would also be a kind of political engagement. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 270) |



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| | | | | awareness, mobilize support, and advocate for change | |
| Representation | Trustee & Delegate | Objective | Descriptive | This subcategory includes statements and the evaluation concerning demographic characteristics and identities of the politicians | It's also about what the woman is like. Just because a woman is put in there doesn't mean that she is competent. That's more my point. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 372) |
| | | | Substantive | This subcategory includes statements and the evaluation concerning policy outcomes and actions taken to address the needs of the represented group | It's also about what the woman is like. Just because a woman is put in there doesn't mean that she is competent. That's more my point. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 372) |
| | | Subjective | | This subcategory includes all statements that refer to the individual perception of the respondents to be good represented. It includes feelings and also content aspects. | How can I have trust in someone who is not at my level at all. Who doesn't live the life of a normal person - whether my life is normal or not, but at least not one where you can be flown around in a jet. How am I supposed to compare myself with him or how am I supposed to understand him if he doesn't understand me? I don't think that the politicians we have can really understand the social situations of people who are in a different position than they are. (Germany_avarage, Pos. 74) |
| | | Individual Characteristics | | This subcategory includes statements concerning concrete attributes / personal qualities in connection to a good representative. For example, being honest, | Reliable. Honest. He must have assertiveness. The topic was also addressed. Enforcement and honesty and transparency. And also say sometimes "It didn't work out for such and such reasons". Or "Unfortunately, we only have these and these options" (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 296) |



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| | | | (not) being part of a scandal etc. | |
| | | Compositional aspects | This subcategory includes statements concerning the preferences and evaluation of the composition of representatives based on the group as a whole and also in contrast to one individual | Why should it then be divided fairly? <ul style="list-style-type: none"> I just think that if there are several politicians... if it's one politician, I don't care. If we are talking about everybody - several people, then it should be mixed. Otherwise it would be unfair. (Participation - GD 3 - TG 2 - THU - 01-06-23 - 16 pm_engl, Pos. 230-231) |
| | Quota | This subcategory includes statements about the assessment of the legal requirements for the composition of parliament, e.g. based on gender, migration background | That would also be that to the previous question about the women's quota, I wouldn't want that. I want to have someone in the position who is suitable for it. It makes sense - regardless of politics. Someone who deserves it. Someone who supports all the factors. No matter if male or female. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 387) | |
| Recommended Actions | | This subcategory includes statements concerning the recommendation for actions of politicians | Education is important, that's what politics should address (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 73) | |

Codes that should be coded across the dimensions Attitudes, Participation and Representation

→ Please always consider assigning the statements to one of our main dimensions as well (, if not already done)

For example:

Emotional aspects: What are the feelings related to? Participation patterns, attitudes or related to questions of representation? Please code the statement under the concrete feeling and in the associated subcategory our main dimensions. Is the statement already also assigned to one of the other dimensions?

Great. If not, does it fit to one other dimensions? If so, please assign it to both.

Keep in mind: Statements and text passage can be assigned to several codes.

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| Levels | Levels | Global / International | This subcategory includes statements | |
| | | European | | |
| | | National | | |



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| | | Regional | concerning the relevant levels | GE_F_F5: Ultimately, of course, everyone who has some kind of influence. And if there's one thing that really annoys me, it's that the federal government talks its way out of it with "that's a state matter" - that's why I would say that the federal government would be the simplest thing for Germany. And don't wait for an EU directive to prohibit something. You could already do something about that (Germany_women, Pos. 55) |
| | | Local | | That applies more to smaller areas. But at the local level, the various local politicians meet with the citizens from time to time. And I think that if you go there and it's about things - changes to the park or something - that are not of huge global importance, I believe that you can have an influence in these areas through a personal conversation. (Participation - GD 3 - TG 2 - THU - 01-06-23 - 16 pm_engl, Pos. 108) |
| | Confusion | This subcategory includes all statements that indicate a lack of understanding of the different levels by the respondents. | | |
| Important people | | | This subcategory includes all statements regarding political figures important to the respondents. For example, politicians, influencer etc. | |
| Policy Fields | Gender | | This subcategory includes all statements that include gender as a reference. For example, in relation to equality, specific policies, position in | Wrong decisions due to overemotionality. Territoriality. This does not mean that they cannot control themselves in the situation or make bad decisions. Not that now. But bitching. That makes it inharmonious. That could be... (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 358-361) |



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| | | | society, stereotypes etc. | I think it's still a sticking point. Which is not small either. In some professions... I work in a woman's profession too. I can't say anything about that either. But in some professions men are still paid more or have more say. I don't know exactly, but that's the case. But I don't think it's a challenge in Germany at the moment (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 84) |
| Migration | | Refugees | This subcategory includes all statements relating to persons who have fled their country. | There are simply too many people being taken in here. Especially with the housing shortage and so on. We have to find a solution for this. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 35) |
| | | Ukraine refugees | This subcategory includes all statements relating to the specific the group of people fleeing the war in Ukraine. | And here are some people from Ukraine with a doctorate who don't speak German but whose title is recognised. And she had to repeat her entire studies. (Participation - GD 4 - TG 4 - THU - 01-06-23 - 19 pm_engl, Pos. 59) |
| | | Migration in general | This subcategory includes all statements related to immigration and emigration without refugee reference | Partly - I hope this doesn't come across as racist - but I think we have a bit of a problem with foreigners who don't integrate properly and sometimes behave in a very antisocial way. I was in Bremen at the weekend with my friend - Erdogan had just won in Turkey. And they made such a ruckus that we couldn't get out of the city. It was super scary. Honking loudly. Firecrackers thrown and streets blocked. We were like trapped in Bremen. It took a long time until the police arrived and there were ambulances behind us. That's when I noticed that it was a real problem. Something I hadn't noticed so blatantly before (Germany avarage, Pos. 36) |
| Environment | | | This subcategory includes all statements related to the larger issue of the environment. This includes climate protection, environmental | Sometimes the feeling I always get is that only Germany wants to save the climate - that doesn't work. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 75) |



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| | | degradation, climate change, sustainability, etc. | |
| | Cultural issues | This subcategory includes statements concerning cultural and moral issues, coexistence of different social groups, ideological conflict between them (culture wars, racial issues, LGBT+, religion, etc.) | „I don't think it's just about women, it's also about skin colour. Now just even at Disney there has to be someone of color, LGBT, I have absolutely nothing against that, but it's more forced, the quota of women and differently-oriented people, that's what I'm more concerned about.“ |
| | War in Ukraine | This subcategory includes statements related to the assessment of the political representation, its approach, attitudes and activities in connection with the war in Ukraine. | It seems to me that they talk an awful lot and do very little, like in general and not only about Ukraine. But honestly, to put on a vest and go somewhere and take a picture and say "we support you", like fine, but honestly what effect does that have? I don't get it. It's got to be security risk, it's to cost an awful lot of money, there's an awful lot of preparation involved, there's an awful lot of people's lives hanging in the balance, when somebody's involved. And for what? To take one picture with Zelensky? |
| | Other policy fields | This subcategory contains statements that refer to the policy fields identified as relevant by the respondents. | Very little research is being done on the security of artificial intelligence. It's all so up and coming right now. But this is an area that is very neglected - I feel that too. (Participation - GD 4 - TG 4 - THU - 01-06-23 - 19 pm_engl, Pos. 27) |
| Identity | Regional aspects | This subcategory includes statements that show variations in attitudes, customs, and social norms that exist among different geographical regions within the given country | |
| | Personal aspects | This subcategory includes statements that address personal | Work as a medical assistant and oncological assistant. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 10) |



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| | | | features as gender, sexuality, social class | |
| | European | | This subcategory includes statements that express a commitment to Europe, European belonging and values. | „Like me, I thought to myself, we are thinning out so nicely that there will never be 100% Czechs again, it is clear, but that gradually as we weaken, of course, it can have some advantages, everyone can enrich us with something, show us something, to teach us something, but as I'm still saying, that's why those states exist, even if we are, for example, under the heading of Europe, the EU, Western civilization, somehow we simply divide ourselves somewhere, but we're still Czechs, Moravians, Silesians, and it seems to me that in no time there will be so many of us there that we may not even be Czechs anymore.“ |
| | Political self-placement | More left wing | This subcategory encompasses statements which could be assigned to the political spectrum | |
| | | More right wing | | There are simply too many people being taken in here (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 35) |
| | | Populist | | They represent a part of the people. And that is the rich people. Many parties represent the interests of the rich people. And there are not many of them. So, influence and money influence politics. That's why it's no longer in the interest of us small citizens to influence the decisions (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 137) |
| Media | Media type | Social Media | This subcategory includes statements concerning the different possible products the participants use to gather information and the influence these have | Polarisation of society. Especially also of political issues. So, this... driven by the social media in my opinion. The breaking down of complex issues into black and white schemes. And the division of society that goes with it. (Participation - GD 1 - TG 3 - WED - 31-05-23 - 16 pm_engl, Pos. 19) |
| | | Internet | | But maybe someone made it up. There's so much shit on the internet and if you're one of those who passes on this crap unchecked and unseen and without a background check... I don't want to be one of those. And |



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| | | | | <p>I don't have the time to do a background check. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 271)</p> <ul style="list-style-type: none"> You know what the worst thing about it is that most of the people from these climate stickers are employees. They don't even do it out of conviction. They only make costs Where did you get this information? There was actually a report on television once (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 247-249) |
| | | Traditional media | | |
| | Reason for media use | | This subcategory includes statements that explain why different sources are used. | Social media are becoming more and more important. Both in terms of disseminating information and perhaps also in terms of informing people about political situations or conditions (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 151) |
| Rational Aspects | Time | | <p>This subcategory includes statements concerning time constrains or time restrictions. For example, in connection to building attitudes towards the political system or the politicians in the political system, the rational decision to participate and getting engaged in / with the political system based on personal time capacity.</p> | <p>I would be wary of simply forwarding this post with the sea rescue, because I don't know how much truth there is behind it. In that case, I know it's true - because I already know it from other sources. But maybe someone made it up. There's so much shit on the internet and if you're one of those who passes on this crap unchecked and unseen and without a background check... I don't want to be one of those. And I don't have the time to do a background check. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 271)</p> <p>And then only if I have the time for it. You have to work and want to earn money to pay the rent, and the little time you still have you want to use in other ways instead of getting involved in politics. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 211)</p> |
| | Political interest | | This subcategory includes statements that shows the participants | GE_A_M2: There has to be a deep interest. Political. And I don't have that either. (Germany_avarage, Pos. 155) |



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| | | inclination, curiosity, or engagement in matters related to politics, governance, patterns of engagement or representatives. | |
| | Disinterest | This subcategory includes statements related to a lack of engagement or indifference towards the discussed topics, the representatives in the political system or the rational decision to participate based on considerations in terms of disinterest in political issues. | Haven't dealt with it strongly enough yet. Which is perhaps not so good. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 63) Personally, I wouldn't join any party because I simply don't have the interest or the strength to take part in all the politics. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 209) |
| | Solidarity | This subcategory includes statements that show support and unity with other groups of society. For example, in context of the rational decision to participate based on solidarity. | I was at many demonstrations - on the subject of the Ukraine war. To show solidarity. In the end, nothing really happens (Participation - GD 1 - TG 3 - WED - 31-05-23 - 16 pm_engl, Pos. 221) |
| | Affectedness | This subcategory includes statements concerning a personal condition of being affected by something on the political sphere and its effect on a respondent. For example, to take the rational decision to participate based on being affected by a political decision. | But where I take part every year is Christopher Street Day. I'm also part of the organising committee. I would say to make oneself visible. To demonstrate and to draw attention to yourself and also to shout out what you want and how you feel. That worked. (Participation - GD 1 - TG 3 - WED - 31-05-23 - 16 pm_engl, Pos. 221) |



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| | Awareness | This subcategory includes statements concerning the process of informing and educating individuals or the public about a particular issue, cause, or topic with the intention of increasing knowledge, understanding, and engagement to draw attention to important matters that might be overlooked or underrepresented. For example, in connection as reason for different participation pattern. | Apart from that, I wanted to say something about veganism - I'm a vegetarian. I see a problem with the fact that a lot of cattle are bred for meat, which is actually ecological madness. You can't decree "You can't eat meat any more" - I'm against that too. But you can make people aware that a cow eats 11 times as much grain as you would need for bread. That you create an awareness that somewhere it's no longer possible. We can't have more cows and pigs and everywhere... in the meantime they are kept under unbearable conditions because there is no other way. We are moving more and more in the direction of meat substitutes. And I think they are really good. You don't have to have meat every day. (Germy_avarage, Pos. 52) |
| | Efficacy | This subcategory includes statements concerning the evaluation of the ability to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct affects associated with the specific form of participation. | If I join a party, something has to change so that I notice that something happens and something comes back (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 211) |
| | Lack of fit | This subcategory includes statements concerning the evaluation of the political spere based on the conformity with one's one views. | I still have to form the party (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 203) |



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| | | For example, the rational decision to participate based on the personal sense of the representation of one's own views. | |
| | Self-interest | This subcategory includes statements concerning expected positive outcomes for oneself. For example, in context of the rational decision to participate or the evaluation of representatives. | Simply for the reason that if you take part, you have the feeling that you get something back. I already mentioned "you don't get anything back". If I join a party, something has to change so that I notice that something happens and something comes back. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 211) |
| | Easy to use | This subcategory includes statements concerning the availability of for example information or forms of participation. | GE_A_M1: I could imagine signing a petition. Because it's less effort. And of course you don't commit a crime (Germany_avarage, Pos. 199) |
| | Lack of public interest orientation | This subcategory includes statements for the wish or a missing promoting and safeguarding of the welfare, well-being, and rights of the general public | GE_A_M2: Mamut. Also a big animal and just tramps through the area without caring about the ants. The people are just not that important to the government. (Germany_avarage, Pos. 93) |
| | Dishonesty | This subcategory includes statements that shows the evaluation of dishonesty, lying, being bribable etc. | But what is suggested to me as an impression ... I was born in 75 and took Barschel with me, etc. And people who took bribes. And our people's representatives, even if we voted for them - they also get a lot of subsidies, which you don't really notice. Which I can understand in some places. But they voted for the job. And I think that when a politician is in a certain position, it's a position of trust. And how am I supposed to have trust in someone who lies to me all the time? |



| | | | | |
|-------------------|--------------------|-----|---|--|
| | Legality | | This subcategory includes statements about the evaluation of being in accordance with the law. This could include statements regarding compliance with the set of participatory opportunities, or the legality of political action | |
| | Wish for tolerance | | This subcategory includes statements expressing the desire or aspiration to foster a more inclusive and accepting society where people from diverse backgrounds, beliefs, and perspectives are treated with respect and understanding | |
| | Wish for equality | | This subcategory includes statements expressing hope and longing for a world where all individuals are treated fairly, have equal opportunities, and are not discriminated against | |
| Emotional Aspects | Positive | Fun | This subcategory includes statements concerning the emotional aspects based on a positive and enjoyable assessment for example engagement in the political system | Yes, if you are convinced and feel it from within. Then I think you will find the life of a politician fun. That stress. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 224) |



| | | | | |
|--|----------|--------------------------------|--|--|
| | | Sense of belonging / closeness | This subcategory includes statements concerning a feeling to be part of a bigger group or a feeling of emotional proximity. For example, feeling as part of a social movement or feeling an emotional proximity and connection to a politician | I know people who are involved and in parties. They are very happy there. There's a lot of company and cohesion. If I were to join a party that appealed to me, I would actually also believe that it is a nice community somehow. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 218) |
| | | | | To me, that person would look like anyone else. Not special. Someone who comes from society. Who understands problems. Is close to the people (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 299) |
| | | Satisfaction | This subcategory includes statements concerning a positive sensation for example, in connection to facets of representation or in connection to engagement in the political system | One half are female ministers and the other half are male ministers. How important is that for you? <ul style="list-style-type: none"> I thought I didn't care. But I just realised that I'm totally happy inside. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 346-347) |
| | Negative | Fear | This subcategory includes statements concerning anxiety for negative consequences or negative development in society. For example, in context of deciding to participate or the evaluation of the political system. | You don't talk about three things.... religion, money and politics. Because, so in your private life. Because if you make that known in your private life, any affiliation to something, it triggers such an enormous shitstorm with some people that you are beaten up so badly by the extremely politically committed people, even though you are only making your opinion known. And maybe that's why many people don't do it at all. Fear of social prestige or something. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 270) |
| | | | | I used to go to different demos. The last demo I went to was several times when the Corona craze started. I went to the demonstrations against the restrictions on personal freedoms. And the dismantling of the basic laws. (Participation - GD 3 - TG 2 - THU - 01-06-23 - 16 pm_engl, Pos. 155) |
| | | | | |



| | | | | |
|--|--|-----------------------------------|--|---|
| | | Pointlessness / Resignation | This subcategory includes statements concerning a feeling that nothing will change anyway. For example, the nonsense of joining a party, going to a demonstration or disapproval of the political system / politicians. | I don't think if I joined the SPD now that it would have any influence on that... the party is much too big for that - I don't know what it's really like, but I imagine it that way (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 221) |
| | | Overstrain | This subcategory includes statements concerning a too high a demand when for example participating | I imagine it's super, super exhausting. And super nerve-wracking. (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 222) |
| | | Overwhelmed | This subcategory includes statements concerning too many possibilities / information / developments | You know what, I'll just keep scrolling that in the meantime. It's like weeds from a concrete floor. I can't see it any more. It's just annoying. It's important to see it that way - sea rescue and whatever they say and want to express with it. But people, it just bugs me. Some of you just said "I don't want to hear any more about it", the media and this and that. It's a flood... (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 242) |
| | | Lack of the feeling of competence | This subcategory includes statements concerning a feeling of not being qualified. For example, to engage or to inform themselves about political issues or how to express themselves properly in the political and social sphere under new social norms. | Yes, I see it the same way. Nothing appeals to me there either. I know too little about it to get involved. I would have to read up a lot - and I don't feel like doing that. (Participation - GD 3 - TG 2 - THU - 01-06-23 - 16 pm_engl, Pos. 141) |
| | | Reaction | This subcategory includes statements | GE_A_M2: I used to go to different demos. The last demo I went to was several times |



| | | | | |
|--|---------------|-----------------|---|---|
| | | | indicating that the behavior is to be seen as a response to circumstances. For example, a certain victim attitude on the part of the participant. | when the Corona craze started. I went to the demonstrations against the restrictions on personal freedoms. And the dismantling of the basic laws. (Germany_avarage, Pos 160) |
| | | Dissatisfaction | This subcategory includes statements concerning a negative sensation. For example, in connection to facets of representation, or the disapproval of the political system / politicians. | The processes in the institutions and in parliament, until certain projects pass through all levels, sometimes it takes years. It can even take three legislative periods until such a law or certain process is completed. (Participation - GD 1 - TG 3 - WED - 31-05-23 - 16 pm_engl, Pos. 106) |
| | | Distance | This sub-category includes statements pointing to a sense of detachment, disillusionment, or alienation from the workings and mechanisms of the government and political institutions or politicians in the system. | GE_A_F1: Honesty has nothing to do with politics. They don't want to be approachable either. They just have to present themselves the way they do. It wouldn't work any other way, I suppose. (Germany_avarage, Pos. 73) |
| | | Disenchantment | This subcategory includes statements expressing a sense of disillusionment with the political process, the political elites, and the functioning of democracy. | „A Trabant, I immediately thought it was a Trabant but presented as a Ferrari. It seems to me that after the election there is a strange lack of communication from the politicians. Then there's all kinds of information, misinformation in the media, which then distorts the view a lot. And I don't really know what to make of them now, given all this.“ |
| | Sense of duty | | This subcategory includes statements concerning thoughts about democratic | I agree with Sascha that it is important in itself. But I don't think it will change that much. Especially the voice of one person doesn't make that much difference. |



| | | | | |
|-------------------------|-------------------|---|---|--|
| | | | obligation for everyone. For example, to take part in political processes. | (Participation - GD 3 - TG 2 - THU - 01-06-23 - 16 pm_engl, Pos. 126) |
| Prejudice | Gender-related | This subcategory includes statements concerning prejudgments, bias and evaluations about different groups of society based on specific aspects as gender, migration background etc. | | And that means? What's the problem if all women in the Bundestag have their period? <ul style="list-style-type: none"> (LAUGHING) Tense mood. Bad mood. Wrong decisions due to overemotionality. Territoriality. This does not mean that they cannot control themselves in the situation or make bad decisions. Not that now. But bitching. That makes it inharmonious. That could be... (Participation - GD 2 - TG 1 - WED - 31-05-23 - 19 pm_engl, Pos. 358-361) |
| | Migration related | | | There are rows and rows of conflicts because they have completely different mentalities. And I keep hearing in my circle of acquaintances that they have no desire to learn German or to integrate. (Germany_average, Pos. 38) |
| | Other stereotypes | | | But as I said, when I travel to other countries or anywhere in Europe, I always have the feeling that only Germany wants to save the climate. (Germany_disconnected, Pos. 84) |
| Content related aspects | | This subcategory includes statements concerning specific topics represented by politicians, specific policies, cleavages in society, cultural threats, economy, inflation etc. | | This has already started with the basic income support and the citizen's income etc. and so on. It was said that it was unfair that people who don't work get so and so much money. Or get money for nothing or get money unjustly. This could easily be solved with a higher minimum wage. But the conversation was not sought (Germany_women, Pos. 310) |



4 Implementation: Screening – Recruiting - Conducting

In cooperation with the market research institution IPSOS and the country experts of the ActEU consortium recruitment criteria and a screener for the recruiting process have been designed (see below)

Participants received incentives for their participation that varied from country to country: Germany 50€, France 50€, Greece 30€ voucher for a large supermarket chain, Czechia 1400 CZK (ca.58€).

In addition, there were some minor difficulties with the recruitment of participants in the different countries. France has not reported from any problems. Greece reported minor challenges only in recruiting the women-only group due to the group composition of all target groups and the need to move the group around. The Czech recruitment agency reported some difficulties: The question concerning the media usage to gather political news and information seemed to be misunderstood by some of the disconnected group. They reached out to clarify the meaning of the question. In general, they reported that the disconnected group was the most challenging in recruiting. Even though they were uninterested they sometimes commenting and engaging with political content, which made a clear allocation to the group more difficult. Minor difficulties also arose with the committed group, as they did not participate in all disclosures. The biggest problem in Germany was that most of the participants came from large cities., which should have not been the case. Nevertheless, all focus groups could be recruited.

Method (per country):

- 4 online focus group discussions a 120min. with 7 participants for 5-6
 - 1 focus group with each of the following target groups
 - AND 1 particular focus group exclusively composed of women (mix of target groups 1 to 3)

Field work:

- May 31st + June 1st 2023 in Germany
- June 6th – 16th 2023 in the Czech Republic, France, and Greece

Target groups:

1. A group of “**disconnected**” citizens which is characterized by political disinterest, no participation, and social marginalization → **TG1**
2. The “**average**” group with mean levels of trust in the political system, without or with little political involvement. → **TG2**
3. The “**committed**” group which is actively involved in a.) traditional institutions of representative democracy (e.g. parties) and/or b.) in alternative modes of participation (e.g. demonstrations, protest, #activism). → **TG3**

Recruitment Criteria per target group and country

All targets: Mix age, gender (except group 4, all female), residence, education, household income; all have the technical equipment to participate in an online focus group

Group of women: Mix of T1-3 (for target group allocation see country-specific criteria below)

Target group allocation:



1. Germany

TG1 "disconnected"

- **Part 2:** Q2a + Q2b:
 - Must pick codes (6) Less than 1 day a week or (7) Never for Q2a
 - and (5) not interested at all for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: 1 to 2
- **Part 4:** Sum index (possible values between 0 and 19) Q4a – Q4e: ≤ 2

TG2 "average"

- **Part 2:** Q2a + Q2b:
 - Must pick codes (4) 3-4 days a week or (5) 1-2 days a week for Q2a
 - and (2) somewhat interested or (3) not very interested for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: >2 to 4
- **Part 4:** Sum index (possible values between 0 and 19) Q4a – Q4e: >2 & <8

TG3 "committed"

- **Part 2:** Q2a + Q2b:
 - Must pick (1) Several times a day or (2) Once a day or (3) 5-6 days a week for Q2a
 - and (1) very interested for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: >4
- **Part 4:** Sum index (possible values between 0 and 19) Q4a – Q4e: ≥ 8

2. Czech Republic

TG1 "disconnected"

- **Part 2:** Q2a + Q2b:
 - Must pick codes (6) Less than 1 day a week or (7) Never for Q2a
 - and (5) not interested at all for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: 1 to 2
- **Part 4:** Sum index (possible values between 0 and 12) Q4a – Q4e: ≤ 2

TG2 "average"

- **Part 2:** Q2a + Q2b:
 - Must pick codes (4) 3-4 days a week or (5) 1-2 days a week for Q2a
 - and (2) somewhat interested or (3) not very interested for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: >2 to 4
- **Part 4:** Sum index (possible values between 0 and 12) Q4a – Q4e: >2 & <7

TG3 "committed"

- **Part 2:** Q2a + Q2b:
 - Must pick (1) Several times a day or (2) Once a day or (3) 5-6 days a week for Q2a
 - and (1) very interested for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: >4
- **Part 4:** Sum index (possible values between 0 and 12) Q4a – Q4e: ≥ 7



3. France:

TG1 "disconnected"

- **Part 2:** Q2a + Q2b + Q2c:
 - Must pick codes (6) Less than 1 day a week or (7) Never for Q2a
 - and (5) not interested at all for Q2b
 - Q2c: must pick (3) Never for min. 4 items in Q2c, may only pick (2) sometimes for max. 1 item. Must not pick (1) Often for any item.
- **Part 3:** Mean index of all items in Q3a+Q3b: 1 to 2
- **Part 4:** Sum index (possible values between 0 and 18) Q4a – Q4d: <=2

TG2 "average"

- **Part 2:** Q2a + Q2b+ Q2c:
 - Must pick codes (4) 3-4 days a week or (5) 1-2 days a week for Q2a
 - and (2) somewhat interested or (3) not very interested for Q2b
 - Q2c: must pick (2) Sometimes for min. 4 items in Q2c, may only pick (1) or (3) for max. 1 item.
- **Part 3:** Mean index of all items in Q3a+Q3b: >2 to 4
- **Part 4:** Sum index (possible values between 0 and 18) Q4a – Q4d: >2 & <8

TG3 "committed"

- **Part 2:** Q2a + Q2b+ Q2c:
 - Must pick (1) Several times a day or (2) Once a day or (3) 5-6 days a week for Q2a
 - and (1) very interested for Q2b
 - Q2c: must pick (1) Often for min. 4 items in Q2c, may only pick (2) sometimes for max. 1 item. Must not pick (3) Never for any item.
- **Part 3:** Mean index of all items in Q3a+Q3b: >4
- **Part 4:** Sum index (possible values between 0 and 18) Q4a – Q4d: >=8

4. Greece:

TG1 "disconnected"

- **Part 2:** Q2a + Q2b:
 - Must pick codes (6) Less than 1 day a week or (7) Never for Q2a
 - and (5) not interested at all for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: 1 to 2
- **Part 4:** Sum index (possible values between 0 and 19) Q4a – Q4e: <=2

TG2 "average"

- **Part 2:** Q2a + Q2b:
 - Must pick codes (4) 3-4 days a week or (5) 1-2 days a week for Q2a
 - and (2) somewhat interested or (3) not very interested for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: >2 to 4
- **Part 4:** Sum index (possible values between 0 and 19) Q4a – Q4e: >2 & <8



TG3 "committed"

- **Part 2:** Q2a + Q2b:
 - Must pick (1) Several times a day or (2) Once a day or (3) 5-6 days a week for Q2a
 - and (1) very interested for Q2b
- **Part 3:** Mean index of all items in Q3a+Q3b: >4
- **Part 4:** Sum index (possible values between 0 and 19) Q4a – Q4e: >=8

Intro

Hello, my name is _____. We are carrying out a study on the subject of political participation.

We would like to invite you to take part in this study. Your comments are very important to us and may have a considerable influence on the results of the research.

This study is an anonymous study. Your answers will be treated in strict confidence and will not be passed on to third parties. This is not a selling event.

We are looking for particular groups of people; therefore, I would like to ask you some questions about yourself. All information collected will be anonymised

Are you willing to answer some questions and see if you belong to one of the groups we are looking for?

| | | | |
|-----|---|---|----------|
| Yes | 1 | ➔ | Continue |
| No | 2 | ➔ | Close |

PART 1 – PERSONAL INFORMATION

1a. Please tell me what month and year you were born in.

Please note: _____

Please recruit a mix

1b. Gender of respondent

| | | | |
|---------|---|---|----------|
| Female | 1 | ➔ | Continue |
| Male | 2 | ➔ | Continue |
| Diverse | 3 | ➔ | Continue |

Please recruit a mix; except for focus group 4 that is exclusively composed of women.



1c. Which of the following categories best describes where you live?

| | | | |
|-----------------------------------|---|---|----------|
| Big city | 1 | ➔ | Continue |
| Suburb or outskirts of a big city | 2 | ➔ | Continue |
| Small city or town | 3 | ➔ | Continue |
| Country village | 4 | ➔ | Continue |
| Farm or home in the country | 5 | ➔ | Continue |

Please recruit a mix

1d. Please indicate the highest level of education, that you have completed.

| | | | |
|--|---|---|--------------|
| Less than primary education | 1 | ➔ | <i>Close</i> |
| Primary education | 2 | ➔ | Continue |
| Lower secondary education | 3 | ➔ | Continue |
| Upper secondary education | 4 | ➔ | Continue |
| University degree (Bachelor's, Master's or equivalent) | 5 | ➔ | Continue |
| Doctoral or equivalent level | 6 | ➔ | Continue |

Please recruit a mix

1e. Please indicate what the monthly net income of your household is? This refers to the amount that you have left after taxes and social security.

| | | | |
|----------------------------------|---|---|----------|
| Under 750 Euro | 1 | ➔ | Continue |
| 750 to less than 1500 Euro | 2 | ➔ | Continue |
| 1500 to less than 2500 Euro | 3 | ➔ | Continue |
| 2500 Euro to less than 4000 Euro | 4 | ➔ | Continue |
| 4000 to less than 6000 Euro | 5 | ➔ | Continue |
| 6000 Euro or more | 6 | ➔ | Continue |



Please recruit a mix

PART 2 – POLITICAL INTEREST

2a. How often do you use the media, including television, newspapers, radio, podcasts, social media, and the internet to get political news or information?

| | | | |
|------------------------|---|---|-----|
| Several times a day | 1 | → | TG3 |
| Once a day | 2 | → | |
| 5-6 days a week | 3 | → | |
| 3-4 days a week | 4 | → | TG2 |
| 1-2 days a week | 5 | → | |
| Less than 1 day a week | 6 | → | TG1 |
| Never | 7 | → | |

2b. Quite generally, how interested are you in politics?

| | | | |
|-----------------------|---|---|-----|
| Very interested | 1 | → | TG3 |
| Somewhat interested | 2 | → | TG2 |
| Not very interested | 3 | → | |
| Not interested at all | 4 | → | TG1 |

2c. **FRANCE ONLY:** During the campaign for the 2022 elections, how often did you...

| | Often 1 | Sometimes 2 | Never 3 |
|---|------------|----------------|------------|
| A. Talk about the campaign with your family, friends or colleagues? | | | |
| B. Read the candidates' leaflets or pledges? | | | |
| C. Consulted candidates' publications on their websites or social networks? | | | |
| D. Attended a meeting, debate or rally? | | | |
| E. Met and interacted physically with activists of a political party or movement (market, door-to-door...)? | | | |



TARGET GROUP ALLOCATION Q2a+Q2b (+Q2c for France)

- 🔔 *TG1 "disconnected" citizens:*
 - *Must pick codes (6) Less than 1 day a week or (7) Never for Q2a*
 - *and (5) not interested at all for Q2b*
 - *FRANCE ONLY: must pick (3) Never for min. 4 items in Q2c, may only pick (2) sometimes for max. 1 item. Must not pick (1) Often for any item.*
- 🔔 *TG2 "average" group:*
 - *Must pick codes (4) 3-4 days a week or (5) 1-2 days a week for Q2a*
 - *and (2) somewhat interested or (3) not very interested for Q2b*
 - *FRANCE ONLY: must pick (2) Sometimes for min. 4 items in Q2c, may only pick (1) or (3) for max. 1 item.*
- 🔔 *TG3 "committed group":*
 - *Must pick (1) Several times a day or (2) Once a day or (3) 5-6 days a week for Q2a*
 - *and (1) very interested for Q2b*
 - *FRANCE ONLY: must pick (1) Often for min. 4 items in Q2c, may only pick (2) sometimes for max. 1 item. Must not pick (3) Never for any item.*
- 🔔 *Recruit mix of T1-3 for 1 focus group exclusively composed of women*

PART 3 – POLITICAL DISINTEGRATION

3a. To what extent do you agree or disagree with the following statement?

| | 1 | 2 | 3 | 4 | 5 |
|---|----------------|-------|----------------------------|----------|-------------------|
| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| People like me don't have any say about what the government does. | | | | | |

3b. To what extent do you agree or disagree with the following statement?

| | 1 | 2 | 3 | 4 | 5 |
|---|-------------------|----------|----------------------------|-------|----------------|
| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| A. Politicians care about what ordinary people think. | | | | | |



| | | | | | |
|---|--|--|--|--|--|
| B. Politicians try to get in close contact with the population. | | | | | |
| C. I have the confidence to take active part in a discussion about political issues. | | | | | |
| D. I am perfectly able to understand and assess important political questions. | | | | | |
| E. In a democracy, it is the duty of all citizens to vote regularly in elections. | | | | | |
| FRANCE ONLY: F. As a whole, I am satisfied with the way democracy works in France. | | | | | |

3c. **GREECE ONLY:** To what extent do you agree or disagree with the following statement?

| | 1 | 2 | 3 | 4 | 5 |
|--|----------------|-------|----------------------------|----------|-------------------|
| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| Politicians are the main problem in Greece | | | | | |

TARGET GROUP ALLOCATION:

☞ Mean index of all items in Q3a+Q3b (+Q3c for Greece):

- **GERMANY:**
 - TG1 "disconnected": 1 to 2
 - TG2 "average": >2 to 4
 - TG3 "committed": >4
- **CZECH REPUBLIC:**
 - TG1 "disconnected": 1 to 2
 - TG2 "average": >2 to 4
 - TG3 "committed": >4
- **FRANCE:**
 - TG1 "disconnected": 1 to 2
 - TG2 "average": >2 to 4
 - TG3 "committed": >4
- **GREECE:**
 - TG1 "disconnected": 1 to 2
 - TG2 "average": >2 to 4
 - TG3 "committed": >4

☞ Recruit mix of T1-3 for 1 focus group exclusively composed of women



PART 4 – POLITICAL PARTICIPATION – Country-specific!

GERMANY

4.1 Political Participation Conventional

4a. If you think back over the last twelve months, did you do any of the following to exercise political influence and to assert your point of view?

| | 0 no | 1 yes |
|--|---------|----------|
| A. Take part in a community action group | | |
| B. Take part in a demonstration | | |
| C. Participate in a collection of signatures | | |
| D. Donate to a political party or organisation | | |
| E. Boycott or consume products for political or ethnical reasons | | |
| F. Write a letter to the editor on a political issue to a newspaper or journal | | |
| G. Participate actively in public discussions during meetings | | |
| H. Support the election campaign of a political party | | |

4b. May I ask whether you are currently a member of a trade union?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4c. Are you currently a member of a political party?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4d. Are you currently a member of a Non-Governmental Organization or a Civil Society Organization?



| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4.2 Political Participation Unconventional

4e. For each option, please indicate whether you have used it within the last twelve months. Have you...?

| | 0 no | 1 yes |
|---|---------|----------|
| A. Expressed your own political views in posts on social media, in tweets or using an email distribution list | | |
| B. Forwarded or shared other people's political views on social media | | |
| C. Clicked "Like" for political views expressed on social media | | |
| D. Written comments on political views, articles, or broadcasts, e.g., in news portals | | |
| E. Written an article on a political issue for a blog | | |
| F. Taken part in an online petition or signed a petition on the Internet | | |
| G. Used government-provided citizen participation platforms on the Internet, e.g., citizens' budgets, liquid democracy forums, etc. | | |
| H. Contacted politicians via the Internet | | |

TARGET GROUP ALLOCATION:

☞ *GERMANY: Sum index of Q4a-e (possible values between 0 and 19)*

- *TG1 "disconnected": <=2*
- *TG2 "average": >2 & <8*
- *TG3 "committed": >=8*

☞ *Recruit mix of T1-3 for 1 focus group exclusively composed of women*

CZECH REPUBLIC

4.1 Political Participation Conventional



4a. If you think back over the last twelve months, did you do any of the following to exercise political influence and to assert your point of view?

| | 0 no | 1 yes |
|---------------------------------|---------|----------|
| A. Take part in a demonstration | | |

4b. May I ask whether you are currently a member of a trade union?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4c. Are you currently a member of a political party?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4d. Are you currently a member of a Non-Governmental Organization or a Civil Society Organization?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4.2 Political Participation Unconventional

4e. For each option, please indicate whether you have used it within the last twelve months. Have you...?

| | 0 no | 1 yes |
|---|---------|----------|
| A. Expressed your own political views in posts on social media, in tweets or using an email distribution list | | |



| | | |
|---|--|--|
| B. Forwarded or shared other people's political views on social media | | |
| C. Clicked "Like" for political views expressed on social media | | |
| D. Written comments on political views, articles or broadcasts, e.g., in news portals | | |
| E. Written an article on a political issue for a blog | | |
| F. Taken part in an online petition or signed a petition on the Internet | | |
| G. Used government-provided citizen participation platforms on the Internet, e.g., citizens' budgets, liquid democracy forums, etc. | | |
| H. Contacted politicians via the Internet | | |

TARGET GROUP ALLOCATION:

- ☞ **CZECH REPUBLIC:** Sum index of Q4a-e (possible values between 0 and 12)
 - TG1 "disconnected": ≤ 2
 - TG2 "average": > 2 & < 7
 - TG3 "committed": ≥ 7
- ☞ Recruit mix of T1-3 for 1 focus group exclusively composed of women

FRANCE

4.1 Political Participation Conventional

4a. If you think back over the last twelve months, did you do any of the following to exercise political influence and to assert your point of view?

| | 0 no | 1 yes |
|--|---------|----------|
| A. Take part in a community action group | | |
| B. Take part in a demonstration | | |
| C. Participate in a collection of signatures | | |
| D. Donate to a political party or organisation | | |
| E. Boycott or consume products for political or ethnical reasons | | |



| | | |
|--|--|--|
| F. Write a letter to the editor on a political issue to a newspaper or journal | | |
| G. Participate actively in public discussions during meetings | | |
| H. Support the election campaign of a political party | | |

4b. May I ask whether you are currently a member of a trade union?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4c. Are you currently a member of a Non-Governmental Organization or a Civil Society Organization?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4.2 Political Participation Unconventional

4d. For each option, please indicate whether you have used it within the last twelve months. Have you...?

| | 0 no | 1 yes |
|---|---------|----------|
| A. Expressed your own political views in posts on social media, or using an email distribution list | | |
| B. Forwarded or shared other people's political views on social media | | |
| C. Clicked "Like" for political views expressed on social media | | |
| D. Written comments on political views, articles, or broadcasts, e.g., in news portals | | |
| E. Written an article on a political issue for a blog | | |
| F. Taken part in an online petition or signed a petition on the Internet | | |
| G. Used government-provided citizen participation platforms on the Internet, e.g., citizens' budgets, liquid democracy forums, etc. | | |



| | | |
|---|--|--|
| H. Contacted politicians via the Internet | | |
|---|--|--|

TARGET GROUP ALLOCATION:

- ☞ *FRANCE: Sum index of Q4a-d (possible values between 0 and 18)*
 - *TG1 "disconnected": <=2*
 - *TG2 "average": >2 & <8*
 - *TG3 "committed": >=8*
- ☞ *Recruit mix of T1-3 for 1 focus group exclusively composed of women*

GREECE

4.1 Political Participation Conventional

4a. If you think back over the last twelve months, did you do any of the following to exercise political influence and to assert your point of view?

| | 0 no | 1 yes |
|--|---------|----------|
| A. Take part in a community action group | | |
| B. Take part in a demonstration | | |
| C. Participate in a collection of signatures | | |
| D. Donate to a political party or organisation | | |
| E. Boycott or consume products for political or ethnical reasons | | |
| F. Write a letter to the editor on a political issue to a newspaper or journal | | |
| G. Participate actively in public discussions during meetings | | |
| H. Support the election campaign of a political party | | |

4b. May I ask whether you are currently a member of a trade union?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4c. Are you currently a member of a political party?



| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4d. Are you currently a member of a Non-Governmental Organization or a Civil Society Organization?

| | |
|-----|---|
| No | 0 |
| Yes | 1 |

4.2 Political Participation Unconventional

4e. For each option, please indicate whether you have used it within the last twelve months. Have you...?

| | 0 no | 1 yes |
|---|---------|----------|
| A. Expressed your own political views in posts on social media, in tweets or using an email distribution list | | |
| B. Forwarded or shared other people's political views on social media | | |
| C. Clicked "Like" for political views expressed on social media | | |
| D. Written comments on political views, articles, or broadcasts, e.g., in news portals | | |
| E. Written an article on a political issue for a blog | | |
| F. Taken part in an online petition or signed a petition on the Internet | | |
| G. Used government-provided citizen participation platforms on the Internet, e.g., citizens' budgets, liquid democracy forums, etc. | | |
| H. Contacted politicians via the Internet | | |

TARGET GROUP ALLOCATION:

📍 **GREECE:** Sum index of Q4a-e (possible values between 0 and 19)

- TG1 "disconnected": ≤ 2
- TG2 "average": >2 & <8
- TG3 "committed": ≥ 8

📍 Recruit mix of T1-3 for 1 focus group exclusively composed of women



PART 5 - TECHNICAL SET-UP

5a. Which of the following fully working devices can you use to participate in the group discussion?

| | | | |
|-----------------------|---|---|-----------------|
| Laptop/PC with Webcam | 1 | è | HAS TO BE named |
| Smartphone | 2 | è | |
| Tablet w Webcam | 3 | è | |
| None | 4 | è | <i>Close</i> |

🔔 *Everyone needs to have a laptop or desktop with a webcam they can use for the group discussion*

5b. Do you have a reliable Internet connection at home?

| | | | |
|-----|---|---|--------------|
| Yes | 1 | è | Continue |
| No | 2 | è | <i>Close</i> |

🔔 *Everyone needs to have a reliable internet connection*

5c. To participate in our discussion it may be necessary to have the Google Chrome Browser or download a meeting software (e.g., Zoom, Microsoft Teams). Is it okay for you to download the browser to open a video conferencing software or download the meeting software?

| | | | |
|-----|---|---|--------------|
| Yes | 1 | è | Continue |
| No | 5 | è | <i>Close</i> |

The following are lists of participants for the different countries. Names and streaming links are removed because of data protection reasons. Marked lines indicate changes in recruitment.



List of Participants Germany:



ActEU Duisburg University Focus Group Study Participation
4 Focus groups with 7 for 5-6 on political participation
Focus groups 120 minutes and will be video and audio recorded

| | Timing | TN Nr. | Name | Birthdate Q1a | Gender Q1b | City layout Q1c | Education Q1d | Income after Taxes Q1e | Media use Q2a | Political interest Q2b |
|-------------------|----------------------------|--------|------|---------------|------------|-----------------|---------------------------|-----------------------------|--------------------------|------------------------|
| TG3: committed | 31. May 4.00 pm-9.00 pm | 1 | | 07/1992 | male | big city | University | 6000 or more | several times a day | very interested |
| | | 2 | | 04/1981 | male | big city | University | 2500 to less than 4000 | several times a day | very interested |
| | | 3 | | 10/1968 | male | big city | Upper secondary education | 2500 to less than 4000 | several times a day | very interested |
| | | 4 | | 04/1996 | male | big city | University | 4000 to less than 6000 | several times a day | very interested |
| | | 5 | | 07/1977 | female | Suburb | University | 6000 or more | several times a day | very interested |
| | | 6 | | 02/1999 | female | small city | Upper secondary education | 1500 to less than 2500 Euro | several times a day | very interested |
| | | 7 | | 07/1996 | female | big city | University | 2500 to less than 4000 | several times a day | very interested |
| TG1: disconnected | 31.May 7.00pm-9.00 pm | 1 | | 09/1998 | male | big city | Upper secondary education | below 750 | less than one day a week | not interested at all |
| | | 2 | | 07/1999 | male | big city | Upper secondary education | 1500 to less than 2500 Euro | less than one day a week | not interested at all |
| | | 3 | | 06/1996 | male | big city | Lower secondary education | 1500 to less than 2500 Euro | less than one day a week | not interested at all |
| | | 4 | | 03/1993 | female | big city | Upper secondary education | 2500 to less than 4000 | less than one day a week | not interested at all |
| | | 5 | | 07/1966 | female | big city | Lower secondary education | 2500 to less than 4000 | never | not interested at all |
| | | 6 | | 12/2004 | female | big city | Upper secondary education | 750 to less than 1500 | never | not interested at all |
| | | 7 | | 01/1982 | female | Suburb | Upper secondary education | 2500 to less than 4000 | less than one day a week | not interested at all |
| TG2: average | 1. June 4.00 pm-6.00 pm | 1 | | 07/1989 | male | small city | Upper secondary education | 6000 or more | on 1 - 2 days a week | somewhat interested |
| | | 2 | | 08/1958 | male | small city | Lower secondary education | 1500 to less than 2500 Euro | on 3 - 4 days a week | not very interested |
| | | 3 | | 03/1975 | male | big city | Upper secondary education | 4000 to less than 6000 | on 1 - 2 days a week | not very interested |
| | | 4 | | 02/2004 | male | big city | Upper secondary education | 1500 to less than 2500 Euro | on 1 - 2 days a week | somewhat interested |
| | | 5 | | 03/1998 | female | village | Upper secondary education | 2500 to less than 4000 | on 3 - 4 days a week | somewhat interested |
| | | 6 | | 08/1992 | female | big city | Upper secondary education | 750 to less than 1500 | on 3 - 4 days a week | somewhat interested |
| | | 7 | | 07/1977 | female | big city | Upper secondary education | 4000 to less than 6000 | 1-2 days a week | somewhat interested |
| females only | 1. June 7.00 pm- 9.00 pm | 1 | | 11/1988 | female | big city | Lower secondary education | 750 to less than 1500 | less than one day a week | not interested at all |
| | | 2 | | 12/1999 | female | big city | Upper secondary education | below 750 | never | not interested at all |
| | | 3 | | 01/1992 | female | big city | University | 1500 to less than 2500 Euro | on 1 - 2 days a week | not very interested |
| | | 4 | | 07/1965 | female | big city | Upper secondary education | 2500 to less than 4000 | on 3 - 4 days a week | somewhat interested |
| | | 5 | | 08/1998 | female | big city | University | 1500 to less than 2500 Euro | several times a day | very interested |
| | | 6 | | 10/1980 | female | big city | University | 2500 to less than 4000 | several times a day | very interested |
| | | 7 | | 12/1996 | female | big city | Upper secondary education | 750 to less than 1500 | less than one day a week | not interested at all |

| Agreement to following statement Q3a | Agreement to following statement Q3b | Political activities conventional Q4a | Member of trade union Q 4b | Member of political party Q4c | Member of a NGO Q4d | Political activities unconventional Q4e |
|--------------------------------------|--------------------------------------|---------------------------------------|----------------------------|-------------------------------|---------------------|---|
| 4 | A4, B4, C5, D4, E5 | A1, B1, C1, D0, E1, F0, G1, H0 | 0 | 0 | 1 | A1, B0, C0, D0, E0, F1, G1, H1 |
| 4 | A2, B4, C5, D5, E5 | A0, B1, C0, D1, E1, F0, G0, H0 | 0 | 1 | 1 | A1, B1, C1, D0, E0, F1, G0, H1 |
| 3 | A4, B3, C5, D5, E5 | A0, B1, C1, D1, E1, F0, G0, H0 | 1 | 0 | 0 | A1, B1, C1, D1, E0, F1, G1, H0 |
| 4 | A3, B3, C5, D5, E5 | A1, B1, C1, D0, E1, F0, G0, H0 | 0 | 0 | 1 | A1, B1, C1, D1, E0, F1, G1, H1 |
| 4 | A4, B4, C5, D5, E5 | A1, B0, C1, D0, E1, F0, G0, H0 | 1 | 0 | 0 | A0, B1, C1, D1, E0, F1, G0, H0 |
| 4 | A3, B3, C5, D5, E5 | A0, B1, C1, D0, E1, F0, G0, H0 | 1 | 0 | 0 | A1, B1, C1, D1, E0, F1, G0, H1 |
| 4 | A3, B4, C5, D5, E5 | A1, B1, C1, D0, E1, F0, G1, H1 | 0 | 0 | 0 | A1, B1, C1, D0, E0, F1, G1, H0 |
| 5 | A1, B1, C2, D2, E1 | A0, B0, C1, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F1, G0, H0 |
| 3 | A1, B1, C3, D2, E1 | A0, B0, C1, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F1, G0, H0 |
| 1 | A2, B1, C2, D2, E1 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 |
| 1 | A2, B2, C1, D1, E4 | A0, B0, C0, D0, E1, F0, G0, H0 | 1 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 |
| 1 | A1, B1, C3, D3, E3 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 |
| 2 | A2, B2, C2, D2, E2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 |
| 1 | A1, B1, C3, D3, E3 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B1, C1, D0, E0, F1, G0, H0 |
| 3 | A3, B3, C4, D4, E5 | A0, B0, C1, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B1, C1, D0, E0, F1, G0, H0 |
| 1 | A1, B1, C4, D3, E5 | A0, B1, C1, D0, E1, F0, G0, H0 | 0 | 0 | 0 | A1, B1, C1, D0, E0, F1, G1, H0 |
| 2 | A4, B2, C4, D3, E2 | A0, B0, C1, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F1, G0, H0 |
| 4 | A3, B3, C4, D4, E5 | A0, B0, C0, D0, E1, F0, G0, H0 | 0 | 0 | 0 | A0, B1, C1, D0, E0, F1, G0, H0 |
| 3 | A3, B3, C5, D5, E2 | A0, B1, C1, D0, E0, F0, G1, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F0, G1, H0 |
| 3 | A1, B1, C3, D2, E5 | A0, B1, C1, D0, E1, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F1, G0, H0 |
| 3 | A2, B2, C5, D4, E5 | A0, B0, C1, D0, E1, F0, G0, H0 | 1 | 0 | 0 | A0, B0, C0, D1, E1, F0, G0, H0 |
| 2 | A1, B1, C3, D3, E2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F1, G0, H0 |
| 1 | A1, B1, C1, D1, E5 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 |
| 3 | A1, B2, C5, D4, E5 | A0, B0, C0, D1, E1, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F1, G0, H0 |
| 3 | A3, B4, C4, D4, E4 | A0, B0, C1, D1, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F0, G0, H0 |
| 5 | A3, B3, C5, D5, E5 | A0, B1, C1, D1, E1, F0, G1, H0 | 0 | 0 | 1 | A0, B0, C1, D1, E0, F1, G1, H1 |
| 5 | A2, B3, C5, D5, E5 | A0, B1, C1, D0, E1, F1, G0, H0 | 1 | 0 | 0 | A0, B1, C0, D0, E0, F1, G0, H1 |
| 2 | A1, B2, C2, D2, E3 | A0, B0, C0, D0, E1, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F0, G0, H0 |

0 = no ; 1 = yes



List of Participants Czechia:

| Social engagement | |
|---------------------------------------|---------------------|
| Group: | FD01 - disconnected |
| Participants: | on-line - Teams |
| Date: | Monday 12th June |
| Time: | 17:30-18:30 |
| Number of recruited respondents: | 7 |
| Number of respondents in focus group: | 5/6 |

[Streaming link](#)

| Name | Age | Education | Occupation | Where do you live? | Place of residence | Monthly net income of your household is? (This refers to the amount that you have left after taxes and social security) | How often do you use the media, including television, newspapers, radio, podcasts, social media, and the internet to get political news or information? | How interested are you in politics? | 3a+3b average index (Political disintegration) | 4a-e sum (Political participation) | Device |
|------|-----|---------------------------|----------------------|--------------------|--------------------|---|---|-------------------------------------|--|------------------------------------|--------------|
| 1 | 28 | Upper secondary education | Sales representative | Big city | Praha | 45 - 60 000 CZK | Never | Not interested at all | 1,8 | 0 | Laptop - Mac |
| 2 | 36 | Upper secondary education | Telephone operator | Small city or town | Vyškov | 45 - 60 000 CZK | Less than 1 day a week | Not interested at all | 2 | 0 | Laptop |
| 3 | 33 | University degree | Kindergarten teacher | Big city | Brno | 45 - 60 000 CZK | Less than 1 day a week | Not interested at all | 1,5 | 1 | Laptop |
| 4 | 25 | Lower secondary education | Maternity leave | Small city or town | Moravský Krumlov | Less than 30 000 CZK | Never | Not interested at all | 1,2 | 1 | Laptop |
| 5 | 57 | Upper secondary education | Public transport | Village | Hořálkovice | 30 - 40 000 CZK | Never | Not interested at all | 1,2 | 0 | Laptop |
| 6 | 50 | Upper secondary education | Administration | Village | Želčice | 30 - 40 000 CZK | Never | Not interested at all | 1,5 | 1 | Laptop |
| 7 | 56 | Lower secondary education | Construction | Suburb | Horní Počernice | 60 - 80 000 CZK | Never | Not interested at all | 1,7 | 2 | Laptop |

| Social engagement | |
|---------------------------------------|-------------------|
| Group: | FD02 - average |
| Participants: | on-line - Teams |
| Date: | Tuesday 19th June |
| Time: | 17:30-18:30 |
| Number of recruited respondents: | 7 |
| Number of respondents in focus group: | 5/6 |

[Streaming link](#)

| Name | Age | Education | Occupation | Where do you live? | Place of residence | Monthly net income of your household is? (This refers to the amount that you have left after taxes and social security) | How often do you use the media, including television, newspapers, radio, podcasts, social media, and the internet to get political news or information? | How interested are you in politics? | 3a+3b average index (Political disintegration) | 4a-e sum (Political participation) | Device |
|------|-----|---------------------------|--|--------------------|--------------------|---|---|-------------------------------------|--|------------------------------------|--------------|
| 1 | 28 | Lower secondary education | Machine blacksmith | Small city or town | Karviná | 30 - 45 000 CZK | 3-4 days a week | Somewhat interested | 3,3 | 3 | Laptop |
| 2 | 26 | University degree | Truck auto parts-supplier quality specialist | Country village | Želazovice | 60 - 80 000 CZK | 3-4 days a week | Somewhat interested | 2,5 | 4 | Laptop |
| 3 | 40 | University degree | Hotel management | Big city | Praha | 60 - 80 000 CZK | 3-4 days a week | Somewhat interested | 3,3 | 4 | Laptop |
| 4 | 57 | University degree | Insurer | Big city | Brno | More than 80 000 CZK | 3-4 days a week | Somewhat interested | 3,7 | 4 | Laptop - Mac |
| 5 | 56 | Upper secondary education | Assembly worker automotive industry | Small city or town | Polná | Less than 30 000 CZK | 3-4 days a week | Somewhat interested | 3 | 3 | Laptop |
| 6 | 32 | University degree | Translator | Small city or town | Český Těšín | 30 - 45 000 CZK | 3-4 days a week | Somewhat interested | 2,8 | 5 | Laptop |
| 7 | 52 | Upper secondary education | Unemployed | Country village | Mořkov | Less than 30 000 CZK | 3-4 days a week | Not very interested | 3 | 3 | Laptop |

| Social engagement | |
|---------------------------------------|---------------------|
| Group: | FD03 - engaged |
| Participants: | on-line - Teams |
| Date: | Wednesday 14th June |
| Time: | 16:30-18:30 |
| Number of recruited respondents: | 7 |
| Number of respondents in focus group: | 5/6 |

[Streaming link](#)

| Name | Age | Education | Occupation | Where do you live? | Place of residence | Monthly net income of your household is? (This refers to the amount that you have left after taxes and social security) | How often do you use the media, including television, newspapers, radio, podcasts, social media, and the internet to get political news or information? | How interested are you in politics? | 3a+3b average index (Political disintegration) | 4a-e sum (Political participation) | Device |
|------|-----|---------------------------|---|--------------------|--------------------|---|---|-------------------------------------|--|------------------------------------|-----------|
| 1 | 49 | University degree | Employed full time (Call center) | Country village | Těškovice | 45 - 60 000 CZK | Several times a day | Very interested | 4,2 | 7 | Laptop |
| 2 | 31 | University degree | Employed full-time (System Specialist - Technologist, Railway Administration) | Big city | Ostrava | 60 - 80 000 CZK | Several times a day | Very interested | 4,5 | 8 | PC |
| 3 | 67 | Upper secondary education | Working pensioner (Manual worker in production) | Country village | Třebestovice | 30 - 45 000 CZK | Several times a day | Very interested | 4,3 | 8 | PC |
| 4 | 29 | University degree | Employed full-time (Technician) | Small city or town | Uherské Hradiště | More than 80 000 CZK | Several times a day | Very interested | 4,0 | 7 | Laptop |
| 5 | 49 | Upper secondary education | Business on the basis of a trade license (Rehabilitation worker) | Country village | Lišov | Less than 30 000 CZK | Several times a day | Very interested | 4,3 | 8 | PC |
| 6 | 32 | Lower secondary education | Employed full-time (Trading in securities, stock exchange) | Town | Jihlava | More than 80 000 CZK | Several times a day | Very interested | 4,3 | 8 | PC (iMac) |
| 7 | 29 | University degree | Student (part time job: Tourism - administration) | Big city | Praha | 45 - 60 000 CZK | Several times a day | Very interested | 4,3 | 7 | Laptop |

| Social engagement | |
|---------------------------------------|---------------------|
| Group: | FD04 - Women group |
| Participants: | on-line - Teams |
| Date: | Wednesday 14th June |
| Time: | 16:00 - 18:00 |
| Number of recruited respondents: | 7 |
| Number of respondents in focus group: | 5/6 |

[Streaming link](#)

| Name | Age | Education | Occupation | Where do you live? | Place of residence | Monthly net income of your household is? (This refers to the amount that you have left after taxes and social security) | How often do you use the media, including television, newspapers, radio, podcasts, social media, and the internet to get political news or information? | Segment | How interested are you in politics? | 3a+3b average index (Political disintegration) | 4a-e sum (Political participation) | Device |
|---------|-----|---------------------------|--|--------------------|-----------------------|---|---|-------------|-------------------------------------|--|------------------------------------|--------|
| 1 | 32 | University degree | Maternal leave | Big city | Praha | More than 80 000 CZK | Several times a day | Engaged | Very interested | 4,5 | 7 | Laptop |
| 2 | 42 | University degree | Employed full-time (Head of Social Services) | Small city or town | Vyškov | More than 80 000 CZK | Several times a day | Engaged | Very interested | 4,3 | 9 | Laptop |
| 3 | 31 | University degree | Housewife/ maternal leave (Teacher of vocational subjects) | Country village | Píchovice (Choceň) | 60 - 80 000 CZK | Several times a day | Average | Somewhat interested | 3,8 | 3 | Laptop |
| 4 | 18 | Primary education | Student | Country village | Vilavice (Kopřivnice) | 45 - 60 000 CZK | 1-2 days a week | Average | Somewhat interested | 3,3 | 5 | Laptop |
| 5 | 41 | Upper secondary education | Trade sales | Big city | Praha | Up to 30 000 CZK | Never | No interest | Not interested at all | 1,3 | 0 | Laptop |
| 6 | 29 | Upper secondary education | Housewife/maternal leave | Small city or town | Zlaté Hory | 45 - 60 000 CZK | Never | No interest | Not interested at all | 1,9 | 1 | Laptop |
| 7 | 52 | University degree | Language tutor | Big city | Praha | 80 000-90 000 CZK | Never | No interest | Not interested at all | 1,7 | 1 | Laptop |
| Back-up | 51 | Upper secondary education | Her own business - Tax | Suburb | Říčany | Up to 30 000 CZK | 3-4 days a week | Average | Somewhat interested | 3 | 5 | Laptop |



List of Participants France:

| ActEU Duisburg University Focus Group Study Participation 4 Focus groups with 7 for 5-6 on political participation Focus groups 120 minutes and will be video and audio recorded | | | | | | | | | | |
|--|-------------------------------|--------|---------------|------------|-----------------------------------|--|----------------------------------|------------------------|------------------------|--|
| | Timing | TN Nr. | Birthdate Q1a | Gender Q1b | City layout Q1c | Education Q1d | Income after Taxes Q1e | Media use Q2a | Political interest Q2b | |
| TG1: disconnected | Wednesday 7 June, 18:30-20:30 | 1 | 26 | female | big city | Upper secondary education | 1500 to less than 2500 Euro | Less than 1 day a week | Not interested at all | |
| | | 2 | 31 | female | Small city or town | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | Less than 1 day a week | Not interested at all | |
| | | 3 | 52 | male | Suburb or outskirts of a big city | Upper secondary education | 4000 to less than 6000 Euro | Less than 1 day a week | Not interested at all | |
| | | 4 | 61 | male | Small city or town | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | Less than 1 day a week | Not interested at all | |
| | | 5 | 36 | female | big city | Less than primary education | 2500 Euro to less than 4000 Euro | Never | Not interested at all | |
| | | 6 | 43 | female | Suburb or outskirts of a big city | Upper secondary education | 750 to less than 1500 Euro | Less than 1 day a week | Not interested at all | |
| | | 7 | 49 | female | Small city or town | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | Less than 1 day a week | Not interested at all | |
| TG2: average | Wednesday 7 June, 14:00-16:00 | 1 | 22 | female | big city | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 2 | 25 | female | Small city or town | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 3 | 37 | male | big city | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 4 | 44 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 5 | 51 | female | Country village | Upper secondary education | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Not very interested | |
| | | 6 | 59 | male | big city | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Not very interested | |
| | | 7 | 62 | male | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Somewhat interested | |
| TG3: committed | Thursday 8 June, 18:30-20:30 | 1 | 18 | female | big city | Upper secondary education | 1500 to less than 2500 Euro | Several times a day | very interested | |
| | | 2 | 44 | male | Small city or town | Upper secondary education | 1500 to less than 2500 Euro | Several times a day | very interested | |
| | | 3 | 58 | male | Country village | Upper secondary education | 1500 to less than 2500 Euro | Several times a day | very interested | |
| | | 4 | 60 | female | Country village | University degree (Bachelor's, Master's or equivalent) | 4000 to less than 6000 Euro | Several times a day | very interested | |
| | | 5 | 34 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 4000 to less than 6000 Euro | Several times a day | very interested | |
| | | 6 | 51 | female | Small city or town | Upper secondary education | 2500 Euro to less than 4000 Euro | Several times a day | very interested | |
| | | 7 | 26 | male | big city | Upper secondary education | 1500 to less than 2500 Euro | Several times a day | very interested | |
| females only | Thursday 8 June, 12:00-14:00 | 1 | 36 | female | big city | Upper secondary education | 2500 Euro to less than 4000 Euro | Less than 1 day a week | Not interested at all | |
| | | 2 | 37 | female | Country village | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | Never | Not very interested | |
| | | 3 | 41 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 4 | 50 | female | Small city or town | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 5 | 24 | female | Country village | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3 to 4 times a week | Somewhat interested | |
| | | 6 | 58 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | Several times a day | very interested | |
| | | 7 | 40 | female | big city | University degree (Bachelor's, Master's or equivalent) | 4000 to less than 6000 Euro | Several times a day | very interested | |

| Campaign 2022 | Q2c | Agreement to following statement Q3a | Agreement to following statement Q3b | Political activities conventional Q4a | Member of trade union Q4b | Member of a NGO Q4c | Political activities unconventional Q4d | Option of device Q5a | Reliable internet Q5b | Confirmation of video conferencing Q5c |
|----------------|-----|--------------------------------------|--------------------------------------|---------------------------------------|---------------------------|-------------------------|---|----------------------|-----------------------|--|
| A3_B3_C3_D3_E3 | 2 | A1_B1_C1_D1_E2_F1 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A2_B3_C3_D3_E3 | 2 | A2_B2_C2_D2_E2_F2 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A2_B3_C3_D3_E3 | 2 | A2_B2_C2_D2_E2_F2 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A2_B3_C3_D3_E3 | 2 | A2_B2_C2_D2_E2_F2 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A3_B3_C3_D3_E3 | 2 | A1_B1_C1_D2_E2_F1 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A3_B3_C3_D3_E3 | 2 | A1_B1_C1_D2_E2_F1 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A3_B3_C3_D3_E3 | 2 | A2_B2_C1_D2_E2_F2 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A2_B2_C2_D2_E3 | 4 | A2_B3_C2_D4_E4_F2 | A0_B0_C0_D0_E1_F0_G0_H0 | 0 | 0 | A0_B1_C0_D1_E0_F1_G1_H1 | 1 | 1 | 1 | |
| A2_B2_C2_D2_E2 | 4 | A2_B3_C2_D4_E4_F2 | A0_B0_C1_D0_E1_F0_G0_H1 | 0 | 0 | A1_B1_C1_D0_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A2_B2_C2_D2_E3 | 4 | A2_B3_C4_D4_E4_F2 | A0_B1_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C1_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A2_B2_C2_D3_E2 | 3 | A3_B3_C4_D4_E4_F4 | A0_B1_C1_D0_E0_F0_G0_H0 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A2_B2_C2_D3_E2 | 3 | A3_B3_C4_D4_E4_F4 | A0_B1_C1_D0_E0_F0_G0_H0 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A2_B2_C2_D3_E2 | 3 | A4_B3_C4_D4_E4_F4 | A0_B1_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D1_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 5 | A4_B4_C5_D5_E5_F5 | A0_B1_C1_D0_E0_F0_G0_H0 | 0 | 0 | A1_B1_C1_D1_E1_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 5 | A4_B4_C4_D4_E4_F5 | A0_B1_C1_D1_E1_F0_G0_H1 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 4 | A4_B4_C5_D5_E5_F5 | A0_B1_C1_D1_E0_F0_G0_H1 | 0 | 0 | A1_B1_C1_D1_E1_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 4 | A4_B4_C5_D5_E5_F5 | A0_B1_C0_D0_E0_F0_G0_H0 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 4 | A5_B5_C5_D5_E5_F5 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | A1_B1_C1_D1_E1_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 5 | A4_B4_C5_D4_E5_F5 | A0_B0_C0_D0_E0_F0_G1_H1 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E2 | 5 | A4_B4_C5_D5_E5_F5 | A1_B1_C1_D0_E1_F0_G0_H0 | 1 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A2_B3_C3_D3_E4 | 4 | A2_B2_C2_D2_E2_F2 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A1_B2_C3_D3_E4 | 4 | A2_B2_C2_D2_E2_F2 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 0 | A0_B0_C0_D0_E0_F0_G0_H0 | 1 | 1 | 1 | |
| A2_B2_C2_D3_E3 | 3 | A4_B3_C2_D2_E2_F2 | A0_B0_C1_D0_E1_F0_G0_H0 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A2_B2_C2_D3_E3 | 4 | A2_B3_C2_D2_E2_F4 | A0_B1_C1_D0_E0_F0_G1_H0 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H0 | 1 | 1 | 1 | |
| A2_B2_C2_D3_E3 | 3 | A4_B3_C2_D2_E4_F4 | A0_B0_C0_D0_E0_F0_G0_H0 | 0 | 1 | A0_B1_C1_D0_E0_F0_G0_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 5 | A4_B4_C5_D5_E5_F5 | A1_B1_C1_D0_E0_F0_G1_H1 | 1 | 1 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |
| A1_B1_C1_D1_E1 | 5 | A5_B5_C5_D5_E5_F5 | A1_B1_C1_D0_E0_F0_G0_H0 | 0 | 0 | A1_B1_C1_D1_E0_F0_G1_H1 | 1 | 1 | 1 | |



List of Participants Greece:

ActEU Duisburg University Focus Group Study Participation
4 Focus groups with 7 for 5-6 on political participation
Focus groups 120 minutes and will be video and audio recorded

| | Timing | TN Nr. | Birthdate Q1a | Gender Q1b | City layout Q1c | Education Q1d | Income after Taxes Q1e | Media use Q2a | Political interest Q2b | Agreement to following statement Q3a | Agreement to following statement Q3b |
|-------------------|-----------------------------|--------|---------------|------------|-----------------------------------|--|----------------------------------|------------------------|------------------------|--------------------------------------|--------------------------------------|
| Example | 08.06.2023 17:00-19:00 | 1 | 05/1980 | female | big city | Lower secondary education | 1200 to less than 2500 Euro | once a day | very interested | 2 | A1, B2, C1, D3, E2 |
| TGI: disconnected | 07/06/2023 18:00 - 20:00 | 1 | 06/1977 | male | big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | Less than 1 day a week | Not interested at all | 1 | A1, B1, C1, D2, E3 |
| | | 2 | 06/1990 | female | Country village | Lower secondary education | Under 750 Euro | Less than 1 day a week | Not interested at all | 1 | A1, B1, C1, D2, E2 |
| | | 3 | 02/1977 | male | big city | Doctoral or equivalent level | 4000 to less than 6000 Euro | Less than 1 day a week | Not interested at all | 2 | A2, B2, C2, D2, E2 |
| | | 4 | 06/1992 | female | Small city or town | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | Less than 1 day a week | Not very interested | 2 | A2, B2, C2, D2, E2 |
| | | 5 | 07/1991 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | Less than 1 day a week | Not interested at all | 1 | A1, B1, C2, D2, E2 |
| | | 6 | 03/1992 | male | Country village | Upper secondary education | 750 to less than 1500 Euro | Less than 1 day a week | Not very interested | 2 | A1, B1, C2, D2, E2 |
| | | 7 | 04/1974 | female | big city | University degree (Bachelor's, Master's or equivalent) | 1000 to less than 2500 Euro | Less than 1 day a week | Not very interested | 2 | A1, B1, C2, D2, E3 |
| TGI: average | 06/06/2023 18:00 - 20:00 | 1 | 09/1989 | female | big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | 3-4 days a week | Somewhat interested | 3 | A3, B3, C3, D4, E4 |
| | | 2 | 10/1968 | male | Small city or town | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | 3-4 days a week | Somewhat interested | 3 | A3, B3, C3, D4, E4 |
| | | 3 | 02/1990 | male | Country village | Upper secondary education | 750 to less than 1500 Euro | 1-2 days a week | Somewhat interested | 3 | A3, B3, C3, D4, E4 |
| | | 4 | 01/1982 | female | big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | 3-4 days a week | Somewhat interested | 3 | A3, B3, C4, D4, E4 |
| | | 5 | 02/1976 | female | big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | 3-4 days a week | Somewhat interested | 2 | A4, B4, C3, D4, E4 |
| | | 6 | 04/1985 | male | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 1200 to less than 2500 Euro | 1-2 days a week | Somewhat interested | 3 | A3, B3, C3, D3, E4 |
| | | 7 | 07/1993 | male | Country village | Lower secondary education | Under 750 Euro | 1-2 days a week | Not very interested | 3 | A3, B3, C3, D4, E4 |
| TGI: committed | 09/06/2023 18:00 - 20:00 | 1 | 12/1967 | female | big city | University degree (Bachelor's, Master's or equivalent) | 1000 to less than 2500 Euro | Several times a day | Very interested | 5 | A3, B4, C5, D4, E5 |
| | | 2 | 07/1970 | male | Small city or town | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | Several times a day | Very interested | 5 | A3, B3, C4, D5, E5 |
| | | 3 | 01/1993 | female | Country village | Upper secondary education | 750 to less than 1500 Euro | Several times a day | Very interested | 4 | A4, B4, C4, D5, E5 |
| | | 4 | 06/1970 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 2500 Euro to less than 4000 Euro | Several times a day | Very interested | 5 | A4, B4, C4, D4, E5 |
| | | 5 | 06/1978 | female | big city | University degree (Bachelor's, Master's or equivalent) | 2000 Euro to less than 4000 Euro | Several times a day | Very interested | 5 | A3, B4, C5, D5, E5 |
| | | 6 | 02/1982 | male | big city | University degree (Bachelor's, Master's or equivalent) | 2000 Euro to less than 4000 Euro | Several times a day | Very interested | 5 | A3, B4, C5, D5, E5 |
| | | 7 | 12/1988 | female | Country village | Upper secondary education | Under 750 Euro | Several times a day | Very interested | 5 | A4, B4, C5, D4, E5 |
| females only | 13/6/2023 18:00 - 20:00 | 1 | 4/1972 | female | Country village | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | 3-4 days a week | Somewhat interested | 4 | A4, B2, C3, D4, E5 |
| | | 2 | 3/1968 | female | big city | Upper secondary education | 750 to less than 1500 Euro | Several times a day | Very interested | 5 | A3, B3, C5, D4, E5 |
| | | 3 | 8/1992 | female | Country village | Upper secondary education | Under 750 Euro | Less than 1 day a week | Not interested at all | 1 | A1, B2, C1, D2, E2 |
| | | 4 | 10/1977 | female | Suburb or outskirts of a big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | Several times a day | Very interested | 5 | A2, B2, C5, D5, E5 |
| | | 5 | 8/1986 | female | big city | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | 1-2 days a week | Not very interested | 3 | A3, B3, C4, D4, E4 |
| | | 6 | 1/1986 | female | big city | University degree (Bachelor's, Master's or equivalent) | 1500 to less than 2500 Euro | 3-4 days a week | Somewhat interested | 2 | A3, B3, C4, D4, E5 |
| | | | 1/1984 | female | big city | University degree (Bachelor's, Master's or equivalent) | 750 to less than 1500 Euro | Less than 1 day a week | Not very interested | 2 | A2, B2, C3, D3, E4 |

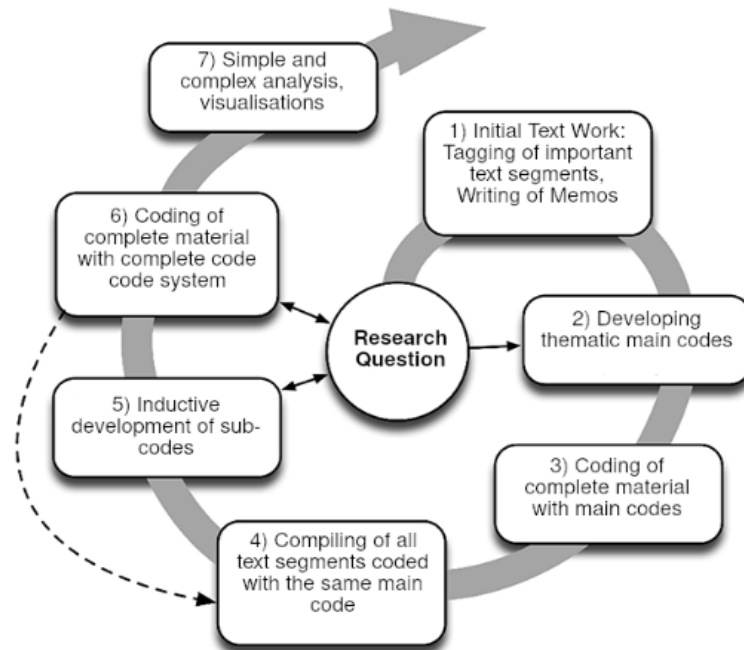
| Agreement to following statement Q3c | Political activities conventional Q4a | Member of trade union Q4b | Member of political party Q4c | Member of a NGO Q4d | Political activities unconventional Q4e | Option of device Q5a | Reliable internet Q5b | Confirmation of video conferencing Q5c |
|--------------------------------------|---------------------------------------|---------------------------|-------------------------------|---------------------|---|----------------------|-----------------------|--|
| 2 | A0, B1, C1, D0, E0, F1, G1, H0 | 0 | 0 | 1 | A1, B0, C0, D1, E1, F0, G1, H1 | 1 | 1 | 1 |
| 1 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 1 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A1, B1, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A1, B0, C1, D1, E0, F0, G0, H0 | 1 | 1 | 1 |
| 1 | A1, B1, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A1, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A1, B1, C1, D1, E0, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A0, B0, C0, D0, E0, F0, G1, H0 | 0 | 0 | 0 | A1, B0, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B0, C0, D0, E0, F0, G1, H0 | 0 | 0 | 0 | A1, B0, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G1, H0 | 0 | 0 | 0 | A1, B0, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 4 | A1, B1, C1, D0, E1, F0, G1, H1 | 0 | 1 | 0 | A1, B1, C1, D1, E1, F1, G1, H1 | 1 | 1 | 1 |
| 4 | A1, B1, C1, D0, E1, F0, G1, H1 | 0 | 0 | 0 | A0, B1, C1, D1, E1, F1, G0, H0 | 1 | 1 | 1 |
| 4 | A1, B1, C1, D0, E1, F0, G1, H1 | 0 | 0 | 0 | A1, B1, C1, D1, E1, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B1, C1, D0, E1, F0, G1, H0 | 0 | 0 | 0 | A1, B1, C1, D1, E0, F1, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B1, C1, D0, E1, F0, G1, H1 | 1 | 1 | 1 | A1, B1, C1, D1, E0, F1, G1, H1 | 1 | 1 | 1 |
| 4 | A1, B0, C1, D0, E0, F0, G1, H1 | 0 | 0 | 0 | A1, B1, C1, D1, E0, F1, G0, H1 | 1 | 1 | 1 |
| 3 | A1, B0, C1, D0, E0, F0, G1, H1 | 0 | 0 | 1 | A1, B1, C1, D1, E0, F0, G0, H1 | 1 | 1 | 1 |
| 3 | A0, B1, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B0, C1, D1, E0, F0, G1, H0 | 0 | 1 | 0 | A1, B1, C1, D1, E0, F1, G0, H1 | 1 | 1 | 1 |
| 2 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 4 | A1, B1, C0, D0, E1, F0, G1, H1 | 1 | 1 | 0 | A1, B1, C1, D1, E0, F1, G0, H0 | 1 | 1 | 1 |
| 3 | A1, B0, C0, D0, E0, F0, G1, H0 | 0 | 0 | 0 | A0, B0, C0, D0, E0, F0, G1, H0 | 1 | 1 | 1 |
| 3 | A1, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A1, B0, C1, D0, E0, F0, G0, H0 | 1 | 1 | 1 |
| 1 | A0, B0, C0, D0, E0, F0, G0, H0 | 0 | 0 | 0 | A1, B0, C0, D0, E0, F0, G0, H0 | 1 | 1 | 1 |

5 Method of Analysis

Thematic analysis (relevant for WP questions)

To address the different ActEU Working Package research questions and to fulfill the main goal of the ActEU Focus Group phase of investigating themes, codes and quotes to help design the experimental survey (e.g. themes become variables) and the web-scraping exercise, a thematic qualitative content analysis has been carried out, understood as the process of **identifying patterns or themes** within qualitative data (Braun & Clarke 2006). An advantage here is, that it is a method rather than a methodology (Braun & Clarke 2006; Clarke & Braun, 2013). Unlike many qualitative methodologies, it is not tied to a particular epistemological or theoretical perspective. This makes it a very flexible method, a considerable advantage given the diversity of the different research questions of ActEU. Figure 2 shows the abductive ActEU approach of the thematic coding process and the process of developing sub-codes.

Figure 2: Process of qualitative thematic analysis: Identifying patterns of participatory, representative and attitudinal trust (See Kuckartz & McWhertor 2014)





6 Outcome: Patterns emerging from the most frequent codes

The goal of the ActEU thematic analysis during the focus group phase has been to identify themes, i.e. patterns in the data that are important or interesting, and use these themes to address the ActEU research questions on participatory, representative and attitudinal trust. The qualitative thematic analysis was carried out in an abductive and iterative way (see chapter 5, figure 2) with a hand-coding approach (two coding phases) using the qualitative content analysis software MaxQDA. For this report the analysis for the countries Czechia, France and Germany are included. All coded transcripts (Czechia, France, Germany, Greece) are available for further research in ActEU up from September 2023. Visualizations of the findings in chapter 6, 7 and 8 have been produced with the visualization tools of the softwares MaxQDA and ATLAS.ti. In this chapter general findings across countries, groups and policy fields are summarized.

Table 3: General overview of the code interrelationships distributed by country

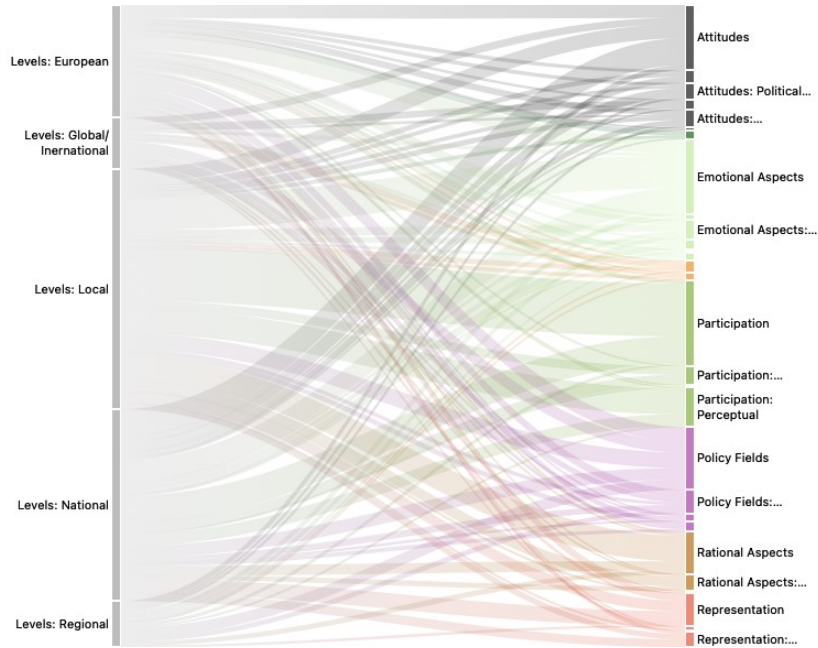
| | Czechia 4 1558 | France 4 1729 | Germany 4 1966 | Totals |
|----------------------------|-------------------|------------------|-------------------|-------------|
| Attitudes 631 | 99 | 299 | 233 | 631 |
| Content Related Aspects 92 | 45 | | 47 | 92 |
| Emotional Aspects 768 | 348 | 135 | 285 | 768 |
| Identity 156 | 38 | 62 | 56 | 156 |
| Important People 20 | 11 | 3 | 6 | 20 |
| Levels 222 | 48 | 144 | 30 | 222 |
| Media 114 | 28 | 54 | 32 | 114 |
| Participation 1087 | 251 | 419 | 417 | 1087 |
| Policy Fields 715 | 187 | 278 | 250 | 715 |
| Rational Aspects 740 | 249 | 147 | 344 | 740 |
| Representation 705 | 254 | 188 | 263 | 705 |
| Totals | 1558 | 1729 | 1963 | 5250 |

Table 4: General overview of the code interrelationships distributed by group

| | Average 3 1342 | Disconnected 3 1394 | Engaged 3 1245 | Women 3 1272 | Totals |
|----------------------------|-------------------|------------------------|-------------------|-----------------|-------------|
| Attitudes 631 | 162 | 167 | 144 | 158 | 631 |
| Content Related Aspects 92 | 25 | 24 | 16 | 27 | 92 |
| Emotional Aspects 768 | 201 | 235 | 140 | 192 | 768 |
| Identity 156 | 43 | 34 | 49 | 30 | 156 |
| Important People 20 | 6 | 2 | 6 | 6 | 20 |
| Levels 222 | 45 | 48 | 78 | 51 | 222 |
| Media 114 | 32 | 48 | 6 | 28 | 114 |
| Participation 1087 | 301 | 279 | 257 | 250 | 1087 |
| Policy Fields 715 | 163 | 169 | 187 | 196 | 715 |
| Rational Aspects 740 | 168 | 183 | 184 | 205 | 740 |
| Representation 705 | 193 | 205 | 178 | 129 | 705 |
| Totals | 1339 | 1394 | 1245 | 1272 | 5250 |

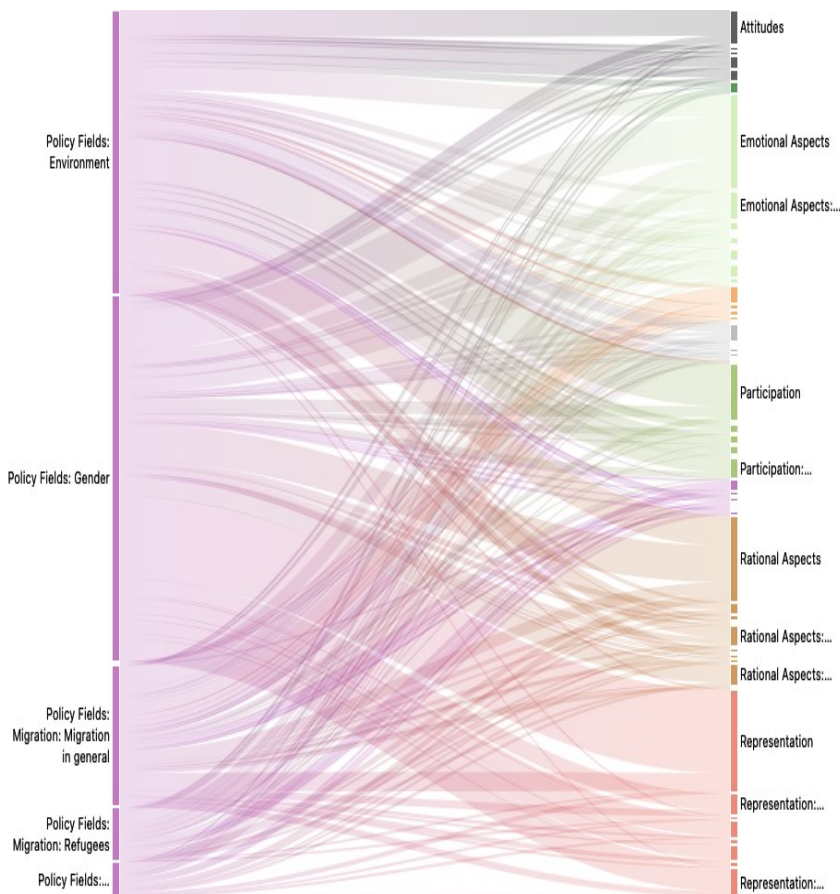


Figure 3: Distribution of codes by level



Main finding: This shows that most of the talk and narrations in the focus groups is about the **national** and **local levels**: talk about trust remains state-bound.

Figure 4: Distribution of codes by policy fields





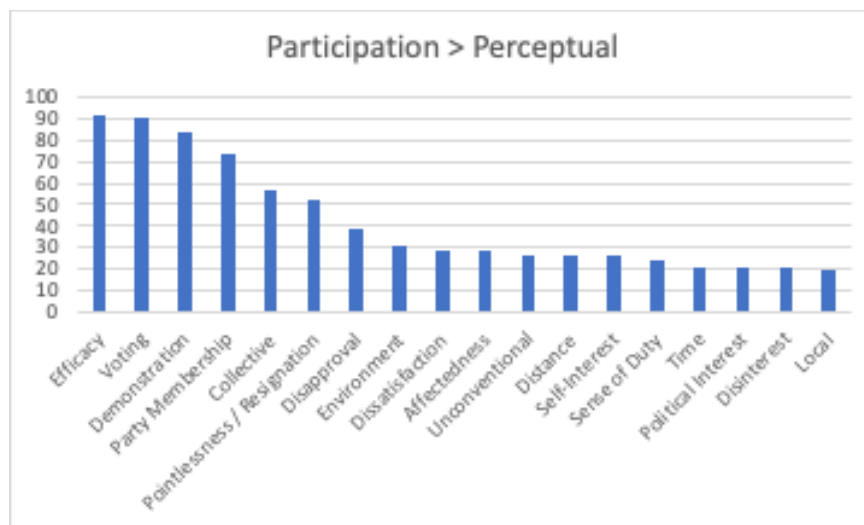
Main finding: This Sankey diagram shows the general distribution and importance of each in comparison to the other within the focus group coding.

6.1 Participation

The general codes marking sections of conversations as linked to attitudes, emotional aspects, participation, policy fields, rational aspects and representation are the most common in the coded focus group transcripts. Some show prominent patterns within those categories.

Participation is most frequently linked to perceptions, and these perceptions are in turn linked to other ideas. Figure 5 shows the most common co-occurrences coded alongside perception (with a cut off point of 10).

Figure 5: Co-occurrence of codes with participation: perceptual across all focus groups



On its own this tells us little: information can be gleaned from how these perceptions are coded. The above figure (figure 5) shows the most common content codes for perceptions of participation in the whole of the sample (all group types in Czechia, France and Germany). They show us that when speaking of participation focus group participants tend to talk about the efficacy of participation more than anything else, followed by types of participation – voting, demonstrations, and party membership.

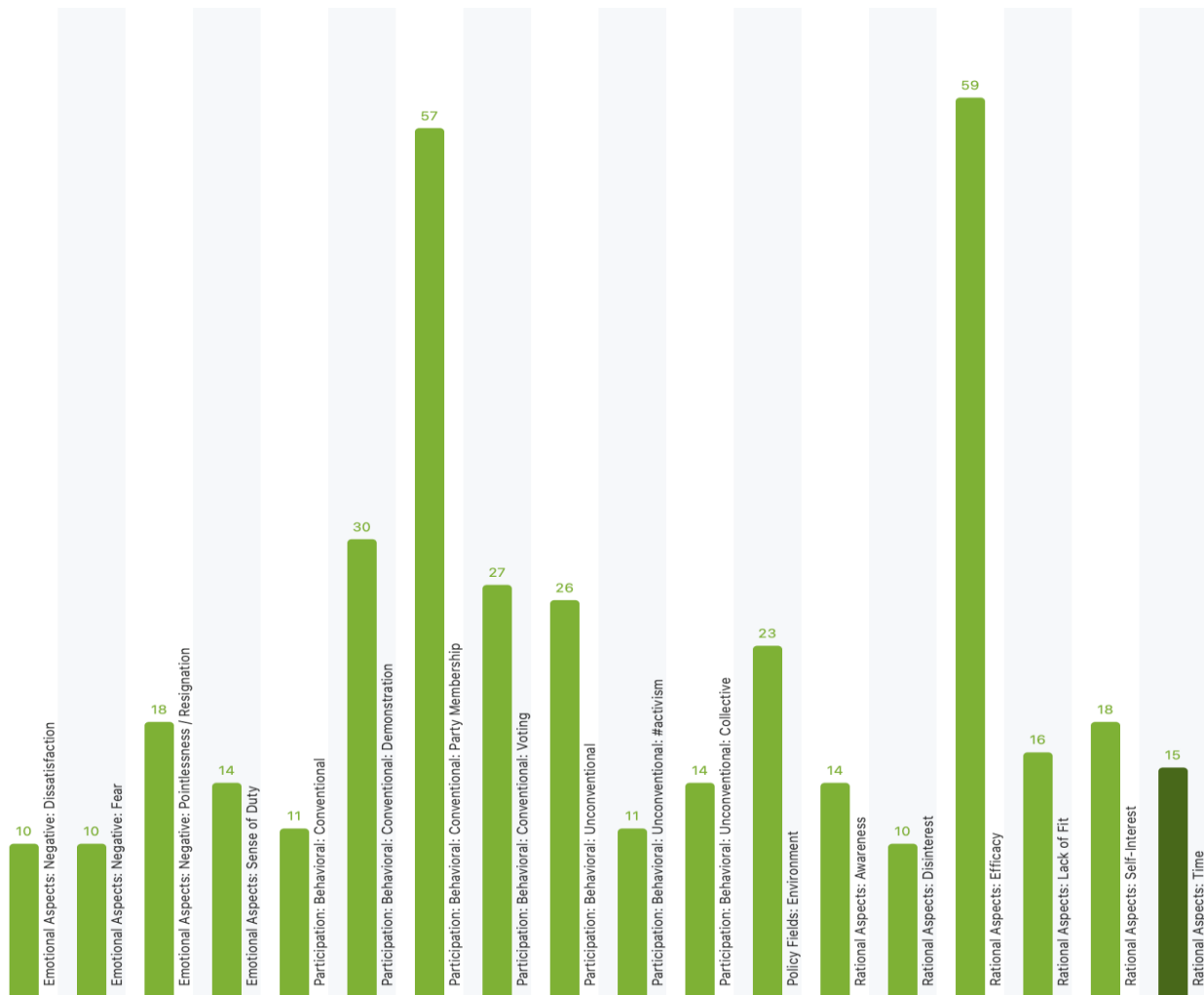
Table 5: Perceptual by Country

| | Germany | Czechia | France |
|------------|---------|---------|--------|
| Perceptual | 43,60% | 23,60% | 32,80% |
| SUM | 43,60 | 23,65 | 32,76 |

Across the different countries there is some variation in talk about perceptions. Germans reflect the most on their perceptions of participation, followed by France then Czechia. This alone suggests more preoccupation about political participation.



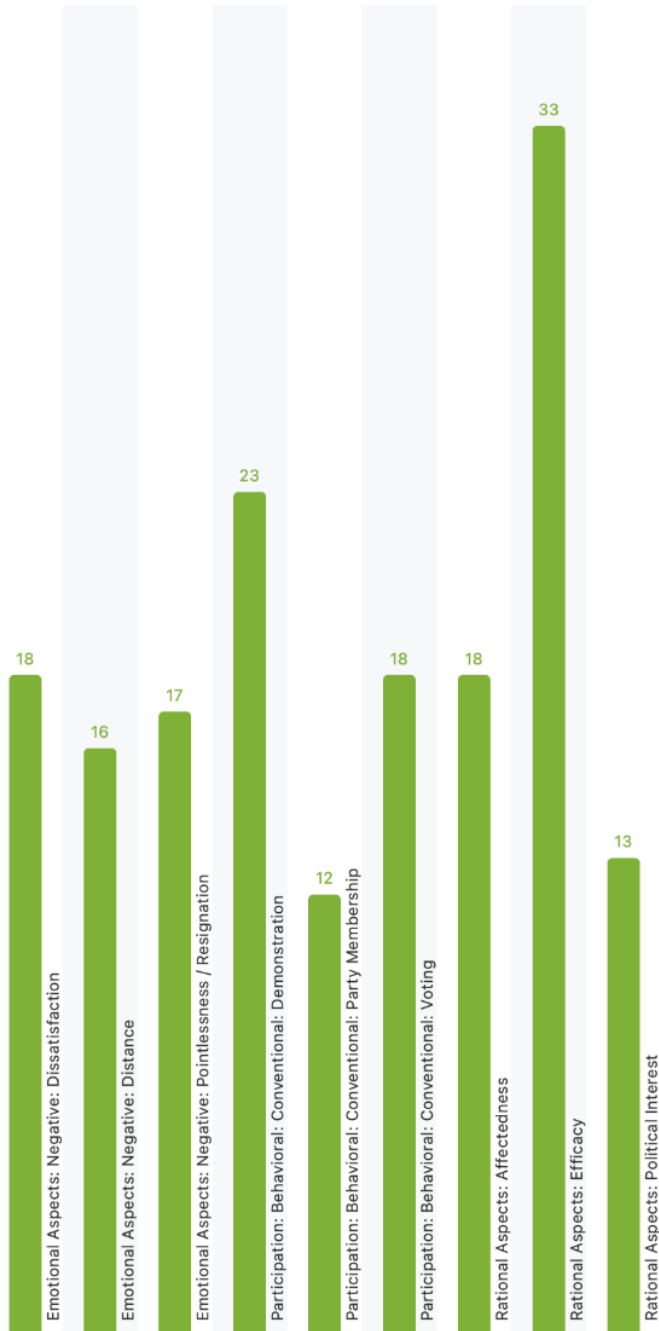
Figure 6: Co-occurrence of codes with 'participation - perceptual' in Germany focus groups (10 or more occurrences)



When Germans focus group participants of all types share their perceptions of participation their main interest is in efficacy: their trust in participation thus seems to rely more than anything else on how efficient they feel participation is. This is most often discussed with reference to party membership, but also with reference to demonstrations, voting and activism. Various emotions are linked to these, but mostly negative ones. German focus group members display the most variety in their views of participation, as well as a greater attention to rational factors compared to emotions.



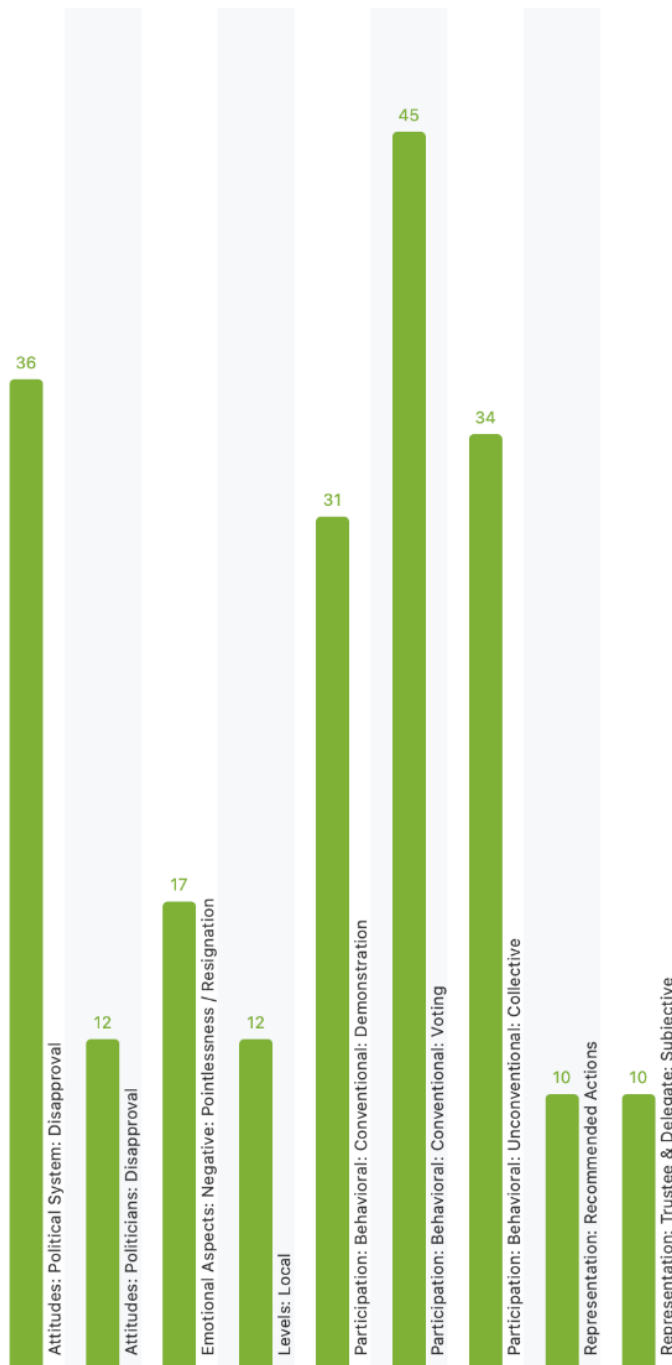
Figure 7: Co-occurrence of codes with 'participation - perceptual' in Czechia focus groups (10 or more occurrences)



The pattern on efficacy holds strong for Czechia, indicating that how efficient a type of participation is held to be is an important factor when discussing issues around trust. Here the talk is more in reference to demonstrations, but also with reference to voting and political party membership. Emotional aspects also come more to the fore, and negative emotions around dissatisfaction, distance and pointlessness and resignation in particular. This suggests that in Czechia, trust in the efficacy of political participation of different types is not widespread.



Figure 8: Co-occurrence of codes with 'participation - perceptual' in France focus groups (10 or more occurrences)



In the French focus groups talk about perceptions of participation is not linked to efficacy – making France the outlier on this pattern. France is also an outlier because emotions do not come to the fore in discussions. The forms of participation most talked of are voting and unconventional collective action as well as conventional demonstrations. These are all accompanied by a predominant disapproval of the political system. This could well be linked to the political landscape in France at the time of the focus groups.



Figure 9: Co-occurrence of codes with 'participation - perceptual' women focus groups (10 or more occurrences)

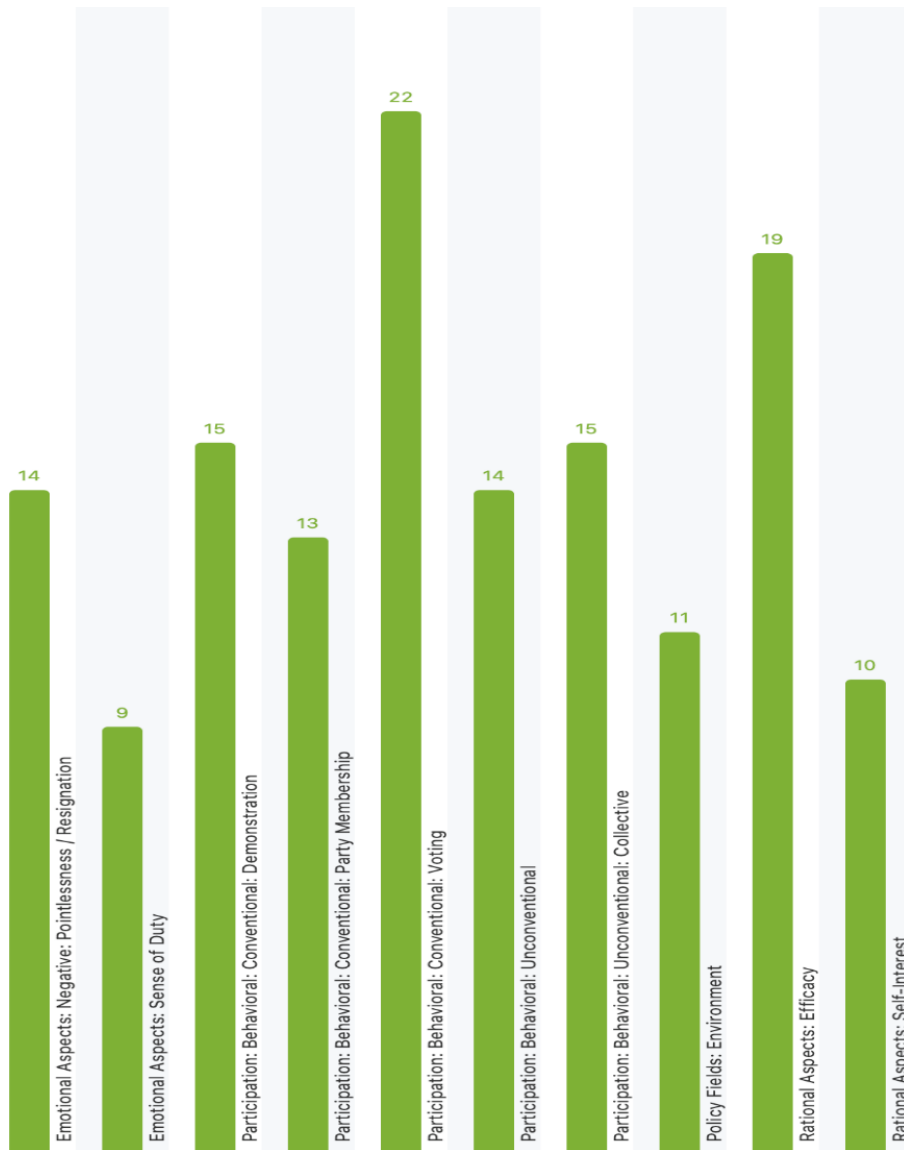




Figure 10: Co-occurrence of codes with 'participation - perceptual' engaged focus groups (10 or more occurrences)

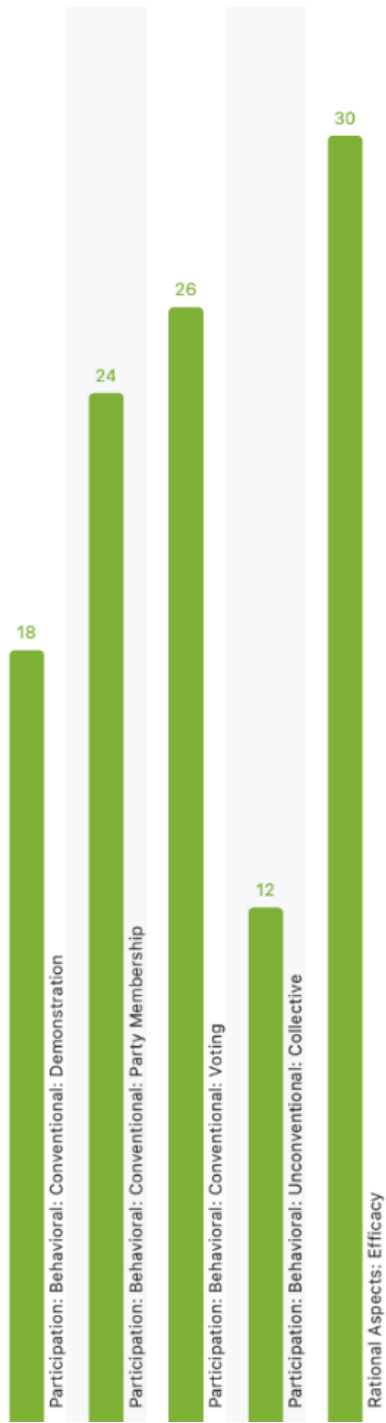




Figure 11: Co-occurrence of codes with 'participation - perceptual' disconnected focus groups (10 or more occurrences)

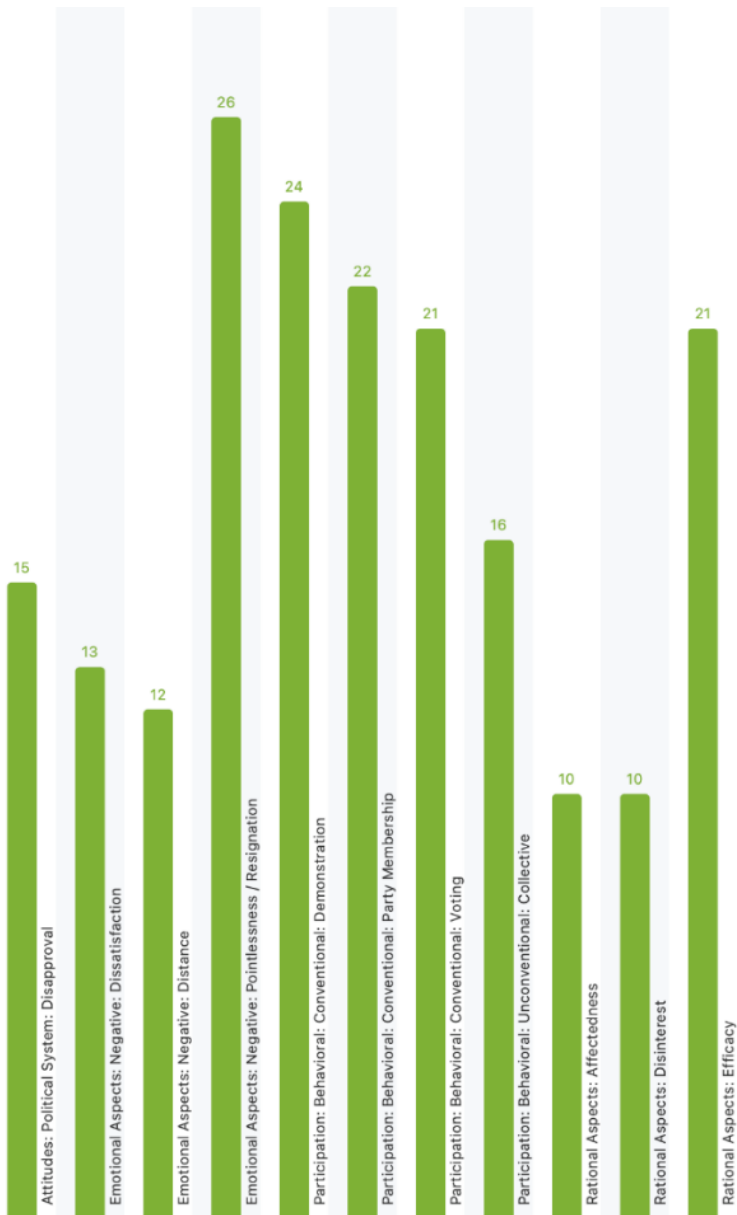
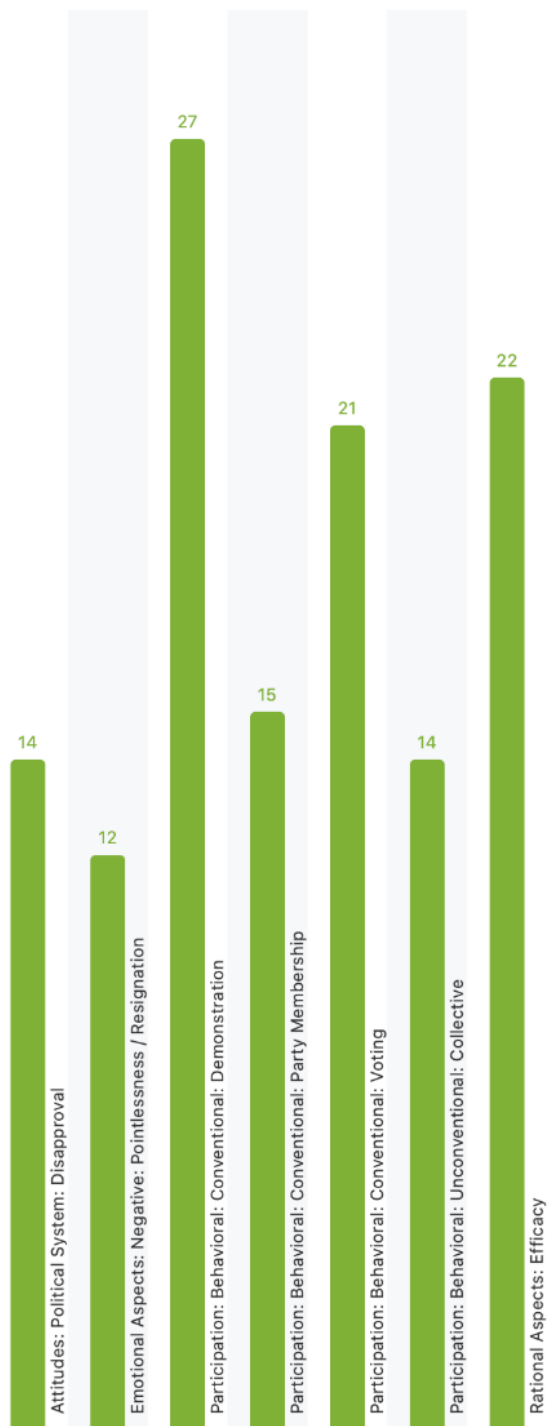


Figure 12: Co-occurrence of codes with 'participation - perceptual' average focus groups (10 or more occurrences)



Looking at whether there are any patterns in how focus group participants think about their perceptions of participation, the groups of women and disconnected citizens across the countries analysed so far show wide distributions to a range of emotions and behaviours. The groups of engaged citizens and, to a lesser extent, average citizens pay much more attention to the efficacy of different types of participation in this vein. Their perceptions of different forms of participation thus seem to be more logically calculated and strategic: trust is linked to strategic assessments of efficacy?



6.2 Emotional aspects

Amongst the emotional aspects codes, talk about dissatisfaction emerges as the most frequent by quite a margin: it is coded for 216 segments, while the second most frequent is about distance with 87 occurrences.

Patterns in how dissatisfaction relates to other codes emerge as follows from the whole of the coder 1 sample:

Table 6: Co-occurrence of codes across focus groups with dissatisfaction (more than 10 occurrences)

| | | Emotional As... 216 |
|--|-----|------------------------|
| ● Attitudes: Political System: Disapproval | 181 | 30 |
| ● Attitudes: Politicians: Disapproval | 231 | 36 |
| ● Content Related Aspects | 92 | 34 |
| ● Participation: Behavioral: Conventional: Demonstration | 133 | 11 |
| ● Participation: Behavioral: Conventional: Voting | 166 | 13 |
| ● Participation: Behavioral: Unconventional: Collective | 99 | 13 |
| ● Participation: Perceptual | 406 | 28 |
| ● Policy Fields: Environment | 178 | 10 |
| ● Policy Fields: Gender | 197 | 28 |
| ● Policy Fields: War in Ukraine | 54 | 11 |
| ● Rational Aspects: Affectedness | 60 | 16 |
| ● Rational Aspects: Efficacy | 230 | 46 |
| ● Representation: Quota | 76 | 16 |
| ● Representation: Trustee & Delegate: Subjective | 236 | 50 |

This overview shows that dissatisfaction is linked to representation by trustees and delegates, to efficacy, to disapproval of politicians and the political system, and to content related aspects. The strongest indication overall from this is that feeling dissatisfied is related to disappointments in politicians and how they fulfil their roles in a particular system or aspect. Distrust is thus linked to the emotion of dissatisfaction in both individual performances and systems, and with the policy filed of gender in particular.

As for patterns in particular countries, looking at the distribution of these most common co-occurrences:



Figure 13: Co-occurrence of codes with dissatisfaction: Germany

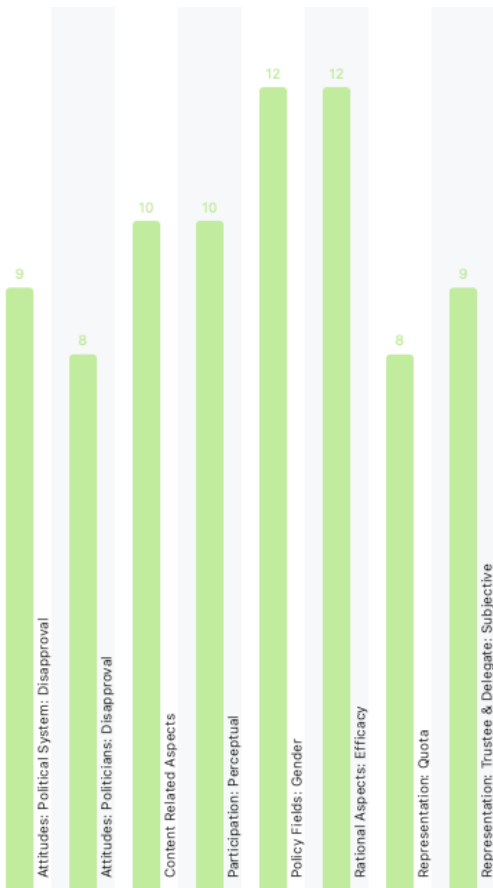


Figure 14: Co-occurrence of codes with dissatisfaction: Czechia

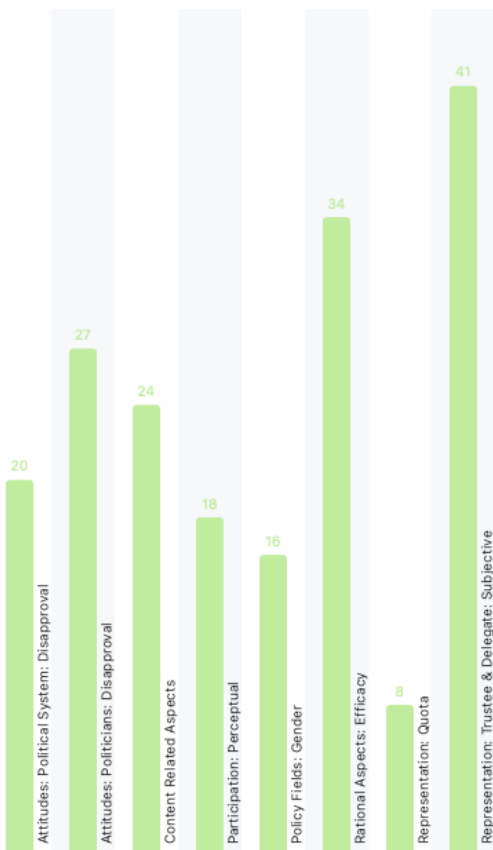
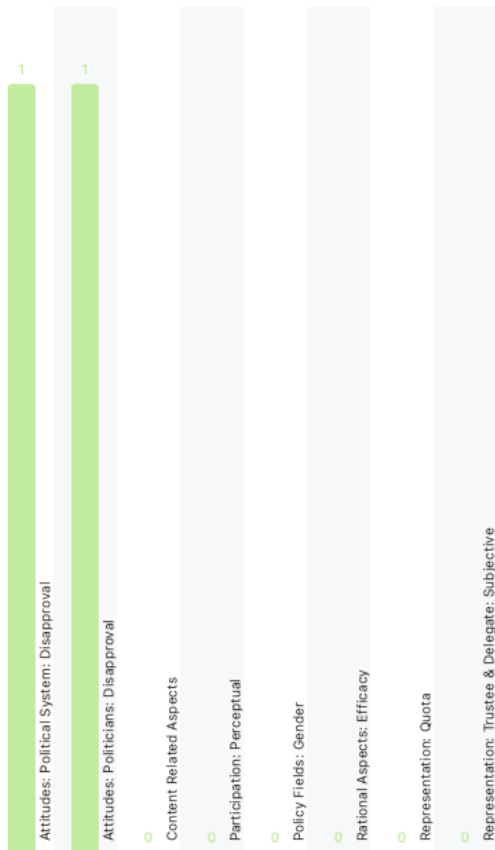




Figure 15: Co-occurrence of codes with dissatisfaction: France



This shows that most of the talk about dissatisfaction and how it ties in with trust is in Czechia, followed by Germany – in France there is very little said about dissatisfaction in relation to trust.



Patterns in different types of groups:

Figure 16: Co-occurrence of codes with dissatisfaction: women

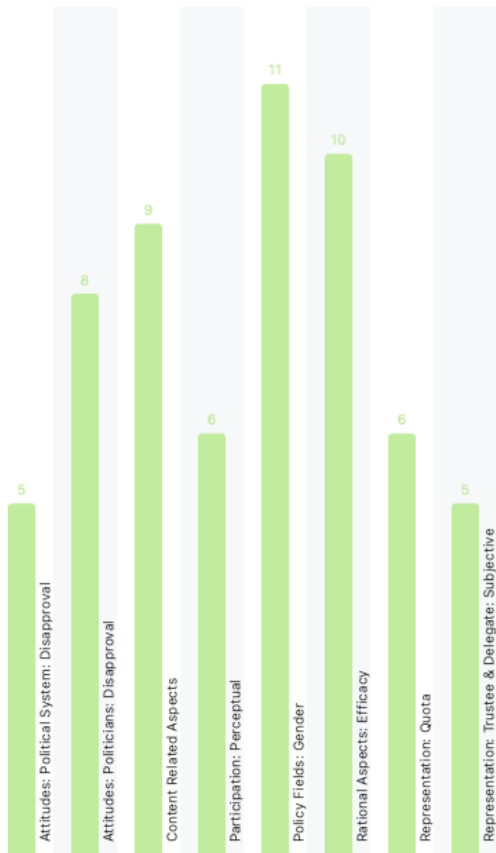


Figure 17: Co-occurrence of codes with dissatisfaction: engaged

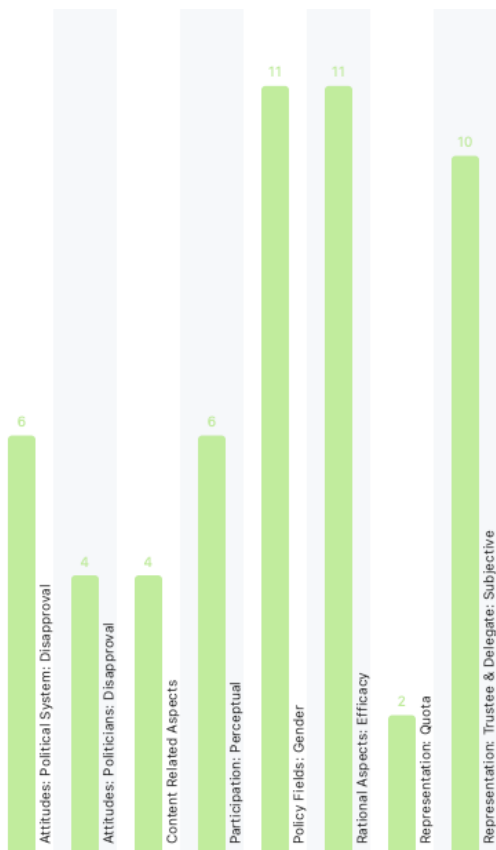




Figure 18: Co-occurrence of codes with dissatisfaction: disconnected

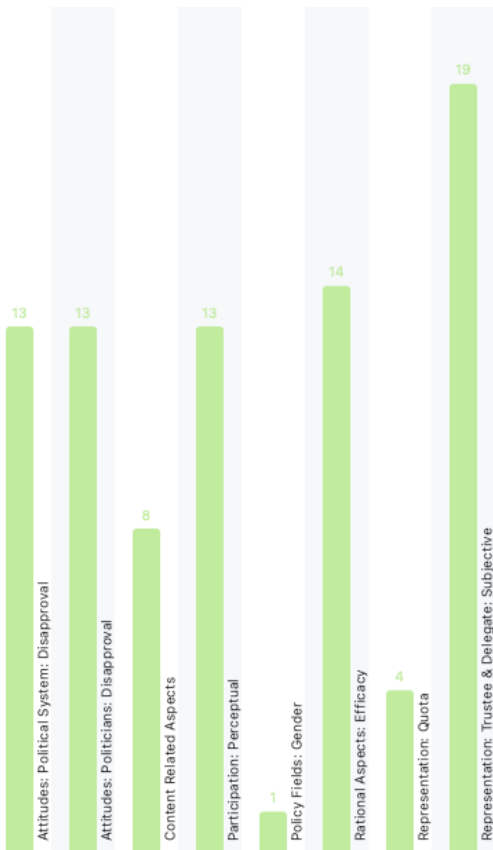
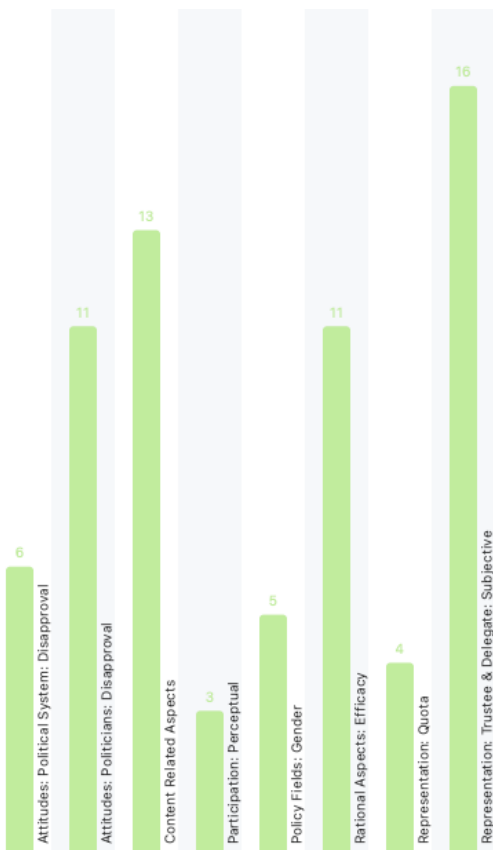


Figure 19: Co-occurrence of codes with dissatisfaction: average





Dividing the focus groups by type reveals that it is disconnected participants that speak the most about the relationship between dissatisfaction and trust, suggesting that disconnection is intertwined with this emotional aspect.

6.3 Rational aspects

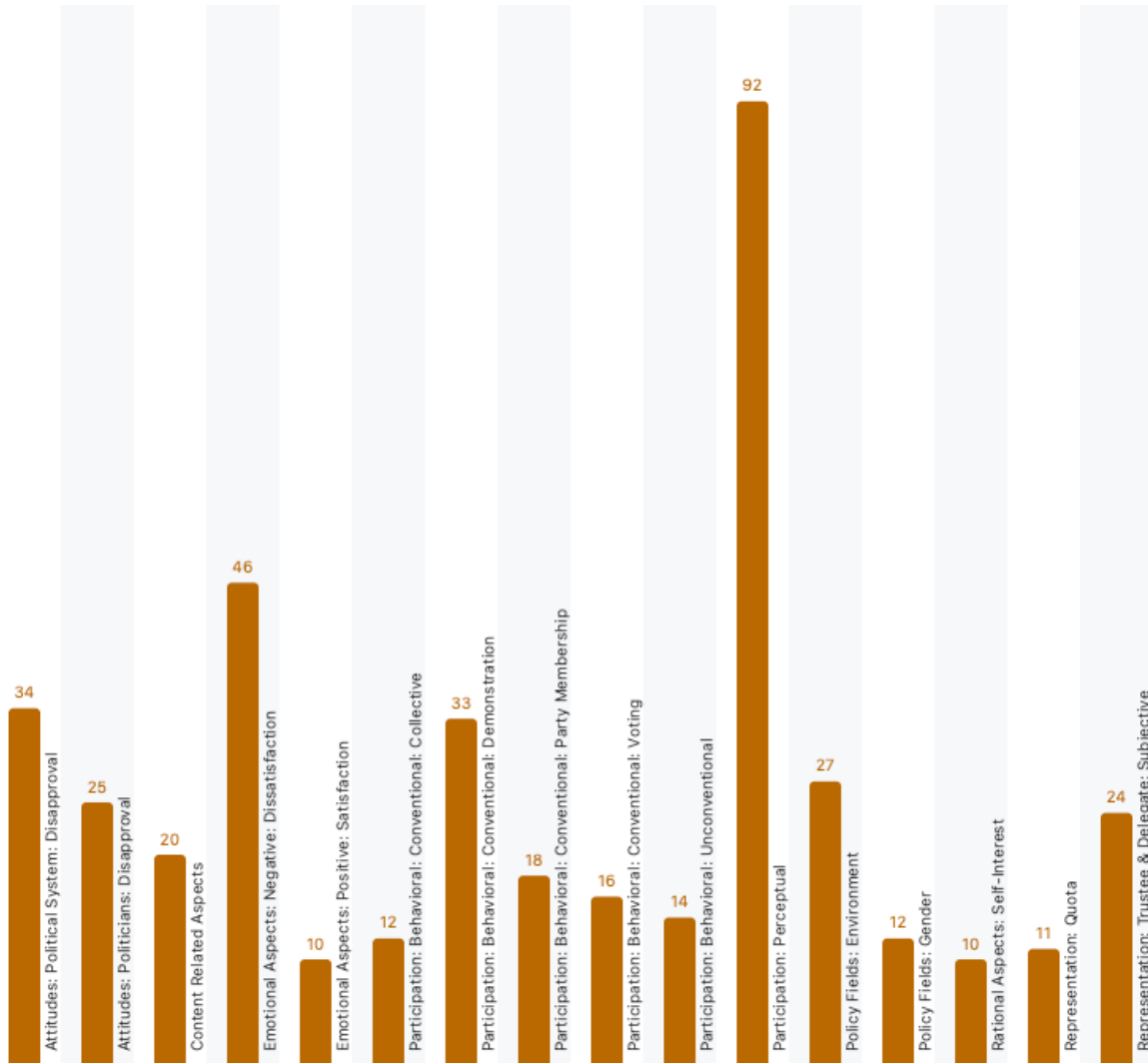
Amongst the rational aspects codes, talk about efficacy emerges as the most frequent by quite a margin: it is coded for 230 segments, while the second most frequent is about distance with 66 occurrences.

Figure 20: Rational Aspects - Code Frequencies

| | | Coder 1 |
|--|-----|---------|
| | | 16 5253 |
| ● ◇ Rational Aspects | 740 | 740 |
| ● ◇ Rational Aspects: Affectedness | 60 | 60 |
| ● ◇ Rational Aspects: Awareness | 25 | 25 |
| ● ◇ Rational Aspects: Dishonesty | 66 | 66 |
| ● ◇ Rational Aspects: Disinterest | 50 | 50 |
| ● ◇ Rational Aspects: Easy to Use | 10 | 10 |
| ● ◇ Rational Aspects: Efficacy | 230 | 230 |
| ● ◇ Rational Aspects: Lack of Fit | 25 | 25 |
| ● ◇ Rational Aspects: Lack of public interest... | 31 | 31 |
| ● ◇ Rational Aspects: Legality | 18 | 18 |
| ● ◇ Rational Aspects: Political Interest | 40 | 40 |
| ● ◇ Rational Aspects: Self-Interest | 43 | 43 |
| ● ◇ Rational Aspects: Solidarity | 42 | 42 |
| ● ◇ Rational Aspects: Time | 25 | 25 |
| ● ◇ Rational Aspects: Wish for Equality | 57 | 57 |
| ● ◇ Rational Aspects: Wish for Tolerance | 18 | 18 |

Patterns in how efficacy relates to other codes emerge as follows:

Figure 21: Co-occurrence of codes with efficacy for whole coder 1 sample (cut-off point 10)



The strongest correlation, already discussed, is with perceptions of participation.

Among the other strong associations with efficacy that are notable are attitudes of disapproval towards the political system and politicians, dissatisfaction, and participation in demonstrations. Efficacy thus appears once more to be a key rational calculation in distrust based of systems and politicians, and linked to talk about participation through demonstration rather than more conventional means like voting.



Country patterns of these most common co-occurrences:

Figure 22: Co-occurrence of codes with efficacy for Czechia

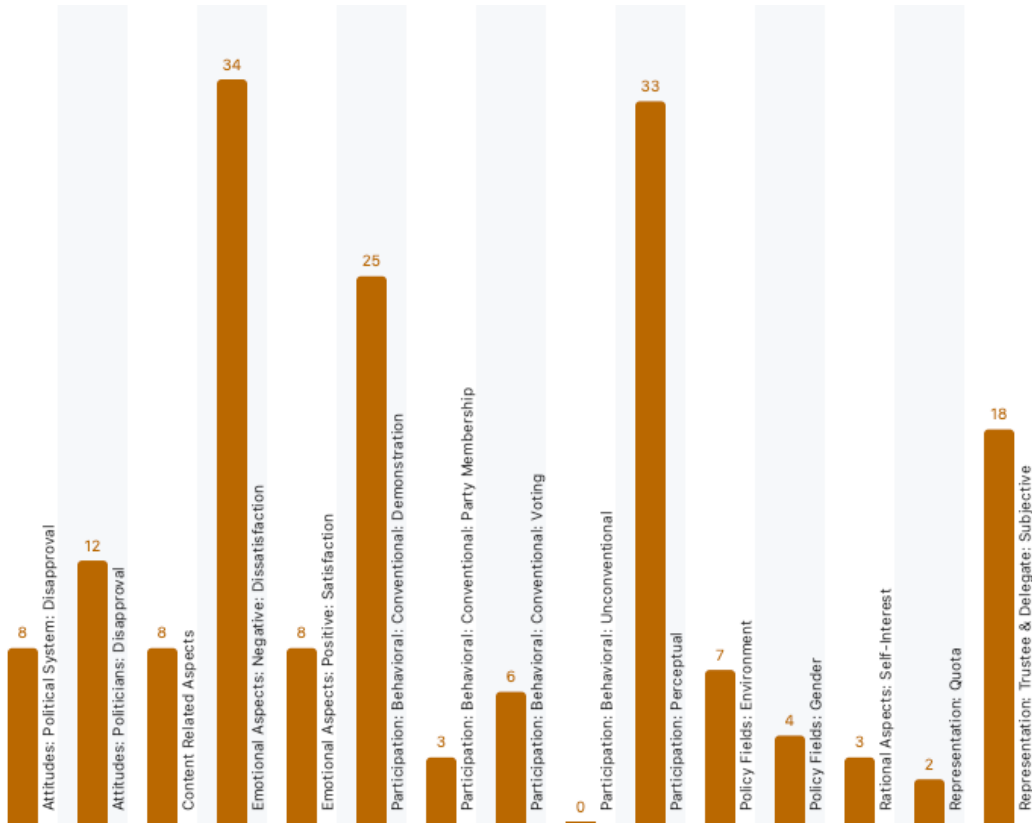
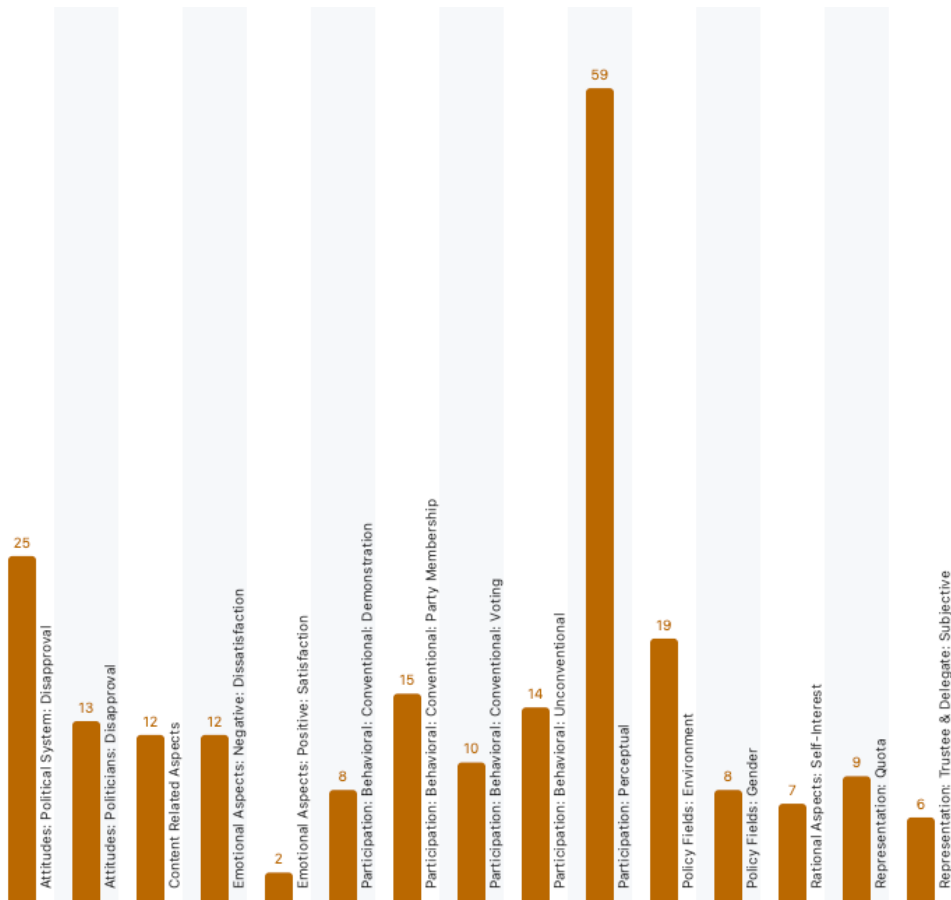


Figure 23: Co-occurrence of codes with efficacy for France





Figure 24: Co-occurrence of codes with efficacy for Germany



The clear outlier here is again France, where trust and efficacy do not seem to be linked by focus group participants. In Germany the strong pattern is with perceptions of participation, and to a lesser extent also in Czechia. In Czechia rational utterances about efficacy are most strongly linked to emotions of dissatisfaction and demonstrations as a form of participation.



Splitting the codes by type of focus group doesn't seem to reveal any strong patterns around efficacy:

Figure 25: Co-occurrence of codes with efficacy: average

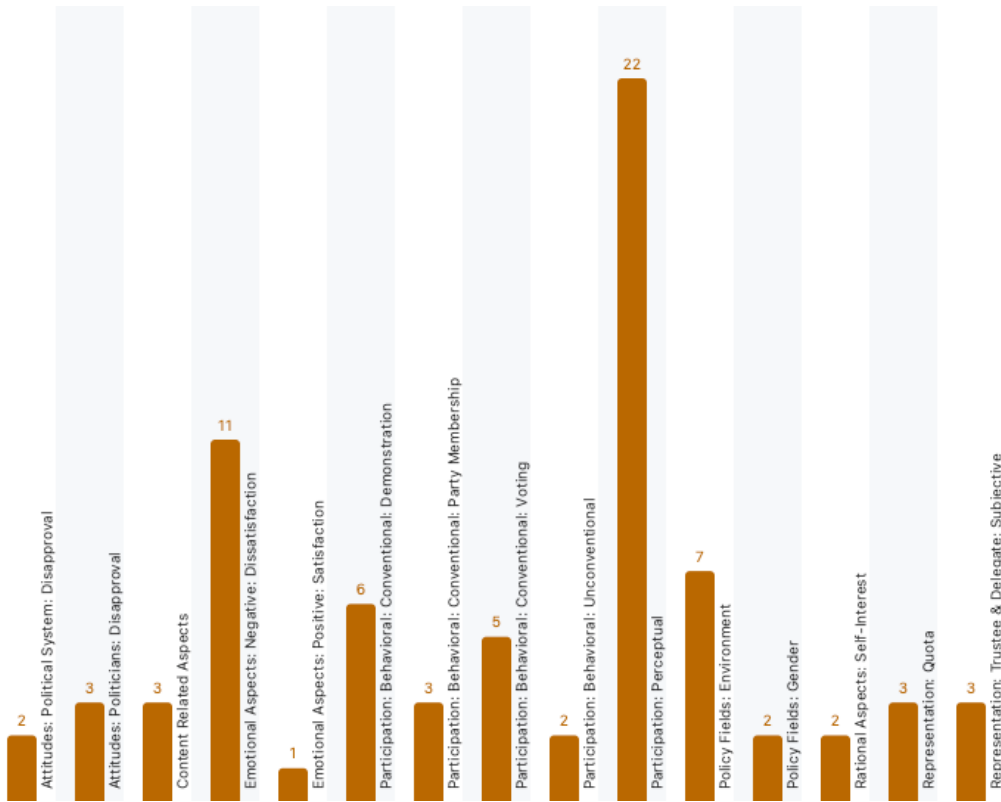


Figure 26: Co-occurrence of codes with efficacy: disconnected

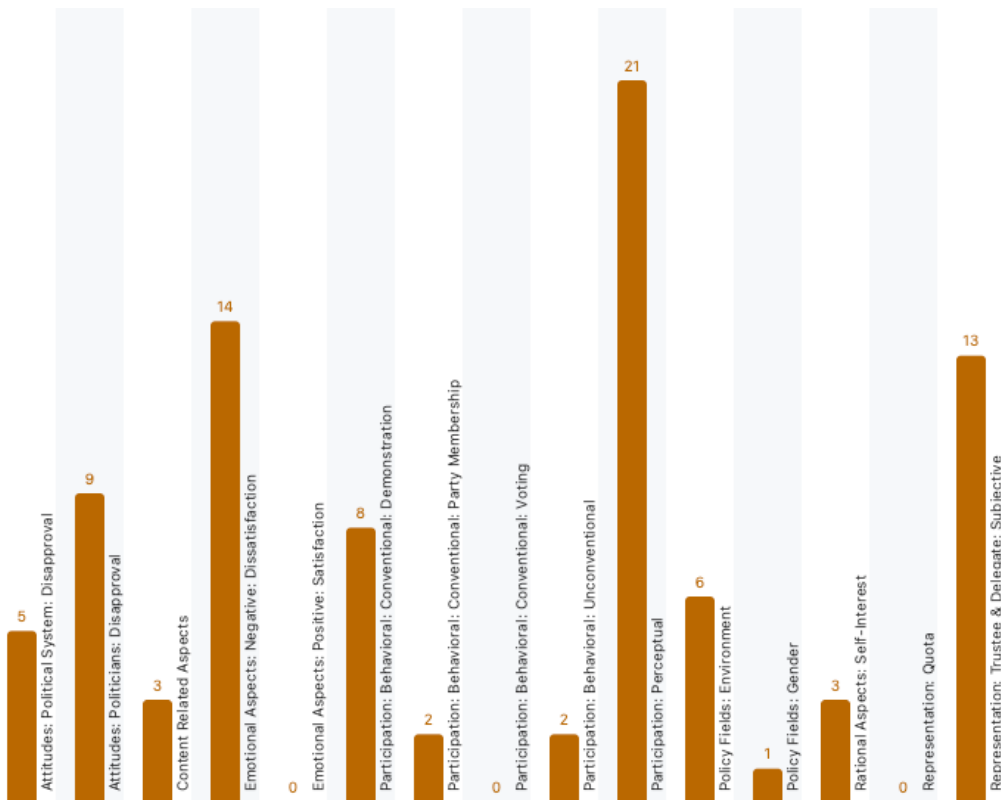




Figure 27: Co-occurrence of codes with efficacy: engaged

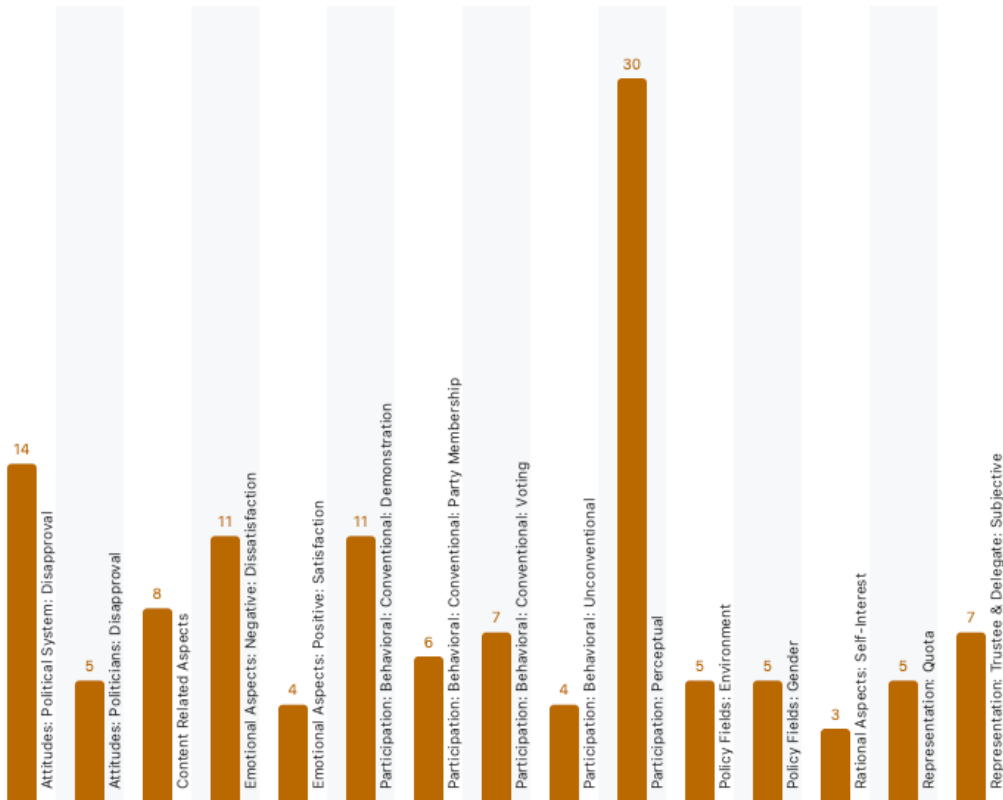
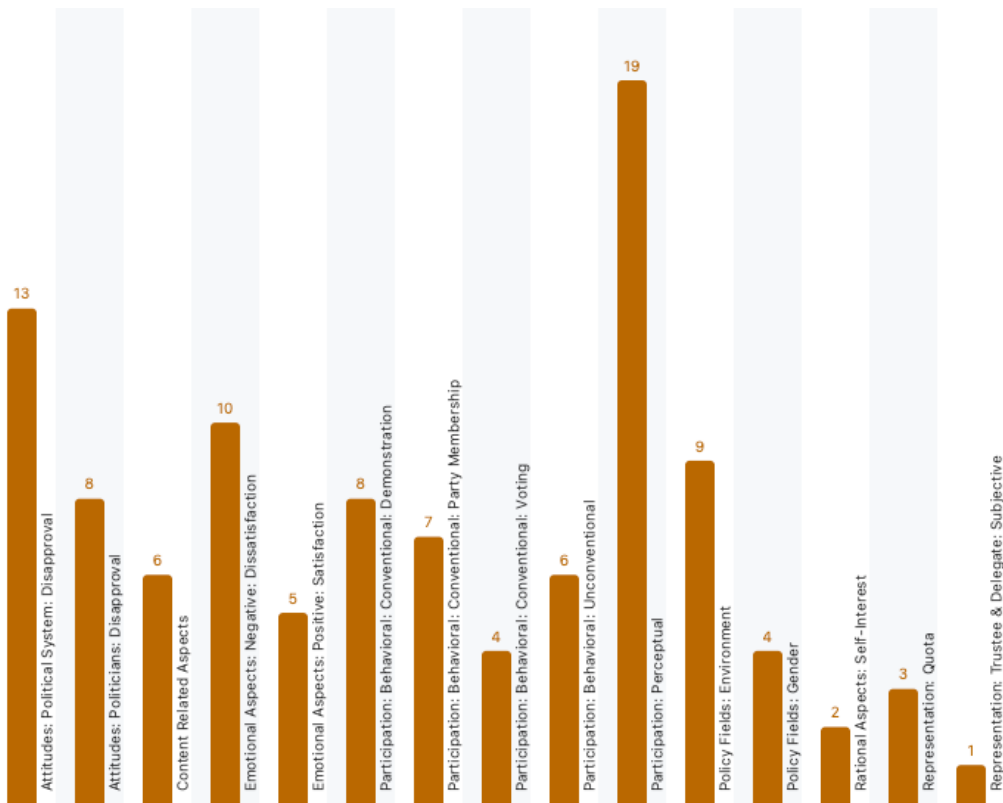


Figure 28: Co-occurrence of codes with efficacy: women



6.4 Representation

Amongst the representation codes, talk about three different categories emerges strongly:

Table 7: Distribution of codes on representation

| | | Coder 1 |
|--|-----|---------|
| | | 16 5253 |
| Representation: Quota | 76 | 76 |
| Representation: Recommended Actions | 59 | 59 |
| Representation: Trustee & Delegate | 1 | 1 |
| Representation: Trustee & Delegate: Compositional Aspects | 69 | 69 |
| Representation: Trustee & Delegate: Individual Characteristics | 109 | 109 |
| Representation: Trustee & Delegate: Objective: Descriptive | 119 | 119 |
| Representation: Trustee & Delegate: Objective: Substantive | 36 | 36 |
| Representation: Trustee & Delegate: Subjective | 236 | 236 |

For these codes which refer to ideas about what a good representative should be like, a qualitative overview seems more relevant and will especially inform the conceptualization of items for the survey and the survey experiment. (See summaries of qualitative findings in chapter 8)

6.5 Attitudes

Codes under the heading of attitudes are overwhelmingly about disapproval of the political system and disapproval of politicians.

When talking about disapproval politicians and political systems, participants linked these with other codes as follows:

Figure 29: Co-occurrence of codes with attitudes: disapproval: political system all coder 1

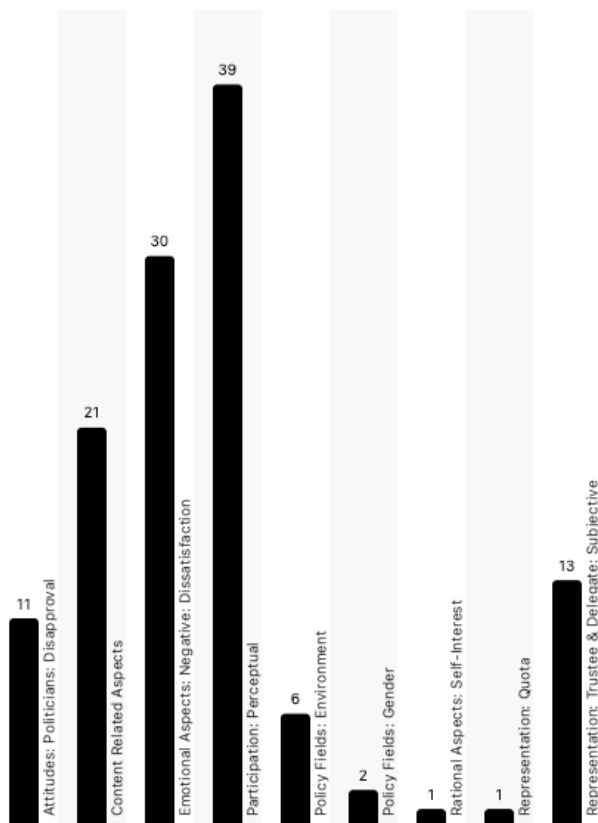
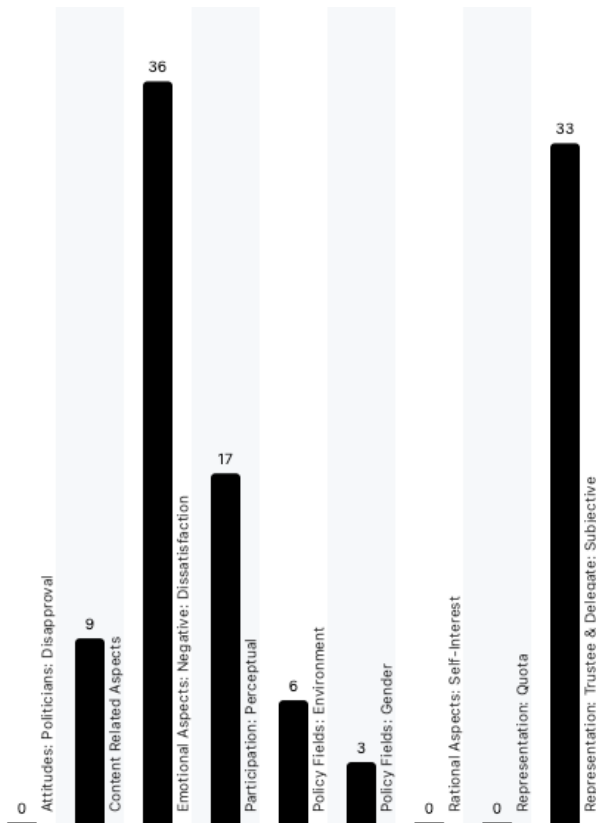


Figure 30: Co-occurrence of codes with attitudes: disapproval: politicians all coder 1



Disapproval in both cases here seems to be linked to trust here via participants' perceptions of participation, emotions of dissatisfaction, and views on content related aspects.

Regarding disapproval of politicians, this is also characterised by a strong connection (that holds when controlling for separate countries and for the different types of focus groups) between dissatisfaction and subjective views of politicians that underlines that dissatisfaction causes distrust in politicians.



7 Outcome: Input for Webscraping Exercise – embedded words, important people, keywords

7.1 Embedded Words

The following quotes are examples of text passages for the analysis of embedded words provided for the web-scraping team. The full report on embedded words in context (all quotations) regarding the ActEU policy fields will be provided for the web-scraping team.

Policy Field: Gender

GE_A_M2: There are still big differences. Which is accepted.

Code: ● Policy Fields > Gender Weight score: 0

Coder 1 > Germany_average, Pos. 50

GE_A_M2: That women are generally paid less than men on average

Code: ● Policy Fields > Gender Weight score: 0

Coder 1 > Germany_average, Pos. 52

I was almost at a demo. Almost got dragged into it. I was at the Christmas market in Frankfurt last year. There was a demo for women's rights, which is actually sensible and important and right and so on. And in itself I would also fully support it. But it was really dangerous, because there were also people who were shouting against it. It didn't seem very safe to me. There were a lot of police there. I didn't want anything to happen to me when I demonstrated.

Code: ● Policy Fields > Gender Weight score: 0

Coder 1 > Germany_average, Pos. 179

GE_A_M2: Even if you can empathise well with someone else, but a woman can empathise better with female issues or with an environment where women work or whatever. Than a man now. And vice versa. That's why I think both should be there.

Code: ● Policy Fields > Gender Weight score: 0

Coder 1 > Germany_average, Pos. 240

And on the women's quota, it's noticeable that there are more men. But the question is always, how much should it be done according to gender and how much should it be done according to actual qualification. That should not be forgotten. Of course, it could also be the other way round, if you only go by the qualification of their task, that there is a clear surplus of women who occupy ministerial posts.

Code: ● Policy Fields > Gender Weight score: 0

Coder 1 > Germany_average, Pos. 247



GE_A_F2: I can also say - I am absolutely against quota regulations. Even though I am a woman. The qualification of women is not so out of the question, that would be more the case when it comes to quota regulations. I think we should start much earlier. We have already briefly touched on the school and education system. That's where it starts, that you have to motivate young women in a different way to have more confidence. It is already the case that few women enter politics - be it out of disinterest or because some structures are simply still very old and encrusted. Nothing that happens overnight. It is a slow change. And I'm afraid that a quota system would tend to achieve the opposite. That there will be two camps again - "Well, she's only there because she got a quota" - and that "women" will have to fight a lot more because she's the quota woman. It starts in the family and continues in the school system. Nevertheless, I think it's important to have more diversity.

Code: ● Policy Fields > Gender Weight score: 0

Coder 1 > Germany_average, Pos. 248

Policy Field: Environment

Energy self-sufficiency, apart from what has been said here, of course, this is quite a big topic, it was a topic last year when energy prices were going up, the ceiling is still there now. And the option of exports, imports, and just overall energy self-sufficiency.

Code: ● Policy Fields > Environment Weight score: 0

Coder 1 > Czechia_women, Pos. 25

It is, for me certainly overall, the carbon footprint, and that goes hand in hand with everything, just the huge consumption, I'm not a vegetarian, but we should be judicious in terms of food and diet and just export, import food into that. And just overall self-sufficiency, both in terms of energy and maybe in terms of crops and so on.

Code: ● Policy Fields > Environment Weight score: 0

Coder 1 > Czechia_women, Pos. 29

I probably like totally agree, that's right. And I don't grow anything like that either, but I agree with that, and I like C_F_F5's swap and everything, like now the Vinted app, that's a cool app, I don't know if anybody's selling or buying.

Code: ● Policy Fields > Environment Weight score: 0

Coder 1 > Czechia_women, Pos. 30

There's an awful lot of that, if you put it that way. In every sector there is something that can be done for our climate and environment. Whether it's transport, whether it's food handling, whether it's just food banks etc. Everybody should think for themselves in that particular post about the best they can do for that society and that climate.

Code: ● Policy Fields > Environment Weight score: 0



Coder 1 > Czechia_women, Pos. 135

I guess if you start talking about it I guess yeah. I don't want to directly refer to Greta, if I take it round and round, but we all know her, she fulfilled her purpose, what she wanted. There's a lot more talk about these things and people are a lot more interested in it, so I would say for sure that the demonstration or the extremists from the different foundations, when they don't know any other way, so I just tie myself to a tree because I just don't have any other option, the demonstration didn't work, the requests didn't work, so I just go and do something like that and at that moment the media comes in, it starts getting more and more talked about.

Code: ● Policy Fields > Environment Weight score: 0

Coder 1 > Czechia_women, Pos. 137

I demonstrated intensely as a student in 89 with full enthusiasm and conviction and I haven't since, but now actually before the covid in relation to Greta announcing these regular Friday strikes for high school students, and two of the kids were involved, and I wasn't happy that they weren't in school, but I was glad that they were serious and convinced that they were going to change the world for the better, and I think it's good to at least demonstrate and try and do that sometimes. It's an experience being part of the masses.

Code: ● Policy Fields > Environment Weight score: 0

Coder 1 > Czechia_women, Pos. 138

Policy Field: Migration

Partly - I hope this doesn't come across as racist - but I think we have a bit of a problem with foreigners who don't integrate properly and sometimes behave in a very antisocial way. I was in Bremen at the weekend with my friend - Erdogan had just won in Turkey. And they made such a ruckus that we couldn't get out of the city. It was super scary. Honking loudly. Firecrackers thrown and streets blocked. We were like trapped in Bremen. It took a long time until the police arrived and there were ambulances behind us. That's when I noticed that it was a real problem. Something I hadn't noticed so blatantly before

Code: ● Migration > Migration in general Weight score: 0

Coder 1 > Germany_average, Pos. 36

GE_A_M2: In any case. When I look at Munich - 70% foreigners - although you're not allowed to say foreigners. That is, those with a migration background. There are rows and rows of conflicts because they have completely different mentalities. And I keep hearing in my circle of acquaintances that they have no desire to learn German or to integrate. On the other hand, the government is watching people commit criminal offences one after the other. But they are not deported. And on that side I also see a problem...

Code: ● Migration > Migration in general Weight score: 0

Coder 1 > Germany_average, Pos. 38



When asylum seekers come here, they get everything for free. They get accommodation. They get the best furniture and everything - I just heard that again. And they are not allowed to work. Why can't they at least be given some simple work like taking out the rubbish or whatever simple things are needed? Companies also need help sometimes - that they are placed there so that they can also give something back. The problem is - my partner has observed this - they sit around all day and can't do anything. They are not allowed to. And they can't come to terms with their past either. And then they start doing something stupid.

Code: ● Migration > Refugees Weight score: 0

Coder 1 > Germany_average, Pos. 38

GE_A_M1: I definitely believe that there are problems. But, as GE_A_M2 has just said, there are also problems with the way politics deals with asylum seekers... Things like work, that it is not possible for them. And that they then sit around for a long time, that they are then results... because they are not bad people per se who come to us. It's just that situations arise that really don't have to arise at all, because there are corresponding restrictions. But I still believe that a lot is tolerated in Germany where one should actually be tougher. On the one hand, some things should be relaxed and on the other hand, some things should be enforced more strictly. Because at the end of the day, as GE_A_M2 said, it should be "a give and take" and a communal life.

Code: ● Migration > Refugees Weight score: 0

Coder 1 > Germany_average, Pos. 40

GE_F_F3: Refugee crisis

Code: ● Migration > Refugees Weight score: 0

Coder 1 > Germany_women, Pos. 41

7.2 Keywords

For the web-scraping task a keyword list with regard to the ActEU policy fields can be summarized. In addition, the web-scraping team will be provided with a keyword list of emotional expressions in these fields.

The following lists were compiled taking into account:

Words mentioned at least 4 times for word clouds, maximum 50 words in word cloud

Words mentioned at least 3 times for frequencies

Germany

Gender

Figure 31: Word-Cloud 1 - Germany Gender

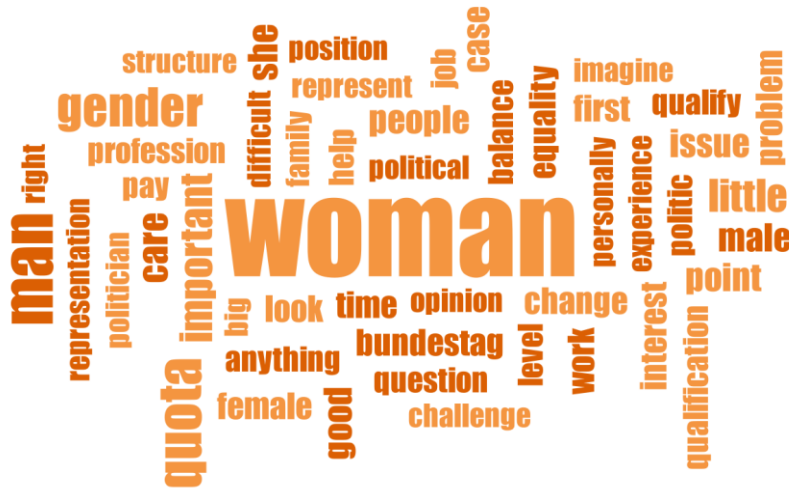


Table 8: Word frequencies Germany gender

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|-----------|-------------|-----------|------|------|-----------|-------------|
| woman | 5 | 93 | 1,83 | 9 | 4 | 100,00 |
| man | 3 | 39 | 0,77 | 26 | 4 | 100,00 |
| quota | 5 | 30 | 0,59 | 30 | 4 | 100,00 |
| gender | 6 | 24 | 0,47 | 38 | 4 | 100,00 |
| good | 4 | 17 | 0,33 | 55 | 3 | 75,00 |
| important | 9 | 17 | 0,33 | 55 | 4 | 100,00 |
| little | 6 | 16 | 0,31 | 58 | 4 | 100,00 |
| care | 4 | 12 | 0,24 | 71 | 3 | 75,00 |
| she | 3 | 12 | 0,24 | 71 | 4 | 100,00 |
| issue | 5 | 11 | 0,22 | 79 | 4 | 100,00 |
| male | 4 | 11 | 0,22 | 79 | 3 | 75,00 |
| people | 6 | 10 | 0,20 | 88 | 4 | 100,00 |
| point | 5 | 10 | 0,20 | 88 | 4 | 100,00 |
| bundestag | 9 | 9 | 0,18 | 94 | 3 | 75,00 |
| case | 4 | 9 | 0,18 | 94 | 4 | 100,00 |
| female | 6 | 9 | 0,18 | 94 | 3 | 75,00 |
| interest | 8 | 9 | 0,18 | 94 | 4 | 100,00 |
| work | 4 | 9 | 0,18 | 94 | 4 | 100,00 |
| change | 6 | 8 | 0,16 | 108 | 4 | 100,00 |
| equality | 8 | 8 | 0,16 | 108 | 3 | 75,00 |
| first | 5 | 8 | 0,16 | 108 | 3 | 75,00 |
| look | 4 | 8 | 0,16 | 108 | 2 | 50,00 |
| problem | 7 | 8 | 0,16 | 108 | 3 | 75,00 |
| time | 4 | 8 | 0,16 | 108 | 3 | 75,00 |
| balance | 7 | 7 | 0,14 | 116 | 3 | 75,00 |
| job | 3 | 7 | 0,14 | 116 | 4 | 100,00 |
| level | 5 | 7 | 0,14 | 116 | 2 | 50,00 |



| | | | | | | |
|----------------|----|---|------|-----|---|--------|
| pay | 3 | 7 | 0,14 | 116 | 3 | 75,00 |
| profession | 10 | 7 | 0,14 | 116 | 3 | 75,00 |
| qualification | 13 | 7 | 0,14 | 116 | 2 | 50,00 |
| anything | 8 | 6 | 0,12 | 134 | 3 | 75,00 |
| help | 4 | 6 | 0,12 | 134 | 2 | 50,00 |
| politic | 7 | 6 | 0,12 | 134 | 3 | 75,00 |
| qualify | 7 | 6 | 0,12 | 134 | 3 | 75,00 |
| question | 8 | 6 | 0,12 | 134 | 4 | 100,00 |
| big | 3 | 5 | 0,10 | 148 | 3 | 75,00 |
| challenge | 9 | 5 | 0,10 | 148 | 2 | 50,00 |
| difficult | 9 | 5 | 0,10 | 148 | 3 | 75,00 |
| experience | 10 | 5 | 0,10 | 148 | 3 | 75,00 |
| family | 6 | 5 | 0,10 | 148 | 2 | 50,00 |
| imagine | 7 | 5 | 0,10 | 148 | 3 | 75,00 |
| opinion | 7 | 5 | 0,10 | 148 | 2 | 50,00 |
| personally | 10 | 5 | 0,10 | 148 | 2 | 50,00 |
| political | 9 | 5 | 0,10 | 148 | 2 | 50,00 |
| politician | 10 | 5 | 0,10 | 148 | 2 | 50,00 |
| position | 8 | 5 | 0,10 | 148 | 2 | 50,00 |
| represent | 9 | 5 | 0,10 | 148 | 2 | 50,00 |
| representation | 14 | 5 | 0,10 | 148 | 1 | 25,00 |
| right | 5 | 5 | 0,10 | 148 | 2 | 50,00 |
| structure | 9 | 5 | 0,10 | 148 | 3 | 75,00 |
| topic | 5 | 5 | 0,10 | 148 | 3 | 75,00 |
| wrong | 5 | 5 | 0,10 | 148 | 4 | 100,00 |
| both | 4 | 4 | 0,08 | 173 | 2 | 50,00 |
| certain | 7 | 4 | 0,08 | 173 | 1 | 25,00 |
| create | 6 | 4 | 0,08 | 173 | 2 | 50,00 |
| deal | 4 | 4 | 0,08 | 173 | 2 | 50,00 |
| difference | 10 | 4 | 0,08 | 173 | 4 | 100,00 |
| different | 9 | 4 | 0,08 | 173 | 4 | 100,00 |
| equal | 5 | 4 | 0,08 | 173 | 2 | 50,00 |
| image | 5 | 4 | 0,08 | 173 | 2 | 50,00 |
| life | 4 | 4 | 0,08 | 173 | 3 | 75,00 |
| school | 6 | 4 | 0,08 | 173 | 3 | 75,00 |
| sense | 5 | 4 | 0,08 | 173 | 3 | 75,00 |
| surprise | 8 | 4 | 0,08 | 173 | 2 | 50,00 |
| system | 6 | 4 | 0,08 | 173 | 2 | 50,00 |
| unqualified | 11 | 4 | 0,08 | 173 | 2 | 50,00 |
| wouldn | 6 | 4 | 0,08 | 173 | 2 | 50,00 |
| young | 5 | 4 | 0,08 | 173 | 3 | 75,00 |
| attention | 9 | 3 | 0,06 | 204 | 3 | 75,00 |
| bad | 3 | 3 | 0,06 | 204 | 1 | 25,00 |
| believe | 7 | 3 | 0,06 | 204 | 3 | 75,00 |
| bitch | 5 | 3 | 0,06 | 204 | 1 | 25,00 |
| bite | 4 | 3 | 0,06 | 204 | 2 | 50,00 |



| | | | | | | |
|----------------|----|----|------|----|---|--------|
| car | 3 | 13 | 0,87 | 5 | 3 | 75,00 |
| little | 6 | 13 | 0,87 | 5 | 4 | 100,00 |
| actually | 8 | 12 | 0,80 | 7 | 4 | 100,00 |
| stick | 5 | 12 | 0,80 | 7 | 3 | 75,00 |
| attention | 9 | 11 | 0,73 | 9 | 3 | 75,00 |
| good | 4 | 11 | 0,73 | 9 | 4 | 100,00 |
| important | 9 | 11 | 0,73 | 9 | 4 | 100,00 |
| politic | 7 | 11 | 0,73 | 9 | 3 | 75,00 |
| sticker | 7 | 10 | 0,67 | 13 | 4 | 100,00 |
| crisis | 6 | 9 | 0,60 | 14 | 2 | 50,00 |
| industry | 8 | 9 | 0,60 | 14 | 2 | 50,00 |
| meat | 4 | 9 | 0,60 | 14 | 2 | 50,00 |
| problem | 7 | 9 | 0,60 | 14 | 3 | 75,00 |
| anything | 8 | 8 | 0,53 | 18 | 3 | 75,00 |
| form | 4 | 8 | 0,53 | 18 | 3 | 75,00 |
| individual | 10 | 8 | 0,53 | 18 | 2 | 50,00 |
| issue | 5 | 8 | 0,53 | 18 | 4 | 100,00 |
| protest | 7 | 8 | 0,53 | 18 | 3 | 75,00 |
| question | 8 | 8 | 0,53 | 18 | 4 | 100,00 |
| company | 7 | 7 | 0,47 | 24 | 2 | 50,00 |
| create | 6 | 7 | 0,47 | 24 | 4 | 100,00 |
| here | 4 | 7 | 0,47 | 24 | 3 | 75,00 |
| look | 4 | 7 | 0,47 | 24 | 3 | 75,00 |
| myself | 6 | 7 | 0,47 | 24 | 2 | 50,00 |
| point | 5 | 7 | 0,47 | 24 | 4 | 100,00 |
| right | 5 | 7 | 0,47 | 24 | 4 | 100,00 |
| transport | 9 | 7 | 0,47 | 24 | 3 | 75,00 |
| bring | 5 | 6 | 0,40 | 32 | 2 | 50,00 |
| co2 | 3 | 6 | 0,40 | 32 | 3 | 75,00 |
| completely | 10 | 6 | 0,40 | 32 | 3 | 75,00 |
| country | 7 | 6 | 0,40 | 32 | 2 | 50,00 |
| deal | 4 | 6 | 0,40 | 32 | 3 | 75,00 |
| difficult | 9 | 6 | 0,40 | 32 | 3 | 75,00 |
| drive | 5 | 6 | 0,40 | 32 | 3 | 75,00 |
| law | 3 | 6 | 0,40 | 32 | 2 | 50,00 |
| our | 3 | 6 | 0,40 | 32 | 4 | 100,00 |
| pay | 3 | 6 | 0,40 | 32 | 3 | 75,00 |
| political | 9 | 6 | 0,40 | 32 | 3 | 75,00 |
| quite | 5 | 6 | 0,40 | 32 | 3 | 75,00 |
| responsibility | 14 | 6 | 0,40 | 32 | 1 | 25,00 |
| society | 7 | 6 | 0,40 | 32 | 3 | 75,00 |
| agree | 5 | 5 | 0,33 | 46 | 3 | 75,00 |
| awareness | 9 | 5 | 0,33 | 46 | 3 | 75,00 |
| believe | 7 | 5 | 0,33 | 46 | 2 | 50,00 |
| big | 3 | 5 | 0,33 | 46 | 3 | 75,00 |
| bite | 4 | 5 | 0,33 | 46 | 4 | 100,00 |



| | | | | | | |
|-------------|----|---|------|----|---|--------|
| draw | 4 | 5 | 0,33 | 46 | 2 | 50,00 |
| eat | 3 | 5 | 0,33 | 46 | 2 | 50,00 |
| everywhere | 10 | 5 | 0,33 | 46 | 3 | 75,00 |
| first | 5 | 5 | 0,33 | 46 | 3 | 75,00 |
| long | 4 | 5 | 0,33 | 46 | 2 | 50,00 |
| okay | 4 | 5 | 0,33 | 46 | 2 | 50,00 |
| responsible | 11 | 5 | 0,33 | 46 | 1 | 25,00 |
| use | 3 | 5 | 0,33 | 46 | 2 | 50,00 |
| whole | 5 | 5 | 0,33 | 46 | 3 | 75,00 |
| work | 4 | 5 | 0,33 | 46 | 3 | 75,00 |
| wrong | 5 | 5 | 0,33 | 46 | 3 | 75,00 |
| action | 6 | 4 | 0,27 | 62 | 3 | 75,00 |
| around | 6 | 4 | 0,27 | 62 | 1 | 25,00 |
| buy | 3 | 4 | 0,27 | 62 | 2 | 50,00 |
| challenge | 9 | 4 | 0,27 | 62 | 4 | 100,00 |
| citizen | 7 | 4 | 0,27 | 62 | 2 | 50,00 |
| different | 9 | 4 | 0,27 | 62 | 3 | 75,00 |
| directly | 8 | 4 | 0,27 | 62 | 2 | 50,00 |
| discuss | 7 | 4 | 0,27 | 62 | 3 | 75,00 |
| energy | 6 | 4 | 0,27 | 62 | 2 | 50,00 |
| environment | 11 | 4 | 0,27 | 62 | 1 | 25,00 |
| especially | 10 | 4 | 0,27 | 62 | 1 | 25,00 |
| fact | 4 | 4 | 0,27 | 62 | 4 | 100,00 |
| federal | 7 | 4 | 0,27 | 62 | 2 | 50,00 |
| front | 5 | 4 | 0,27 | 62 | 2 | 50,00 |
| government | 10 | 4 | 0,27 | 62 | 3 | 75,00 |
| hear | 4 | 4 | 0,27 | 62 | 3 | 75,00 |
| its | 3 | 4 | 0,27 | 62 | 3 | 75,00 |
| kind | 4 | 4 | 0,27 | 62 | 3 | 75,00 |
| legal | 5 | 4 | 0,27 | 62 | 2 | 50,00 |
| let | 3 | 4 | 0,27 | 62 | 3 | 75,00 |
| limit | 5 | 4 | 0,27 | 62 | 2 | 50,00 |
| perhaps | 7 | 4 | 0,27 | 62 | 3 | 75,00 |
| politically | 11 | 4 | 0,27 | 62 | 2 | 50,00 |
| possible | 8 | 4 | 0,27 | 62 | 3 | 75,00 |
| public | 6 | 4 | 0,27 | 62 | 2 | 50,00 |
| reason | 6 | 4 | 0,27 | 62 | 2 | 50,00 |
| resource | 8 | 4 | 0,27 | 62 | 1 | 25,00 |
| rule | 4 | 4 | 0,27 | 62 | 2 | 50,00 |
| run | 3 | 4 | 0,27 | 62 | 2 | 50,00 |
| stand | 5 | 4 | 0,27 | 62 | 2 | 50,00 |
| street | 6 | 4 | 0,27 | 62 | 2 | 50,00 |
| stupid | 6 | 4 | 0,27 | 62 | 1 | 25,00 |
| time | 4 | 4 | 0,27 | 62 | 2 | 50,00 |
| year | 4 | 4 | 0,27 | 62 | 3 | 75,00 |
| again | 5 | 3 | 0,20 | 96 | 2 | 50,00 |



| | | | | | | |
|---------------|----|---|------|----|---|-------|
| ambulance | 9 | 3 | 0,20 | 96 | 1 | 25,00 |
| another | 7 | 3 | 0,20 | 96 | 3 | 75,00 |
| back | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| begin | 5 | 3 | 0,20 | 96 | 2 | 50,00 |
| berlin | 6 | 3 | 0,20 | 96 | 2 | 50,00 |
| care | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| clearly | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| connect | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| couldn | 6 | 3 | 0,20 | 96 | 1 | 25,00 |
| current | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| cycle | 5 | 3 | 0,20 | 96 | 2 | 50,00 |
| day | 3 | 3 | 0,20 | 96 | 3 | 75,00 |
| debate | 6 | 3 | 0,20 | 96 | 1 | 25,00 |
| demonstration | 13 | 3 | 0,20 | 96 | 3 | 75,00 |
| discourse | 9 | 3 | 0,20 | 96 | 1 | 25,00 |
| discussion | 10 | 3 | 0,20 | 96 | 2 | 50,00 |
| disobedience | 12 | 3 | 0,20 | 96 | 1 | 25,00 |
| driver | 6 | 3 | 0,20 | 96 | 2 | 50,00 |
| education | 9 | 3 | 0,20 | 96 | 1 | 25,00 |
| emission | 8 | 3 | 0,20 | 96 | 2 | 50,00 |
| engine | 6 | 3 | 0,20 | 96 | 3 | 75,00 |
| everything | 10 | 3 | 0,20 | 96 | 3 | 75,00 |
| exactly | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| excite | 6 | 3 | 0,20 | 96 | 1 | 25,00 |
| f5 | 2 | 3 | 0,20 | 96 | 1 | 25,00 |
| future | 6 | 3 | 0,20 | 96 | 2 | 50,00 |
| global | 6 | 3 | 0,20 | 96 | 2 | 50,00 |
| group | 5 | 3 | 0,20 | 96 | 1 | 25,00 |
| heat | 4 | 3 | 0,20 | 96 | 1 | 25,00 |
| huge | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| idea | 4 | 3 | 0,20 | 96 | 1 | 25,00 |
| impact | 6 | 3 | 0,20 | 96 | 2 | 50,00 |
| implement | 9 | 3 | 0,20 | 96 | 2 | 50,00 |
| influence | 9 | 3 | 0,20 | 96 | 2 | 50,00 |
| instead | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| interest | 8 | 3 | 0,20 | 96 | 2 | 50,00 |
| large | 5 | 3 | 0,20 | 96 | 2 | 50,00 |
| list | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| material | 8 | 3 | 0,20 | 96 | 2 | 50,00 |
| migration | 9 | 3 | 0,20 | 96 | 1 | 25,00 |
| model | 5 | 3 | 0,20 | 96 | 2 | 50,00 |
| name | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| off | 3 | 3 | 0,20 | 96 | 3 | 75,00 |
| once | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| part | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| participate | 11 | 3 | 0,20 | 96 | 1 | 25,00 |



| | | | | | | |
|------------|----|---|------|----|---|-------|
| picture | 7 | 3 | 0,20 | 96 | 1 | 25,00 |
| place | 5 | 3 | 0,20 | 96 | 3 | 75,00 |
| politician | 10 | 3 | 0,20 | 96 | 2 | 50,00 |
| raw | 3 | 3 | 0,20 | 96 | 2 | 50,00 |
| relatively | 10 | 3 | 0,20 | 96 | 2 | 50,00 |
| road | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| save | 4 | 3 | 0,20 | 96 | 1 | 25,00 |
| set | 3 | 3 | 0,20 | 96 | 2 | 50,00 |
| sometimes | 9 | 3 | 0,20 | 96 | 2 | 50,00 |
| somewhere | 9 | 3 | 0,20 | 96 | 2 | 50,00 |
| speed | 5 | 3 | 0,20 | 96 | 2 | 50,00 |
| strike | 6 | 3 | 0,20 | 96 | 1 | 25,00 |
| strong | 6 | 3 | 0,20 | 96 | 3 | 75,00 |
| suffer | 6 | 3 | 0,20 | 96 | 1 | 25,00 |
| sure | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| totally | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| traffic | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| ultimately | 10 | 3 | 0,20 | 96 | 2 | 50,00 |
| us | 2 | 3 | 0,20 | 96 | 2 | 50,00 |
| walk | 4 | 3 | 0,20 | 96 | 2 | 50,00 |
| waste | 5 | 3 | 0,20 | 96 | 3 | 75,00 |
| water | 5 | 3 | 0,20 | 96 | 1 | 25,00 |
| win | 3 | 3 | 0,20 | 96 | 3 | 75,00 |
| without | 7 | 3 | 0,20 | 96 | 2 | 50,00 |
| young | 5 | 3 | 0,20 | 96 | 2 | 50,00 |

Migration

Figure 33: Word-Cloud 3 - Germany migration



Table 10: Word frequencies Germany migration

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|--------|-------------|-----------|------|------|-----------|-------------|
| people | 6 | 29 | 2,48 | 1 | 4 | 100,00 |
| here | 4 | 25 | 2,14 | 2 | 4 | 100,00 |
| german | 6 | 16 | 1,37 | 3 | 4 | 100,00 |



| | | | | | | |
|--------------|----|----|------|----|---|--------|
| problem | 7 | 13 | 1,11 | 4 | 3 | 75,00 |
| federal | 7 | 11 | 0,94 | 5 | 3 | 75,00 |
| migration | 9 | 11 | 0,94 | 5 | 3 | 75,00 |
| work | 4 | 11 | 0,94 | 5 | 4 | 100,00 |
| refugee | 7 | 10 | 0,86 | 8 | 3 | 75,00 |
| ukraine | 7 | 10 | 0,86 | 8 | 1 | 25,00 |
| background | 10 | 9 | 0,77 | 10 | 3 | 75,00 |
| government | 10 | 9 | 0,77 | 10 | 3 | 75,00 |
| immigration | 11 | 9 | 0,77 | 10 | 2 | 50,00 |
| she | 3 | 9 | 0,77 | 10 | 2 | 50,00 |
| africa | 6 | 8 | 0,68 | 14 | 1 | 25,00 |
| difference | 10 | 8 | 0,68 | 14 | 1 | 25,00 |
| her | 3 | 8 | 0,68 | 14 | 1 | 25,00 |
| important | 9 | 8 | 0,68 | 14 | 2 | 50,00 |
| level | 5 | 7 | 0,60 | 18 | 2 | 50,00 |
| municipality | 12 | 7 | 0,60 | 18 | 2 | 50,00 |
| speak | 5 | 7 | 0,60 | 18 | 2 | 50,00 |
| year | 4 | 7 | 0,60 | 18 | 2 | 50,00 |
| diversity | 9 | 6 | 0,51 | 22 | 3 | 75,00 |
| education | 9 | 6 | 0,51 | 22 | 1 | 25,00 |
| everything | 10 | 6 | 0,51 | 22 | 2 | 50,00 |
| help | 4 | 6 | 0,51 | 22 | 4 | 100,00 |
| quota | 5 | 6 | 0,51 | 22 | 3 | 75,00 |
| responsible | 11 | 6 | 0,51 | 22 | 2 | 50,00 |
| time | 4 | 6 | 0,51 | 22 | 3 | 75,00 |
| train | 5 | 6 | 0,51 | 22 | 1 | 25,00 |
| try | 3 | 6 | 0,51 | 22 | 2 | 50,00 |
| us | 2 | 6 | 0,51 | 22 | 3 | 75,00 |
| welcome | 7 | 6 | 0,51 | 22 | 1 | 25,00 |
| actually | 8 | 5 | 0,43 | 33 | 2 | 50,00 |
| after | 5 | 5 | 0,43 | 33 | 3 | 75,00 |
| away | 4 | 5 | 0,43 | 33 | 3 | 75,00 |
| back | 4 | 5 | 0,43 | 33 | 4 | 100,00 |
| big | 3 | 5 | 0,43 | 33 | 2 | 50,00 |
| bite | 4 | 5 | 0,43 | 33 | 3 | 75,00 |
| control | 7 | 5 | 0,43 | 33 | 1 | 25,00 |
| different | 9 | 5 | 0,43 | 33 | 4 | 100,00 |
| disgust | 7 | 5 | 0,43 | 33 | 1 | 25,00 |
| especially | 10 | 5 | 0,43 | 33 | 3 | 75,00 |
| exactly | 7 | 5 | 0,43 | 33 | 2 | 50,00 |
| fact | 4 | 5 | 0,43 | 33 | 2 | 50,00 |
| good | 4 | 5 | 0,43 | 33 | 2 | 50,00 |
| hand | 4 | 5 | 0,43 | 33 | 3 | 75,00 |
| integrate | 9 | 5 | 0,43 | 33 | 3 | 75,00 |
| long | 4 | 5 | 0,43 | 33 | 3 | 75,00 |
| politic | 7 | 5 | 0,43 | 33 | 3 | 75,00 |



| | | | | | | |
|----------------|----|---|------|----|---|-------|
| question | 8 | 5 | 0,43 | 33 | 3 | 75,00 |
| reason | 6 | 5 | 0,43 | 33 | 2 | 50,00 |
| represent | 9 | 5 | 0,43 | 33 | 2 | 50,00 |
| right | 5 | 5 | 0,43 | 33 | 2 | 50,00 |
| sense | 5 | 5 | 0,43 | 33 | 2 | 50,00 |
| study | 5 | 5 | 0,43 | 33 | 2 | 50,00 |
| title | 5 | 5 | 0,43 | 33 | 2 | 50,00 |
| white | 5 | 5 | 0,43 | 33 | 3 | 75,00 |
| whole | 5 | 5 | 0,43 | 33 | 2 | 50,00 |
| accordingly | 11 | 4 | 0,34 | 59 | 3 | 75,00 |
| allow | 5 | 4 | 0,34 | 59 | 2 | 50,00 |
| believe | 7 | 4 | 0,34 | 59 | 2 | 50,00 |
| bring | 5 | 4 | 0,34 | 59 | 2 | 50,00 |
| change | 6 | 4 | 0,34 | 59 | 2 | 50,00 |
| citizen | 7 | 4 | 0,34 | 59 | 3 | 75,00 |
| counteract | 10 | 4 | 0,34 | 59 | 2 | 50,00 |
| deal | 4 | 4 | 0,34 | 59 | 3 | 75,00 |
| doctorate | 9 | 4 | 0,34 | 59 | 1 | 25,00 |
| each | 4 | 4 | 0,34 | 59 | 2 | 50,00 |
| hear | 4 | 4 | 0,34 | 59 | 2 | 50,00 |
| immediately | 11 | 4 | 0,34 | 59 | 1 | 25,00 |
| influx | 6 | 4 | 0,34 | 59 | 1 | 25,00 |
| involve | 7 | 4 | 0,34 | 59 | 3 | 75,00 |
| issue | 5 | 4 | 0,34 | 59 | 2 | 50,00 |
| look | 4 | 4 | 0,34 | 59 | 3 | 75,00 |
| opinion | 7 | 4 | 0,34 | 59 | 3 | 75,00 |
| opportunity | 11 | 4 | 0,34 | 59 | 1 | 25,00 |
| pull | 4 | 4 | 0,34 | 59 | 1 | 25,00 |
| quite | 5 | 4 | 0,34 | 59 | 1 | 25,00 |
| recognise | 9 | 4 | 0,34 | 59 | 1 | 25,00 |
| state | 5 | 4 | 0,34 | 59 | 2 | 50,00 |
| topic | 5 | 4 | 0,34 | 59 | 2 | 50,00 |
| um | 2 | 4 | 0,34 | 59 | 2 | 50,00 |
| war | 3 | 4 | 0,34 | 59 | 3 | 75,00 |
| whatever | 8 | 4 | 0,34 | 59 | 3 | 75,00 |
| absolutely | 10 | 3 | 0,26 | 85 | 2 | 50,00 |
| affect | 6 | 3 | 0,26 | 85 | 3 | 75,00 |
| again | 5 | 3 | 0,26 | 85 | 3 | 75,00 |
| become | 6 | 3 | 0,26 | 85 | 2 | 50,00 |
| between | 7 | 3 | 0,26 | 85 | 2 | 50,00 |
| both | 4 | 3 | 0,26 | 85 | 2 | 50,00 |
| characteristic | 14 | 3 | 0,26 | 85 | 2 | 50,00 |
| clear | 5 | 3 | 0,26 | 85 | 2 | 50,00 |
| completely | 10 | 3 | 0,26 | 85 | 3 | 75,00 |
| country | 7 | 3 | 0,26 | 85 | 1 | 25,00 |
| criminal | 8 | 3 | 0,26 | 85 | 2 | 50,00 |



| | | | | | | |
|----------------|----|---|------|----|---|-------|
| day | 3 | 3 | 0,26 | 85 | 2 | 50,00 |
| debate | 6 | 3 | 0,26 | 85 | 1 | 25,00 |
| definitely | 10 | 3 | 0,26 | 85 | 3 | 75,00 |
| desire | 6 | 3 | 0,26 | 85 | 2 | 50,00 |
| end | 3 | 3 | 0,26 | 85 | 2 | 50,00 |
| foreigner | 9 | 3 | 0,26 | 85 | 1 | 25,00 |
| free | 4 | 3 | 0,26 | 85 | 2 | 50,00 |
| kind | 4 | 3 | 0,26 | 85 | 2 | 50,00 |
| lie | 3 | 3 | 0,26 | 85 | 2 | 50,00 |
| little | 6 | 3 | 0,26 | 85 | 3 | 75,00 |
| myself | 6 | 3 | 0,26 | 85 | 2 | 50,00 |
| notice | 6 | 3 | 0,26 | 85 | 2 | 50,00 |
| origin | 6 | 3 | 0,26 | 85 | 3 | 75,00 |
| our | 3 | 3 | 0,26 | 85 | 2 | 50,00 |
| perspective | 11 | 3 | 0,26 | 85 | 1 | 25,00 |
| place | 5 | 3 | 0,26 | 85 | 3 | 75,00 |
| police | 6 | 3 | 0,26 | 85 | 2 | 50,00 |
| political | 9 | 3 | 0,26 | 85 | 2 | 50,00 |
| politician | 10 | 3 | 0,26 | 85 | 1 | 25,00 |
| promote | 7 | 3 | 0,26 | 85 | 3 | 75,00 |
| public | 6 | 3 | 0,26 | 85 | 2 | 50,00 |
| responsibility | 14 | 3 | 0,26 | 85 | 2 | 50,00 |
| sign | 4 | 3 | 0,26 | 85 | 2 | 50,00 |
| sometimes | 9 | 3 | 0,26 | 85 | 2 | 50,00 |
| story | 5 | 3 | 0,26 | 85 | 2 | 50,00 |
| strongly | 8 | 3 | 0,26 | 85 | 2 | 50,00 |
| suddenly | 8 | 3 | 0,26 | 85 | 2 | 50,00 |
| support | 7 | 3 | 0,26 | 85 | 1 | 25,00 |
| whose | 5 | 3 | 0,26 | 85 | 2 | 50,00 |
| without | 7 | 3 | 0,26 | 85 | 2 | 50,00 |

Czechia

Gender

Figure 34: Word-Cloud 4 - Czechia gender

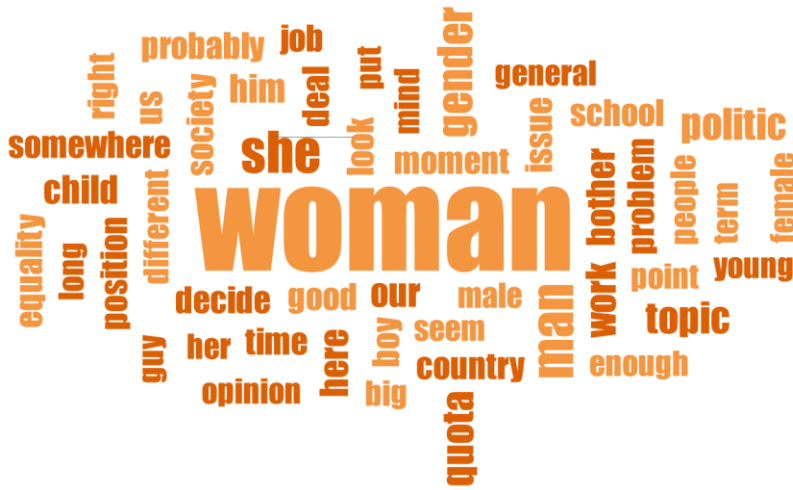


Table 11: Word frequencies Czechia gender

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|----------|-------------|-----------|------|------|-----------|-------------|
| woman | 5 | 81 | 8,29 | 1 | 4 | 100,00 |
| man | 3 | 22 | 2,25 | 2 | 3 | 75,00 |
| she | 3 | 21 | 2,15 | 3 | 2 | 50,00 |
| gender | 6 | 15 | 1,54 | 4 | 4 | 100,00 |
| politic | 7 | 11 | 1,13 | 5 | 4 | 100,00 |
| quota | 5 | 11 | 1,13 | 5 | 3 | 75,00 |
| topic | 5 | 10 | 1,02 | 7 | 3 | 75,00 |
| work | 4 | 9 | 0,92 | 8 | 3 | 75,00 |
| child | 5 | 8 | 0,82 | 9 | 2 | 50,00 |
| here | 4 | 8 | 0,82 | 9 | 3 | 75,00 |
| our | 3 | 8 | 0,82 | 9 | 3 | 75,00 |
| bother | 6 | 7 | 0,72 | 12 | 2 | 50,00 |
| him | 3 | 7 | 0,72 | 12 | 1 | 25,00 |
| equality | 8 | 6 | 0,61 | 14 | 3 | 75,00 |
| good | 4 | 6 | 0,61 | 14 | 2 | 50,00 |
| right | 5 | 6 | 0,61 | 14 | 3 | 75,00 |
| school | 6 | 6 | 0,61 | 14 | 3 | 75,00 |
| society | 7 | 6 | 0,61 | 14 | 2 | 50,00 |
| time | 4 | 6 | 0,61 | 14 | 3 | 75,00 |
| boy | 3 | 5 | 0,51 | 20 | 1 | 25,00 |
| country | 7 | 5 | 0,51 | 20 | 1 | 25,00 |
| deal | 4 | 5 | 0,51 | 20 | 2 | 50,00 |
| decide | 6 | 5 | 0,51 | 20 | 3 | 75,00 |
| issue | 5 | 5 | 0,51 | 20 | 2 | 50,00 |
| job | 3 | 5 | 0,51 | 20 | 3 | 75,00 |
| look | 4 | 5 | 0,51 | 20 | 3 | 75,00 |
| moment | 6 | 5 | 0,51 | 20 | 2 | 50,00 |



| | | | | | | |
|-------------|----|---|------|----|---|-------|
| position | 8 | 5 | 0,51 | 20 | 2 | 50,00 |
| probably | 8 | 5 | 0,51 | 20 | 2 | 50,00 |
| problem | 7 | 5 | 0,51 | 20 | 2 | 50,00 |
| somewhere | 9 | 5 | 0,51 | 20 | 2 | 50,00 |
| us | 2 | 5 | 0,51 | 20 | 3 | 75,00 |
| big | 3 | 4 | 0,41 | 33 | 2 | 50,00 |
| different | 9 | 4 | 0,41 | 33 | 2 | 50,00 |
| enough | 6 | 4 | 0,41 | 33 | 2 | 50,00 |
| female | 6 | 4 | 0,41 | 33 | 2 | 50,00 |
| general | 7 | 4 | 0,41 | 33 | 2 | 50,00 |
| guy | 3 | 4 | 0,41 | 33 | 2 | 50,00 |
| her | 3 | 4 | 0,41 | 33 | 2 | 50,00 |
| long | 4 | 4 | 0,41 | 33 | 3 | 75,00 |
| male | 4 | 4 | 0,41 | 33 | 2 | 50,00 |
| mind | 4 | 4 | 0,41 | 33 | 2 | 50,00 |
| opinion | 7 | 4 | 0,41 | 33 | 2 | 50,00 |
| people | 6 | 4 | 0,41 | 33 | 3 | 75,00 |
| point | 5 | 4 | 0,41 | 33 | 2 | 50,00 |
| put | 3 | 4 | 0,41 | 33 | 2 | 50,00 |
| seem | 4 | 4 | 0,41 | 33 | 3 | 75,00 |
| term | 4 | 4 | 0,41 | 33 | 3 | 75,00 |
| young | 5 | 4 | 0,41 | 33 | 2 | 50,00 |
| agree | 5 | 3 | 0,31 | 50 | 3 | 75,00 |
| alone | 5 | 3 | 0,31 | 50 | 1 | 25,00 |
| around | 6 | 3 | 0,31 | 50 | 3 | 75,00 |
| before | 6 | 3 | 0,31 | 50 | 2 | 50,00 |
| candidate | 9 | 3 | 0,31 | 50 | 2 | 50,00 |
| capable | 7 | 3 | 0,31 | 50 | 2 | 50,00 |
| challenge | 9 | 3 | 0,31 | 50 | 2 | 50,00 |
| clock | 5 | 3 | 0,31 | 50 | 1 | 25,00 |
| demonstrate | 11 | 3 | 0,31 | 50 | 3 | 75,00 |
| depend | 6 | 3 | 0,31 | 50 | 2 | 50,00 |
| discuss | 7 | 3 | 0,31 | 50 | 2 | 50,00 |
| education | 9 | 3 | 0,31 | 50 | 2 | 50,00 |
| energy | 6 | 3 | 0,31 | 50 | 2 | 50,00 |
| everything | 10 | 3 | 0,31 | 50 | 2 | 50,00 |
| fact | 4 | 3 | 0,31 | 50 | 2 | 50,00 |
| family | 6 | 3 | 0,31 | 50 | 2 | 50,00 |
| first | 5 | 3 | 0,31 | 50 | 2 | 50,00 |
| force | 5 | 3 | 0,31 | 50 | 1 | 25,00 |
| girl | 4 | 3 | 0,31 | 50 | 1 | 25,00 |
| gonna | 5 | 3 | 0,31 | 50 | 1 | 25,00 |
| group | 5 | 3 | 0,31 | 50 | 1 | 25,00 |
| help | 4 | 3 | 0,31 | 50 | 1 | 25,00 |
| home | 4 | 3 | 0,31 | 50 | 2 | 50,00 |
| husband | 7 | 3 | 0,31 | 50 | 1 | 25,00 |



| | | | | | | |
|-------------|----|---|------|----|---|-------|
| inequality | 10 | 3 | 0,31 | 50 | 3 | 75,00 |
| let | 3 | 3 | 0,31 | 50 | 2 | 50,00 |
| level | 5 | 3 | 0,31 | 50 | 2 | 50,00 |
| mother | 6 | 3 | 0,31 | 50 | 3 | 75,00 |
| place | 5 | 3 | 0,31 | 50 | 2 | 50,00 |
| predominate | 11 | 3 | 0,31 | 50 | 1 | 25,00 |
| proportion | 10 | 3 | 0,31 | 50 | 2 | 50,00 |
| race | 4 | 3 | 0,31 | 50 | 3 | 75,00 |
| result | 6 | 3 | 0,31 | 50 | 1 | 25,00 |
| sense | 5 | 3 | 0,31 | 50 | 3 | 75,00 |
| sometimes | 9 | 3 | 0,31 | 50 | 1 | 25,00 |
| sport | 5 | 3 | 0,31 | 50 | 1 | 25,00 |
| stereotype | 10 | 3 | 0,31 | 50 | 1 | 25,00 |
| strong | 6 | 3 | 0,31 | 50 | 2 | 50,00 |
| tell | 4 | 3 | 0,31 | 50 | 1 | 25,00 |
| today | 5 | 3 | 0,31 | 50 | 3 | 75,00 |
| world | 5 | 3 | 0,31 | 50 | 2 | 50,00 |
| year | 4 | 3 | 0,31 | 50 | 2 | 50,00 |

Environment

Figure 35: Word-Cloud 5 - Czechia environment



Table 12: Word frequencies Czechia environment

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|---------|-------------|-----------|------|------|-----------|-------------|
| climate | 7 | 16 | 2,37 | 1 | 4 | 100,00 |
| change | 6 | 12 | 1,78 | 2 | 4 | 100,00 |
| people | 6 | 10 | 1,48 | 3 | 3 | 75,00 |
| food | 4 | 7 | 1,04 | 4 | 1 | 25,00 |
| europe | 6 | 6 | 0,89 | 5 | 2 | 50,00 |
| topic | 5 | 6 | 0,89 | 5 | 3 | 75,00 |
| waste | 5 | 6 | 0,89 | 5 | 2 | 50,00 |
| address | 7 | 5 | 0,74 | 8 | 3 | 75,00 |
| affect | 6 | 5 | 0,74 | 8 | 3 | 75,00 |
| big | 3 | 5 | 0,74 | 8 | 3 | 75,00 |



| | | | | | | |
|------------------|----|---|------|----|---|--------|
| challenge | 9 | 5 | 0,74 | 8 | 2 | 50,00 |
| country | 7 | 5 | 0,74 | 8 | 2 | 50,00 |
| definitely | 10 | 5 | 0,74 | 8 | 3 | 75,00 |
| fur | 3 | 5 | 0,74 | 8 | 2 | 50,00 |
| guess | 5 | 5 | 0,74 | 8 | 2 | 50,00 |
| important | 9 | 5 | 0,74 | 8 | 3 | 75,00 |
| put | 3 | 5 | 0,74 | 8 | 3 | 75,00 |
| agree | 5 | 4 | 0,59 | 18 | 2 | 50,00 |
| crisis | 6 | 4 | 0,59 | 18 | 1 | 25,00 |
| demonstration | 13 | 4 | 0,59 | 18 | 2 | 50,00 |
| energy | 6 | 4 | 0,59 | 18 | 1 | 25,00 |
| everything | 10 | 4 | 0,59 | 18 | 2 | 50,00 |
| here | 4 | 4 | 0,59 | 18 | 2 | 50,00 |
| migration | 9 | 4 | 0,59 | 18 | 2 | 50,00 |
| problem | 7 | 4 | 0,59 | 18 | 4 | 100,00 |
| sustainability | 14 | 4 | 0,59 | 18 | 3 | 75,00 |
| term | 4 | 4 | 0,59 | 18 | 1 | 25,00 |
| try | 3 | 4 | 0,59 | 18 | 2 | 50,00 |
| us | 2 | 4 | 0,59 | 18 | 2 | 50,00 |
| year | 4 | 4 | 0,59 | 18 | 2 | 50,00 |
| animal | 6 | 3 | 0,44 | 31 | 2 | 50,00 |
| close | 5 | 3 | 0,44 | 31 | 2 | 50,00 |
| deal | 4 | 3 | 0,44 | 31 | 3 | 75,00 |
| demonstrate | 11 | 3 | 0,44 | 31 | 2 | 50,00 |
| environment | 11 | 3 | 0,44 | 31 | 1 | 25,00 |
| fight | 5 | 3 | 0,44 | 31 | 2 | 50,00 |
| first | 5 | 3 | 0,44 | 31 | 2 | 50,00 |
| future | 6 | 3 | 0,44 | 31 | 1 | 25,00 |
| handle | 6 | 3 | 0,44 | 31 | 3 | 75,00 |
| hear | 4 | 3 | 0,44 | 31 | 2 | 50,00 |
| influence | 9 | 3 | 0,44 | 31 | 2 | 50,00 |
| issue | 5 | 3 | 0,44 | 31 | 3 | 75,00 |
| kid | 3 | 3 | 0,44 | 31 | 2 | 50,00 |
| nature | 6 | 3 | 0,44 | 31 | 1 | 25,00 |
| overall | 7 | 3 | 0,44 | 31 | 1 | 25,00 |
| protest | 7 | 3 | 0,44 | 31 | 2 | 50,00 |
| question | 8 | 3 | 0,44 | 31 | 1 | 25,00 |
| quite | 5 | 3 | 0,44 | 31 | 2 | 50,00 |
| relate | 6 | 3 | 0,44 | 31 | 1 | 25,00 |
| self-sufficiency | 16 | 3 | 0,44 | 31 | 1 | 25,00 |
| sense | 5 | 3 | 0,44 | 31 | 2 | 50,00 |
| shop | 4 | 3 | 0,44 | 31 | 2 | 50,00 |
| solve | 5 | 3 | 0,44 | 31 | 1 | 25,00 |
| sort | 4 | 3 | 0,44 | 31 | 2 | 50,00 |
| water | 5 | 3 | 0,44 | 31 | 2 | 50,00 |
| world | 5 | 3 | 0,44 | 31 | 3 | 75,00 |



| | | | | | | |
|---------------|----|---|------|----|---|--------|
| question | 8 | 5 | 0,55 | 24 | 3 | 75,00 |
| sense | 5 | 5 | 0,55 | 24 | 1 | 25,00 |
| teach | 5 | 5 | 0,55 | 24 | 1 | 25,00 |
| topic | 5 | 5 | 0,55 | 24 | 4 | 100,00 |
| work | 4 | 5 | 0,55 | 24 | 3 | 75,00 |
| actually | 8 | 4 | 0,44 | 36 | 1 | 25,00 |
| anyway | 6 | 4 | 0,44 | 36 | 1 | 25,00 |
| big | 3 | 4 | 0,44 | 36 | 2 | 50,00 |
| certainly | 9 | 4 | 0,44 | 36 | 3 | 75,00 |
| change | 6 | 4 | 0,44 | 36 | 3 | 75,00 |
| definitely | 10 | 4 | 0,44 | 36 | 3 | 75,00 |
| everyone | 8 | 4 | 0,44 | 36 | 3 | 75,00 |
| everything | 10 | 4 | 0,44 | 36 | 2 | 50,00 |
| government | 10 | 4 | 0,44 | 36 | 1 | 25,00 |
| jeez | 4 | 4 | 0,44 | 36 | 1 | 25,00 |
| learn | 5 | 4 | 0,44 | 36 | 1 | 25,00 |
| look | 4 | 4 | 0,44 | 36 | 2 | 50,00 |
| scare | 5 | 4 | 0,44 | 36 | 1 | 25,00 |
| advantage | 9 | 3 | 0,33 | 49 | 2 | 50,00 |
| affect | 6 | 3 | 0,33 | 49 | 1 | 25,00 |
| again | 5 | 3 | 0,33 | 49 | 1 | 25,00 |
| agree | 5 | 3 | 0,33 | 49 | 2 | 50,00 |
| anything | 8 | 3 | 0,33 | 49 | 2 | 50,00 |
| around | 6 | 3 | 0,33 | 49 | 2 | 50,00 |
| away | 4 | 3 | 0,33 | 49 | 2 | 50,00 |
| condition | 9 | 3 | 0,33 | 49 | 2 | 50,00 |
| custom | 6 | 3 | 0,33 | 49 | 1 | 25,00 |
| day | 3 | 3 | 0,33 | 49 | 1 | 25,00 |
| demonstration | 13 | 3 | 0,33 | 49 | 2 | 50,00 |
| experience | 10 | 3 | 0,33 | 49 | 3 | 75,00 |
| family | 6 | 3 | 0,33 | 49 | 3 | 75,00 |
| friend | 6 | 3 | 0,33 | 49 | 1 | 25,00 |
| kind | 4 | 3 | 0,33 | 49 | 1 | 25,00 |
| long | 4 | 3 | 0,33 | 49 | 2 | 50,00 |
| muslim | 6 | 3 | 0,33 | 49 | 1 | 25,00 |
| nice | 4 | 3 | 0,33 | 49 | 2 | 50,00 |
| nobody | 6 | 3 | 0,33 | 49 | 2 | 50,00 |
| point | 5 | 3 | 0,33 | 49 | 2 | 50,00 |
| relate | 6 | 3 | 0,33 | 49 | 1 | 25,00 |
| rule | 4 | 3 | 0,33 | 49 | 2 | 50,00 |
| sometimes | 9 | 3 | 0,33 | 49 | 2 | 50,00 |
| somewhere | 9 | 3 | 0,33 | 49 | 2 | 50,00 |
| spread | 6 | 3 | 0,33 | 49 | 2 | 50,00 |
| state | 5 | 3 | 0,33 | 49 | 3 | 75,00 |
| while | 5 | 3 | 0,33 | 49 | 2 | 50,00 |
| win | 3 | 3 | 0,33 | 49 | 3 | 75,00 |

| | | | | | | |
|-------|---|---|------|----|---|-------|
| world | 5 | 3 | 0,33 | 49 | 2 | 50,00 |
|-------|---|---|------|----|---|-------|

France

Gender

Figure 37: Word-Cloud 7 - France gender

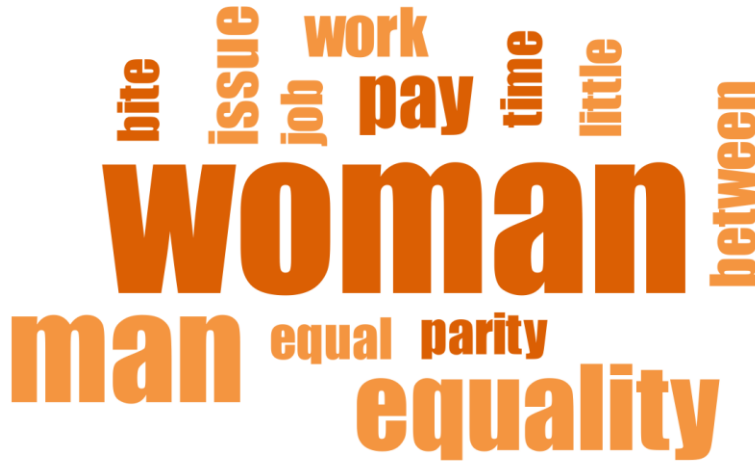


Table 14: Word frequencies France gender

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|------------|-------------|-----------|------|------|-----------|-------------|
| woman | 5 | 33 | 7,86 | 1 | 4 | 100,00 |
| man | 3 | 20 | 4,76 | 2 | 4 | 100,00 |
| equality | 8 | 15 | 3,57 | 3 | 3 | 75,00 |
| pay | 3 | 9 | 2,14 | 4 | 3 | 75,00 |
| issue | 5 | 6 | 1,43 | 5 | 4 | 100,00 |
| work | 4 | 6 | 1,43 | 5 | 3 | 75,00 |
| between | 7 | 5 | 1,19 | 7 | 3 | 75,00 |
| bite | 4 | 4 | 0,95 | 8 | 2 | 50,00 |
| equal | 5 | 4 | 0,95 | 8 | 1 | 25,00 |
| job | 3 | 4 | 0,95 | 8 | 2 | 50,00 |
| little | 6 | 4 | 0,95 | 8 | 2 | 50,00 |
| parity | 6 | 4 | 0,95 | 8 | 2 | 50,00 |
| time | 4 | 4 | 0,95 | 8 | 3 | 75,00 |
| aren | 4 | 3 | 0,71 | 14 | 1 | 25,00 |
| change | 6 | 3 | 0,71 | 14 | 3 | 75,00 |
| deal | 4 | 3 | 0,71 | 14 | 3 | 75,00 |
| depend | 6 | 3 | 0,71 | 14 | 2 | 50,00 |
| employer | 8 | 3 | 0,71 | 14 | 1 | 25,00 |
| good | 4 | 3 | 0,71 | 14 | 2 | 50,00 |
| inequality | 10 | 3 | 0,71 | 14 | 2 | 50,00 |
| kitchen | 7 | 3 | 0,71 | 14 | 1 | 25,00 |
| law | 3 | 3 | 0,71 | 14 | 2 | 50,00 |
| long | 4 | 3 | 0,71 | 14 | 3 | 75,00 |
| normal | 6 | 3 | 0,71 | 14 | 2 | 50,00 |



| | | | | | | |
|----------|---|---|------|----|---|-------|
| problem | 7 | 3 | 0,71 | 14 | 2 | 50,00 |
| subject | 7 | 3 | 0,71 | 14 | 2 | 50,00 |
| whatever | 8 | 3 | 0,71 | 14 | 1 | 25,00 |
| year | 4 | 3 | 0,71 | 14 | 3 | 75,00 |

Environment

Figure 38: Word-Cloud 8 - France environment



Table 15: Word frequencies France environment

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|-------------|-------------|-----------|------|------|-----------|-------------|
| ecology | 7 | 12 | 1,68 | 1 | 4 | 100,00 |
| people | 6 | 10 | 1,40 | 2 | 3 | 75,00 |
| planet | 6 | 10 | 1,40 | 2 | 4 | 100,00 |
| our | 3 | 9 | 1,26 | 4 | 3 | 75,00 |
| year | 4 | 9 | 1,26 | 4 | 4 | 100,00 |
| change | 6 | 8 | 1,12 | 6 | 3 | 75,00 |
| environment | 11 | 8 | 1,12 | 6 | 3 | 75,00 |
| climate | 7 | 7 | 0,98 | 8 | 3 | 75,00 |
| concern | 7 | 7 | 0,98 | 8 | 3 | 75,00 |
| global | 6 | 7 | 0,98 | 8 | 3 | 75,00 |
| impression | 10 | 7 | 0,98 | 8 | 3 | 75,00 |
| big | 3 | 6 | 0,84 | 12 | 4 | 100,00 |
| bite | 4 | 6 | 0,84 | 12 | 3 | 75,00 |
| company | 7 | 6 | 0,84 | 12 | 4 | 100,00 |
| pollute | 7 | 6 | 0,84 | 12 | 3 | 75,00 |
| us | 2 | 6 | 0,84 | 12 | 2 | 50,00 |
| warm | 4 | 6 | 0,84 | 12 | 3 | 75,00 |
| water | 5 | 6 | 0,84 | 12 | 2 | 50,00 |
| animal | 6 | 5 | 0,70 | 19 | 2 | 50,00 |
| ask | 3 | 5 | 0,70 | 19 | 2 | 50,00 |
| government | 10 | 5 | 0,70 | 19 | 2 | 50,00 |
| issue | 5 | 5 | 0,70 | 19 | 3 | 75,00 |
| law | 3 | 5 | 0,70 | 19 | 2 | 50,00 |
| little | 6 | 5 | 0,70 | 19 | 3 | 75,00 |



| | | | | | | |
|------------------|----|---|------|----|---|--------|
| moment | 6 | 5 | 0,70 | 19 | 3 | 75,00 |
| try | 3 | 5 | 0,70 | 19 | 4 | 100,00 |
| effort | 6 | 4 | 0,56 | 27 | 3 | 75,00 |
| energy | 6 | 4 | 0,56 | 27 | 2 | 50,00 |
| haven | 5 | 4 | 0,56 | 27 | 2 | 50,00 |
| impact | 6 | 4 | 0,56 | 27 | 2 | 50,00 |
| important | 9 | 4 | 0,56 | 27 | 3 | 75,00 |
| late | 4 | 4 | 0,56 | 27 | 2 | 50,00 |
| level | 5 | 4 | 0,56 | 27 | 2 | 50,00 |
| lorry | 5 | 4 | 0,56 | 27 | 1 | 25,00 |
| political | 9 | 4 | 0,56 | 27 | 2 | 50,00 |
| politician | 10 | 4 | 0,56 | 27 | 3 | 75,00 |
| put | 3 | 4 | 0,56 | 27 | 3 | 75,00 |
| subject | 7 | 4 | 0,56 | 27 | 2 | 50,00 |
| use | 3 | 4 | 0,56 | 27 | 2 | 50,00 |
| believe | 7 | 3 | 0,42 | 40 | 1 | 25,00 |
| buy | 3 | 3 | 0,42 | 40 | 2 | 50,00 |
| decision | 8 | 3 | 0,42 | 40 | 2 | 50,00 |
| electric | 8 | 3 | 0,42 | 40 | 1 | 25,00 |
| end | 3 | 3 | 0,42 | 40 | 1 | 25,00 |
| environmentalist | 16 | 3 | 0,42 | 40 | 2 | 50,00 |
| etc | 3 | 3 | 0,42 | 40 | 2 | 50,00 |
| food | 4 | 3 | 0,42 | 40 | 1 | 25,00 |
| group | 5 | 3 | 0,42 | 40 | 3 | 75,00 |
| home | 4 | 3 | 0,42 | 40 | 2 | 50,00 |
| leave | 5 | 3 | 0,42 | 40 | 2 | 50,00 |
| ourselves | 9 | 3 | 0,42 | 40 | 1 | 25,00 |
| over | 4 | 3 | 0,42 | 40 | 3 | 75,00 |
| package | 7 | 3 | 0,42 | 40 | 1 | 25,00 |
| point | 5 | 3 | 0,42 | 40 | 2 | 50,00 |
| priority | 8 | 3 | 0,42 | 40 | 2 | 50,00 |
| question | 8 | 3 | 0,42 | 40 | 1 | 25,00 |
| respect | 7 | 3 | 0,42 | 40 | 2 | 50,00 |
| state | 5 | 3 | 0,42 | 40 | 1 | 25,00 |



Migration

Figure 39: Word-Cloud 9 - France migration



Table 16. Word frequencies France migration

| Word | Word length | Frequency | % | Rank | Documents | Documents % |
|-------------|-------------|-----------|------|------|-----------|-------------|
| people | 6 | 23 | 6,74 | 1 | 3 | 75,00 |
| immigration | 11 | 11 | 3,23 | 2 | 4 | 100,00 |
| issue | 5 | 9 | 2,64 | 3 | 3 | 75,00 |
| problem | 7 | 7 | 2,05 | 4 | 2 | 50,00 |
| everyone | 8 | 6 | 1,76 | 5 | 4 | 100,00 |
| french | 6 | 6 | 1,76 | 5 | 4 | 100,00 |
| priority | 8 | 6 | 1,76 | 5 | 2 | 50,00 |
| subject | 7 | 6 | 1,76 | 5 | 2 | 50,00 |
| france | 6 | 5 | 1,47 | 9 | 3 | 75,00 |
| change | 6 | 4 | 1,17 | 10 | 3 | 75,00 |
| country | 7 | 4 | 1,17 | 10 | 3 | 75,00 |
| integrate | 9 | 4 | 1,17 | 10 | 2 | 50,00 |
| our | 3 | 4 | 1,17 | 10 | 2 | 50,00 |
| right | 5 | 4 | 1,17 | 10 | 2 | 50,00 |
| integration | 11 | 3 | 0,88 | 15 | 2 | 50,00 |
| major | 5 | 3 | 0,88 | 15 | 1 | 25,00 |
| together | 8 | 3 | 0,88 | 15 | 2 | 50,00 |
| year | 4 | 3 | 0,88 | 15 | 1 | 25,00 |



| | | | | | | |
|---------------|----|----|------|----|---|-------|
| big | 3 | 11 | 0,40 | 29 | 7 | 58,33 |
| case | 4 | 11 | 0,40 | 29 | 6 | 50,00 |
| change | 6 | 11 | 0,40 | 29 | 7 | 58,33 |
| first | 5 | 11 | 0,40 | 29 | 5 | 41,67 |
| here | 4 | 11 | 0,40 | 29 | 5 | 41,67 |
| position | 8 | 11 | 0,40 | 29 | 5 | 41,67 |
| level | 5 | 10 | 0,37 | 35 | 4 | 33,33 |
| balance | 7 | 9 | 0,33 | 36 | 4 | 33,33 |
| bundestag | 9 | 9 | 0,33 | 36 | 3 | 25,00 |
| equal | 5 | 9 | 0,33 | 36 | 4 | 33,33 |
| family | 6 | 9 | 0,33 | 36 | 5 | 41,67 |
| help | 4 | 9 | 0,33 | 36 | 3 | 25,00 |
| long | 4 | 9 | 0,33 | 36 | 8 | 66,67 |
| opinion | 7 | 9 | 0,33 | 36 | 4 | 33,33 |
| our | 3 | 9 | 0,33 | 36 | 4 | 33,33 |
| question | 8 | 9 | 0,33 | 36 | 7 | 58,33 |
| anything | 8 | 8 | 0,29 | 45 | 5 | 41,67 |
| challenge | 9 | 8 | 0,29 | 45 | 4 | 33,33 |
| depend | 6 | 8 | 0,29 | 45 | 6 | 50,00 |
| different | 9 | 8 | 0,29 | 45 | 6 | 50,00 |
| political | 9 | 8 | 0,29 | 45 | 5 | 41,67 |
| politician | 10 | 8 | 0,29 | 45 | 4 | 33,33 |
| profession | 10 | 8 | 0,29 | 45 | 4 | 33,33 |
| term | 4 | 8 | 0,29 | 45 | 7 | 58,33 |
| year | 4 | 8 | 0,29 | 45 | 7 | 58,33 |
| young | 5 | 8 | 0,29 | 45 | 5 | 41,67 |
| agree | 5 | 7 | 0,26 | 55 | 6 | 50,00 |
| between | 7 | 7 | 0,26 | 55 | 5 | 41,67 |
| bite | 4 | 7 | 0,26 | 55 | 4 | 33,33 |
| bother | 6 | 7 | 0,26 | 55 | 2 | 16,67 |
| boy | 3 | 7 | 0,26 | 55 | 2 | 16,67 |
| certain | 7 | 7 | 0,26 | 55 | 4 | 33,33 |
| country | 7 | 7 | 0,26 | 55 | 3 | 25,00 |
| difference | 10 | 7 | 0,26 | 55 | 7 | 58,33 |
| general | 7 | 7 | 0,26 | 55 | 4 | 33,33 |
| him | 3 | 7 | 0,26 | 55 | 1 | 8,33 |
| inequality | 10 | 7 | 0,26 | 55 | 6 | 50,00 |
| life | 4 | 7 | 0,26 | 55 | 5 | 41,67 |
| moment | 6 | 7 | 0,26 | 55 | 4 | 33,33 |
| place | 5 | 7 | 0,26 | 55 | 4 | 33,33 |
| probably | 8 | 7 | 0,26 | 55 | 4 | 33,33 |
| put | 3 | 7 | 0,26 | 55 | 5 | 41,67 |
| qualification | 13 | 7 | 0,26 | 55 | 2 | 16,67 |
| seem | 4 | 7 | 0,26 | 55 | 6 | 50,00 |
| sense | 5 | 7 | 0,26 | 55 | 6 | 50,00 |
| society | 7 | 7 | 0,26 | 55 | 3 | 25,00 |



| | | | | | | |
|----------------|----|---|------|----|---|-------|
| somewhere | 9 | 7 | 0,26 | 55 | 4 | 33,33 |
| before | 6 | 6 | 0,22 | 76 | 4 | 33,33 |
| both | 4 | 6 | 0,22 | 76 | 4 | 33,33 |
| company | 7 | 6 | 0,22 | 76 | 3 | 25,00 |
| decide | 6 | 6 | 0,22 | 76 | 4 | 33,33 |
| education | 9 | 6 | 0,22 | 76 | 4 | 33,33 |
| enough | 6 | 6 | 0,22 | 76 | 3 | 25,00 |
| fact | 4 | 6 | 0,22 | 76 | 5 | 41,67 |
| law | 3 | 6 | 0,22 | 76 | 4 | 33,33 |
| mind | 4 | 6 | 0,22 | 76 | 4 | 33,33 |
| personally | 10 | 6 | 0,22 | 76 | 3 | 25,00 |
| qualify | 7 | 6 | 0,22 | 76 | 3 | 25,00 |
| represent | 9 | 6 | 0,22 | 76 | 3 | 25,00 |
| sometimes | 9 | 6 | 0,22 | 76 | 4 | 33,33 |
| us | 2 | 6 | 0,22 | 76 | 4 | 33,33 |
| wouldn | 6 | 6 | 0,22 | 76 | 3 | 25,00 |
| difficult | 9 | 5 | 0,18 | 91 | 3 | 25,00 |
| everyone | 8 | 5 | 0,18 | 91 | 4 | 33,33 |
| experience | 10 | 5 | 0,18 | 91 | 3 | 25,00 |
| fight | 5 | 5 | 0,18 | 91 | 5 | 41,67 |
| girl | 4 | 5 | 0,18 | 91 | 3 | 25,00 |
| group | 5 | 5 | 0,18 | 91 | 3 | 25,00 |
| high | 4 | 5 | 0,18 | 91 | 5 | 41,67 |
| imagine | 7 | 5 | 0,18 | 91 | 3 | 25,00 |
| let | 3 | 5 | 0,18 | 91 | 4 | 33,33 |
| mother | 6 | 5 | 0,18 | 91 | 4 | 33,33 |
| myself | 6 | 5 | 0,18 | 91 | 4 | 33,33 |
| proportion | 10 | 5 | 0,18 | 91 | 4 | 33,33 |
| representation | 14 | 5 | 0,18 | 91 | 1 | 8,33 |
| respect | 7 | 5 | 0,18 | 91 | 4 | 33,33 |
| structure | 9 | 5 | 0,18 | 91 | 3 | 25,00 |
| subject | 7 | 5 | 0,18 | 91 | 3 | 25,00 |
| system | 6 | 5 | 0,18 | 91 | 3 | 25,00 |
| tell | 4 | 5 | 0,18 | 91 | 3 | 25,00 |
| try | 3 | 5 | 0,18 | 91 | 4 | 33,33 |
| use | 3 | 5 | 0,18 | 91 | 4 | 33,33 |
| whatever | 8 | 5 | 0,18 | 91 | 3 | 25,00 |
| world | 5 | 5 | 0,18 | 91 | 4 | 33,33 |
| wrong | 5 | 5 | 0,18 | 91 | 4 | 33,33 |
| yet | 3 | 5 | 0,18 | 91 | 4 | 33,33 |



| | | | | | | |
|---------------|----|----|------|----|---|-------|
| bite | 4 | 11 | 0,38 | 30 | 7 | 58,33 |
| food | 4 | 11 | 0,38 | 30 | 3 | 25,00 |
| global | 6 | 11 | 0,38 | 30 | 6 | 50,00 |
| law | 3 | 11 | 0,38 | 30 | 4 | 33,33 |
| protest | 7 | 11 | 0,38 | 30 | 5 | 41,67 |
| try | 3 | 11 | 0,38 | 30 | 7 | 58,33 |
| use | 3 | 11 | 0,38 | 30 | 5 | 41,67 |
| waste | 5 | 11 | 0,38 | 30 | 7 | 58,33 |
| challenge | 9 | 10 | 0,35 | 38 | 7 | 58,33 |
| deal | 4 | 10 | 0,35 | 38 | 7 | 58,33 |
| first | 5 | 10 | 0,35 | 38 | 6 | 50,00 |
| myself | 6 | 10 | 0,35 | 38 | 5 | 41,67 |
| planet | 6 | 10 | 0,35 | 38 | 4 | 33,33 |
| political | 9 | 10 | 0,35 | 38 | 5 | 41,67 |
| quite | 5 | 10 | 0,35 | 38 | 6 | 50,00 |
| right | 5 | 10 | 0,35 | 38 | 6 | 50,00 |
| sticker | 7 | 10 | 0,35 | 38 | 4 | 33,33 |
| agree | 5 | 9 | 0,31 | 47 | 5 | 41,67 |
| animal | 6 | 9 | 0,31 | 47 | 5 | 41,67 |
| buy | 3 | 9 | 0,31 | 47 | 5 | 41,67 |
| create | 6 | 9 | 0,31 | 47 | 6 | 50,00 |
| everything | 10 | 9 | 0,31 | 47 | 6 | 50,00 |
| government | 10 | 9 | 0,31 | 47 | 5 | 41,67 |
| individual | 10 | 9 | 0,31 | 47 | 3 | 25,00 |
| industry | 8 | 9 | 0,31 | 47 | 2 | 16,67 |
| look | 4 | 9 | 0,31 | 47 | 4 | 33,33 |
| meat | 4 | 9 | 0,31 | 47 | 2 | 16,67 |
| put | 3 | 9 | 0,31 | 47 | 6 | 50,00 |
| work | 4 | 9 | 0,31 | 47 | 5 | 41,67 |
| believe | 7 | 8 | 0,28 | 59 | 3 | 25,00 |
| concern | 7 | 8 | 0,28 | 59 | 4 | 33,33 |
| drive | 5 | 8 | 0,28 | 59 | 5 | 41,67 |
| form | 4 | 8 | 0,28 | 59 | 3 | 25,00 |
| future | 6 | 8 | 0,28 | 59 | 5 | 41,67 |
| impact | 6 | 8 | 0,28 | 59 | 5 | 41,67 |
| pay | 3 | 8 | 0,28 | 59 | 5 | 41,67 |
| society | 7 | 8 | 0,28 | 59 | 5 | 41,67 |
| transport | 9 | 8 | 0,28 | 59 | 4 | 33,33 |
| warm | 4 | 8 | 0,28 | 59 | 5 | 41,67 |
| address | 7 | 7 | 0,24 | 69 | 5 | 41,67 |
| affect | 6 | 7 | 0,24 | 69 | 5 | 41,67 |
| ask | 3 | 7 | 0,24 | 69 | 4 | 33,33 |
| awareness | 9 | 7 | 0,24 | 69 | 5 | 41,67 |
| demonstration | 13 | 7 | 0,24 | 69 | 5 | 41,67 |
| etc | 3 | 7 | 0,24 | 69 | 6 | 50,00 |
| europe | 6 | 7 | 0,24 | 69 | 3 | 25,00 |



| | | | | | | |
|----------------|----|---|------|-----|---|-------|
| everywhere | 10 | 7 | 0,24 | 69 | 5 | 41,67 |
| group | 5 | 7 | 0,24 | 69 | 5 | 41,67 |
| haven | 5 | 7 | 0,24 | 69 | 5 | 41,67 |
| hear | 4 | 7 | 0,24 | 69 | 5 | 41,67 |
| impression | 10 | 7 | 0,24 | 69 | 3 | 25,00 |
| let | 3 | 7 | 0,24 | 69 | 6 | 50,00 |
| long | 4 | 7 | 0,24 | 69 | 4 | 33,33 |
| migration | 9 | 7 | 0,24 | 69 | 3 | 25,00 |
| politician | 10 | 7 | 0,24 | 69 | 5 | 41,67 |
| pollute | 7 | 7 | 0,24 | 69 | 4 | 33,33 |
| world | 5 | 7 | 0,24 | 69 | 6 | 50,00 |
| around | 6 | 6 | 0,21 | 87 | 3 | 25,00 |
| bring | 5 | 6 | 0,21 | 87 | 2 | 16,67 |
| co2 | 3 | 6 | 0,21 | 87 | 3 | 25,00 |
| completely | 10 | 6 | 0,21 | 87 | 3 | 25,00 |
| difficult | 9 | 6 | 0,21 | 87 | 3 | 25,00 |
| eat | 3 | 6 | 0,21 | 87 | 3 | 25,00 |
| fact | 4 | 6 | 0,21 | 87 | 5 | 41,67 |
| influence | 9 | 6 | 0,21 | 87 | 4 | 33,33 |
| kind | 4 | 6 | 0,21 | 87 | 5 | 41,67 |
| late | 4 | 6 | 0,21 | 87 | 4 | 33,33 |
| level | 5 | 6 | 0,21 | 87 | 4 | 33,33 |
| moment | 6 | 6 | 0,21 | 87 | 4 | 33,33 |
| part | 4 | 6 | 0,21 | 87 | 5 | 41,67 |
| probably | 8 | 6 | 0,21 | 87 | 6 | 50,00 |
| responsibility | 14 | 6 | 0,21 | 87 | 1 | 8,33 |
| responsible | 11 | 6 | 0,21 | 87 | 2 | 16,67 |
| small | 5 | 6 | 0,21 | 87 | 5 | 41,67 |
| sort | 4 | 6 | 0,21 | 87 | 5 | 41,67 |
| term | 4 | 6 | 0,21 | 87 | 3 | 25,00 |
| time | 4 | 6 | 0,21 | 87 | 4 | 33,33 |
| whole | 5 | 6 | 0,21 | 87 | 4 | 33,33 |
| win | 3 | 6 | 0,21 | 87 | 5 | 41,67 |
| wrong | 5 | 6 | 0,21 | 87 | 4 | 33,33 |
| action | 6 | 5 | 0,17 | 110 | 4 | 33,33 |
| ago | 3 | 5 | 0,17 | 110 | 3 | 25,00 |
| back | 4 | 5 | 0,17 | 110 | 4 | 33,33 |
| citizen | 7 | 5 | 0,17 | 110 | 3 | 25,00 |
| couldn | 6 | 5 | 0,17 | 110 | 2 | 16,67 |
| day | 3 | 5 | 0,17 | 110 | 5 | 41,67 |
| definitely | 10 | 5 | 0,17 | 110 | 3 | 25,00 |
| different | 9 | 5 | 0,17 | 110 | 4 | 33,33 |
| directly | 8 | 5 | 0,17 | 110 | 3 | 25,00 |
| discuss | 7 | 5 | 0,17 | 110 | 4 | 33,33 |
| draw | 4 | 5 | 0,17 | 110 | 2 | 16,67 |
| end | 3 | 5 | 0,17 | 110 | 3 | 25,00 |



| | | | | | | |
|----------------|----|---|------|-----|---|-------|
| enough | 6 | 5 | 0,17 | 110 | 4 | 33,33 |
| everyone | 8 | 5 | 0,17 | 110 | 5 | 41,67 |
| fur | 3 | 5 | 0,17 | 110 | 2 | 16,67 |
| general | 7 | 5 | 0,17 | 110 | 4 | 33,33 |
| guess | 5 | 5 | 0,17 | 110 | 2 | 16,67 |
| huge | 4 | 5 | 0,17 | 110 | 3 | 25,00 |
| interest | 8 | 5 | 0,17 | 110 | 4 | 33,33 |
| its | 3 | 5 | 0,17 | 110 | 4 | 33,33 |
| leave | 5 | 5 | 0,17 | 110 | 4 | 33,33 |
| off | 3 | 5 | 0,17 | 110 | 5 | 41,67 |
| okay | 4 | 5 | 0,17 | 110 | 2 | 16,67 |
| over | 4 | 5 | 0,17 | 110 | 5 | 41,67 |
| package | 7 | 5 | 0,17 | 110 | 2 | 16,67 |
| place | 5 | 5 | 0,17 | 110 | 5 | 41,67 |
| possible | 8 | 5 | 0,17 | 110 | 4 | 33,33 |
| priority | 8 | 5 | 0,17 | 110 | 3 | 25,00 |
| reason | 6 | 5 | 0,17 | 110 | 3 | 25,00 |
| resource | 8 | 5 | 0,17 | 110 | 2 | 16,67 |
| run | 3 | 5 | 0,17 | 110 | 3 | 25,00 |
| save | 4 | 5 | 0,17 | 110 | 3 | 25,00 |
| shop | 4 | 5 | 0,17 | 110 | 4 | 33,33 |
| sometimes | 9 | 5 | 0,17 | 110 | 3 | 25,00 |
| somewhere | 9 | 5 | 0,17 | 110 | 3 | 25,00 |
| state | 5 | 5 | 0,17 | 110 | 3 | 25,00 |
| stop | 4 | 5 | 0,17 | 110 | 4 | 33,33 |
| stupid | 6 | 5 | 0,17 | 110 | 2 | 16,67 |
| sustainability | 14 | 5 | 0,17 | 110 | 4 | 33,33 |
| totally | 7 | 5 | 0,17 | 110 | 4 | 33,33 |
| war | 3 | 5 | 0,17 | 110 | 3 | 25,00 |
| without | 7 | 5 | 0,17 | 110 | 4 | 33,33 |
| young | 5 | 5 | 0,17 | 110 | 4 | 33,33 |



| | | | | | | |
|--------------|----|----|------|----|---|-------|
| everything | 10 | 10 | 0,41 | 24 | 4 | 33,33 |
| good | 4 | 10 | 0,41 | 24 | 4 | 33,33 |
| integrate | 9 | 10 | 0,41 | 24 | 6 | 50,00 |
| long | 4 | 10 | 0,41 | 24 | 6 | 50,00 |
| over | 4 | 10 | 0,41 | 24 | 4 | 33,33 |
| question | 8 | 10 | 0,41 | 24 | 6 | 50,00 |
| republic | 8 | 10 | 0,41 | 24 | 3 | 25,00 |
| right | 5 | 10 | 0,41 | 24 | 5 | 41,67 |
| sense | 5 | 10 | 0,41 | 24 | 3 | 25,00 |
| topic | 5 | 10 | 0,41 | 24 | 7 | 58,33 |
| actually | 8 | 9 | 0,37 | 40 | 3 | 25,00 |
| bite | 4 | 9 | 0,37 | 40 | 7 | 58,33 |
| look | 4 | 9 | 0,37 | 40 | 6 | 50,00 |
| she | 3 | 9 | 0,37 | 40 | 2 | 16,67 |
| support | 7 | 9 | 0,37 | 40 | 4 | 33,33 |
| try | 3 | 9 | 0,37 | 40 | 5 | 41,67 |
| away | 4 | 8 | 0,33 | 46 | 5 | 41,67 |
| challenge | 9 | 8 | 0,33 | 46 | 4 | 33,33 |
| difference | 10 | 8 | 0,33 | 46 | 1 | 8,33 |
| different | 9 | 8 | 0,33 | 46 | 6 | 50,00 |
| europe | 6 | 8 | 0,33 | 46 | 5 | 41,67 |
| her | 3 | 8 | 0,33 | 46 | 1 | 8,33 |
| municipality | 12 | 8 | 0,33 | 46 | 3 | 25,00 |
| state | 5 | 8 | 0,33 | 46 | 6 | 50,00 |
| subject | 7 | 8 | 0,33 | 46 | 4 | 33,33 |
| around | 6 | 7 | 0,29 | 55 | 4 | 33,33 |
| back | 4 | 7 | 0,29 | 55 | 5 | 41,67 |
| child | 5 | 7 | 0,29 | 55 | 3 | 25,00 |
| definitely | 10 | 7 | 0,29 | 55 | 6 | 50,00 |
| education | 9 | 7 | 0,29 | 55 | 2 | 16,67 |
| hand | 4 | 7 | 0,29 | 55 | 5 | 41,67 |
| level | 5 | 7 | 0,29 | 55 | 2 | 16,67 |
| priority | 8 | 7 | 0,29 | 55 | 3 | 25,00 |
| quota | 5 | 7 | 0,29 | 55 | 4 | 33,33 |
| respect | 7 | 7 | 0,29 | 55 | 3 | 25,00 |
| speak | 5 | 7 | 0,29 | 55 | 2 | 16,67 |
| affect | 6 | 6 | 0,25 | 66 | 4 | 33,33 |
| after | 5 | 6 | 0,25 | 66 | 4 | 33,33 |
| again | 5 | 6 | 0,25 | 66 | 4 | 33,33 |
| day | 3 | 6 | 0,25 | 66 | 3 | 25,00 |
| deal | 4 | 6 | 0,25 | 66 | 5 | 41,67 |
| diversity | 9 | 6 | 0,25 | 66 | 3 | 25,00 |
| fact | 4 | 6 | 0,25 | 66 | 3 | 25,00 |
| foreigner | 9 | 6 | 0,25 | 66 | 3 | 25,00 |
| france | 6 | 6 | 0,25 | 66 | 4 | 33,33 |
| french | 6 | 6 | 0,25 | 66 | 4 | 33,33 |



| | | | | | | |
|--------------|----|---|------|----|---|-------|
| hear | 4 | 6 | 0,25 | 66 | 3 | 25,00 |
| kind | 4 | 6 | 0,25 | 66 | 3 | 25,00 |
| opinion | 7 | 6 | 0,25 | 66 | 5 | 41,67 |
| place | 5 | 6 | 0,25 | 66 | 6 | 50,00 |
| politic | 7 | 6 | 0,25 | 66 | 4 | 33,33 |
| quite | 5 | 6 | 0,25 | 66 | 2 | 16,67 |
| reason | 6 | 6 | 0,25 | 66 | 3 | 25,00 |
| responsible | 11 | 6 | 0,25 | 66 | 2 | 16,67 |
| sometimes | 9 | 6 | 0,25 | 66 | 4 | 33,33 |
| train | 5 | 6 | 0,25 | 66 | 1 | 8,33 |
| ukrainian | 9 | 6 | 0,25 | 66 | 3 | 25,00 |
| welcome | 7 | 6 | 0,25 | 66 | 1 | 8,33 |
| accept | 6 | 5 | 0,21 | 88 | 4 | 33,33 |
| agree | 5 | 5 | 0,21 | 88 | 3 | 25,00 |
| bear | 4 | 5 | 0,21 | 88 | 5 | 41,67 |
| become | 6 | 5 | 0,21 | 88 | 4 | 33,33 |
| believe | 7 | 5 | 0,21 | 88 | 3 | 25,00 |
| bring | 5 | 5 | 0,21 | 88 | 3 | 25,00 |
| citizen | 7 | 5 | 0,21 | 88 | 4 | 33,33 |
| civilization | 12 | 5 | 0,21 | 88 | 1 | 8,33 |
| clear | 5 | 5 | 0,21 | 88 | 4 | 33,33 |
| control | 7 | 5 | 0,21 | 88 | 1 | 8,33 |
| disgust | 7 | 5 | 0,21 | 88 | 1 | 8,33 |
| especially | 10 | 5 | 0,21 | 88 | 3 | 25,00 |
| everybody | 9 | 5 | 0,21 | 88 | 1 | 8,33 |
| exactly | 7 | 5 | 0,21 | 88 | 2 | 16,67 |
| experience | 10 | 5 | 0,21 | 88 | 4 | 33,33 |
| friend | 6 | 5 | 0,21 | 88 | 3 | 25,00 |
| involve | 7 | 5 | 0,21 | 88 | 4 | 33,33 |
| learn | 5 | 5 | 0,21 | 88 | 2 | 16,67 |
| opportunity | 11 | 5 | 0,21 | 88 | 2 | 16,67 |
| origin | 6 | 5 | 0,21 | 88 | 5 | 41,67 |
| politician | 10 | 5 | 0,21 | 88 | 3 | 25,00 |
| poor | 4 | 5 | 0,21 | 88 | 2 | 16,67 |
| represent | 9 | 5 | 0,21 | 88 | 2 | 16,67 |
| small | 5 | 5 | 0,21 | 88 | 3 | 25,00 |
| study | 5 | 5 | 0,21 | 88 | 2 | 16,67 |
| teach | 5 | 5 | 0,21 | 88 | 1 | 8,33 |
| title | 5 | 5 | 0,21 | 88 | 2 | 16,67 |
| together | 8 | 5 | 0,21 | 88 | 3 | 25,00 |
| whatever | 8 | 5 | 0,21 | 88 | 4 | 33,33 |
| white | 5 | 5 | 0,21 | 88 | 3 | 25,00 |
| whole | 5 | 5 | 0,21 | 88 | 2 | 16,67 |
| world | 5 | 5 | 0,21 | 88 | 4 | 33,33 |



7.3 Important People

Moreover, some people and actors were mentioned by the participants. These seem to be important for them and in some cases interesting for the web-scraping.

Germany

Robert Habeck

Ministry of Transport

Franziska Giffey

Cem Özdemir

Letzte Generation

Fridays For Future

Czechia

Petr Pavel

Andrej Babiš

Marian Jurecka

Dominik Feri

Mrs Pekar → Markéta Pekarová Adamová

France

Emmanuel Macron

What categories of people where named?

Presidents

Ministers

Climate activists → groups of climate activists

Individual politicians

8 Outcome: Input for Survey (Experiment) – innovative items to measure trust from a participatory, representative and attitudinal perspective

8.1 Participatory trust

Table 20: Most important reasons for participatory trust (positive in the dimension participation)

| Code | Definition | Possible answer category |
|--------------------|---|--|
| Power | This subcategory includes statements concerning the <i>feeling</i> of having power to change something – but also of feeling powerful as a value in its own. For example, it makes people trust a certain institution (party, trade union, NGO, movement) if they feel powerful. | I can make a change I am powerful |
| Efficacy | This subcategory includes statements concerning the evaluation of the <i>ability</i> to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct effects associated with the specific form of participation. | It has a direct effect |
| Affectedness | This subcategory includes statements concerning a personal condition of being affected by something on the political sphere and its effect on a respondent. For example, to take the rational decision to participate based on being affected by a political decision. | I was directly affected by a political development |
| Self-Interest | This subcategory includes statements concerning expected positive outcomes for oneself. For example, in context of the rational decision to participate or the evaluation of representatives. | It expected a positive effect for myself |
| Political Interest | This subcategory includes statements that shows the participants inclination, curiosity, or engagement in matters related to politics, governance, patterns of engagement or representatives. | I am in general very interested in politics |
| Sense of Duty | This subcategory includes statements concerning thoughts about democratic obligation for everyone. For example to take part in political processes. | It is my duty |
| Sense of Belonging | This subcategory includes statements concerning a <i>feeling</i> to be part of a bigger group or a feeling of emotional proximity. For example, feeling as part of a social movement or feeling an emotional proximity and connection to a politician | It gave me a sense of belonging |
| Easy to use | This subcategory includes statements concerning the availability of for example information or forms of participation. | It was very easy to participate |

Table 21: Most important reasons for not having participatory trust (negative in the dimension participation)

| Code | Definition | Possible answer category |
|-----------------------------|--|--|
| Powerless | This subcategory includes statements concerning the <i>feeling</i> | I as an individual have no power to change |
| Efficacy | This subcategory includes statements concerning the evaluation of the ability to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct effects associated with the specific form of participation. | I do not expect an effect by participating |
| Pointlessness / Resignation | This subcategory includes statements concerning a feeling that nothing will change anyway. For example, the nonsense of joining a party, going to a demonstration or disapproval of the political system / politicians. | It does not change anything to participate |
| Time | This subcategory includes statements concerning time constrains or time restrictions. For example, in connection to building attitudes towards the political system or the politicians in the political system, the rational decision to | I do not have enough time |



| | | |
|----------------------|---|--|
| | participate and getting engaged in / with the political system based on personal time capacity. | |
| Disinterest | This subcategory includes statements related to a lack of engagement or indifference towards the discussed topics, the representatives in the political system or the rational decision to participate based on considerations in terms of disinterest in political issues. | I am in general not interested in politics |
| Distance | This sub-category includes statements pointing to a sense of detachment, disillusionment, or alienation from the workings and mechanisms of the government and political institutions or politicians in the system. | I am not feeling connected to the different possibilities to participate |
| Lack of Fit | This subcategory includes statements concerning the evaluation of the political sphere based on the conformity with one's own views. For example, the rational decision to participate based on the personal sense of the representation of one's own views. | Nothing fits my own personal views |
| Lack of Transparency | This subcategory includes statements concerning the feeling of 'being lost' in the processes of decision-making (e.g. within the institutions of representative democracy) | I am not understanding the process of decision making. |

8.2. Representative trust

Table 22: Most important reasons to feel good represented (positive)

| Code / Dimension | Definition | Quotes |
|--------------------------------|--|---|
| Sense of Belonging / Closeness | This subcategory includes statements concerning a feeling to be part of a bigger group or a feeling of emotional proximity. For example, feeling as part of a social movement or feeling an emotional proximity and connection to a politician | <ul style="list-style-type: none"> - GE_A_F1: Sincerity. Closeness. Something human - not like a robot (Germany average) - GE_D_F4: To me, that person would look like anyone else. Not special. Someone who comes from society. Who understands problems. Is close to the people. (Germany disconnected) - It's clear that he's a character who doesn't belong to the upper echelons of politics, and he has a frankness about him that I like. (France average) - Because we have a good mayor so those people are not so critical, how will she publicly present what she is doing and open those cards to the people, without ulterior motives. (Czechia engaged) |
| Efficacy | This subcategory includes statements concerning the evaluation of the ability to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct effects associated with the specific form of participation. | <ul style="list-style-type: none"> - that there will be results for his actions. (Czechia average) - GE_C_F2: I would like to respond to that. I also want the person I vote for to do a good job. And in fact, if you look at companies, there are many studies that show that women-led companies do much better and make more profit and at the same time promote a better and healthier corporate culture. And I find that very interesting - that's why I think gender plays a role. Especially when we look at empirical data (Germany engaged) - I would maybe add, we have one personal experience right now in communicating with the ministry and with the county, and just because of the media and the focus in those different directions that don't portray those policies quite right at the moment, I had some idea of what that communication would or wouldn't look like, when we wrote a letter to the minister about some of the issues that we're dealing with right now and we were very surprised that we immediately got a spokesperson, they communicated, they were interested, they wrote back to us within some of those official days about what they should answer. Even the minister and the governor, he's even coming to see us tomorrow in the village, so it's just a shame that the media always find someone to focus on, it's not usually a positive thing, but I'm sure there will be a lot of people in that politics who are doing good work, it's just not talked about or known about. But the sad thing is that a lot of people believe the media. (Czechia women) |



Table 23: Most important reasons to feel bad represented (negative)

| Code / Dimension | Definition | Quotes (examples) |
|-----------------------------|---|---|
| Distance | This sub-category includes statements pointing to a sense of detachment, disillusionment, or alienation from the workings and mechanisms of the government and political institutions or politicians in the system. | <p>- How can I have trust in someone who is not at my level at all. Who doesn't live the life of a normal person - whether my life is normal or not, but at least not one where you can be flown around in a jet. How am I supposed to compare myself with him or how am I supposed to understand him if he doesn't understand me? I don't think that the politicians we have can really understand the social situations of people who are in a different position than they are. (Germany average)</p> <p>- Otherwise I see representatives of the people in suits. I don't feel represented here, if only because of the style of dress. It seems a bit like a gala appearance, a bit aloof. Reminiscent of a Hollywood award ceremony with the false flag in the background. And instead of an Oscar they have a document in their hands. Everything is a bit far from what I know. (Germany average)</p> <p>- And if I go back to the German EU politicians, then - well, I can only say politicians, because I think the vast majority of them are men over 45. Where you... I don't see myself represented at all. (Germany engaged)</p> <p>- Then when you ask them how much a subway ticket or a liter of milk costs, they just don't know because they are out of touch with reality. So if we don't give them that insight, they have nothing to hold on to. On the other hand, I don't know if they think like that. That's how we think, we're on the other side, they probably think differently. But I just, if I was going in that direction, I would definitely go in that direction with that goal in mind. I'd probably crash very quickly, but that's the way I'd primarily think. (Czechia women)</p> <p>- it would be effective if there was someone who could teach Czech politicians common sense, natural decision-making as people feel it and not by charts and graphs. (Czechia disconnected)</p> <p>- it is very important for young voters. They are losing very much by doing this. Feri was the only one who reported on current media. He shared through IG, he had support from the young people. Now I don't see anyone else. It's losing badly. (Czechia average)</p> <p>- For me it makes sense, but there's an identification problem. I find it hard to feel close to a party, there's no figure that represents my ideas. There's always something about a person that goes against my values. (France women)</p> |
| Prejudice – Based on Gender | This subcategory includes statements concerning prejudgments, bias and evaluations about different groups of society based on specific aspects as gender, migration background etc. | <p>- GE_D_F3: Maybe a little more emotionality will do the whole thing more good, and women are simply more emotional by nature and evolution and hormones. And maybe that will get something going.</p> <p>GE_D_F4: Imagine the Bundestag and all their women having their period at the same time - (LAUGHTER)</p> <p>GE_D_F3: Then they have enough men to compensate. - (LAUGHTER)</p> <p>MODERATOR: I don't understand that - enlighten me. Why are you laughing? What do you mean by that?</p> <p>GE_D_F4: PMS</p> <p>All: (LAUGHING)</p> <p>MODERATOR: And that means? What's the problem if all women in the Bundestag have their period?</p> <p>All: (LAUGHING)</p> <p>GE_D_F3: Tense mood. Bad mood.</p> <p>GE_D_F4: Wrong decisions due to overemotionality. Territoriality. This does not mean that they cannot control themselves in the situation or make bad decisions. Not that now. But bitching. That makes it inharmonious. That could be...</p> <p>GE_D_F3: I think for at least 3-4 of the women the problem no longer exists. In this respect it cannot be bad</p> |



| | | |
|------------|---|---|
| | | <p>GE_D_F2: Because they are too old - (LAUGHTER) (Germany disconnected)</p> <p>- MODERATOR: Do they bitch more than the men?</p> <p>GE_D_F1: Yes, that's what I think. The men can't intercept that either, because they don't understand it. (Germany disconnected)</p> <p>- If they can do it, let them do it. But a woman's duty is the children and she should do that duty first. And then she can enter politics. (Czechia engaged)</p> <p>- But politics is probably more of a place for men, they can have sharper elbows. (Czechia average)</p> |
| Efficacy | <p>This subcategory includes statements concerning the evaluation of the ability to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct effects associated with the specific form of participation.</p> | <p>- they don't deliver much on what they promise. They promise before the elections, we see for ourselves how it looks six months after the elections. I'm considering not going to the polls anymore. It doesn't matter who you vote for, then the parties will get their way anyway. It doesn't matter if you go. (Czechia disconnected)</p> <p>- departments argue about money and then don't spend it efficiently. They spent money on digital, but you still have to go to the office. And nobody is responsible for the money going to waste. (Czechia disconnected)</p> <p>- It seems to me that they talk an awful lot and do very little, like in general and not only about Ukraine. But honestly, to put on a vest and go somewhere and take a picture and say „we support you“, like fine, but honestly what effect does that have? (Czechia women)</p> |
| Dishonesty | <p>This subcategory includes statements that shows the evaluation of dishonesty, lying, being bribable etc.</p> | <p>- That's how the politicians seem to me a bit. You always cling to the same mentality of politicians. They're all somewhere... so many quick fixes are made that they don't really inform themselves and they don't communicate clearly and transparently. Numbers are thrown around and there is no relation to what the numbers actually mean. (Germany average)</p> <p>- But... what GE_C_M1 meant, they feel the politicians are rather insincere and dishonest. For the people who know Berlin, the last mayor obviously didn't do her doctorate properly, nor did she do her master's thesis. For me, that is not worthy at all. (Germany engaged)</p> <p>- Trabant, because it takes a lot of money to run it, but it never works as it should. I see honesty as a big problem and keeping promises, that's where it grinds. It's more like they don't keep what they promise. Negative. (Czechia disconnected)</p> <p>- I have never met a truthful politician. If they pursue interests, it is the interests of their group, clan, social bubble, party. But maybe the ideas that were originally interesting and could be useful, the gears of politics and politicking will grind them down. (Czechia average)</p> <p>- No. For me it's a place where there's wheeling and dealing, it's discussed, but in the end it's voted on randomly at 3am in the Senate. As far as I'm concerned, they put us to sleep, at the National Assembly. (France women)</p> |

8.3 Attitudinal trust

Table 24: Most important reasons for approval of the system

| Code / Dimension | Definition | Quotes |
|---|---|--|
| <p>Approval</p> <p>→ Always a positive evaluation if they change something,</p> | <p>This subcategory includes statements related to rather <i>perceptual and passive</i> aspects of an overall positive evaluation of the structure, processes</p> | <p>- GE_A_M1: I would say - in any case, they also achieve something. There are also international successes time and again (Germany average)</p> <p>- GE_A_M3: I see it in a similar way to GE_A_M1. Short-term things, very essential things that are needed can maybe be solved (Germany average)</p> |



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| do something | and performance of the political system | <p>- GE_F_F4: I am still hopeful. I already have hope that the young generation after us will enter politics and bring changes and new values. (Germany women)</p> <p>- GE_D_F3: It is - I think - not about solving. It's really just about making it better (Germany disconnected)</p> <p>- GE_C_M3: Of course they have an effect. Certainly, many have other ideas, but it depends on which part of the political, social or cultural spectrum you come from. I wouldn't describe them across the board as incapable or effective. It always depends on what goals you have. They are different in every milieu or class. It's a walrus that in many cases seems very sluggish but in certain situations can also be very fast. (Germany engaged)</p> <p>- At a very local level, we can have initiatives that work and that have an impact on citizens (France disconnected)</p> <p>- They're partially doing it. They're trying, we were talking about global warming, and "small measures" are being taken. (France average)</p> <p>- Yes, a lot of laws have been passed in this Chamber that have moved society forward. I remain respectful of what has happened in these places and I would like to see it continue as long as possible. (France engaged)</p> <p>- if it is in our power and can help, we were the first country to send help to Turkey when there was an earthquake, even now we are supporting Ukraine with equipment and ammunition. That's good. Without us, they would have been in trouble a long time ago. They want to be a democratic country, but they're under Putin, the Russian Federation. (Czechia average)</p> |
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Table 25: Most important reasons for approval of politicians

| Code / Dimension | Definition | Quotes |
|------------------|--|--|
| Approval | This subcategory encompasses statements related to diverse facets of the endorsement and positive sentiments of the politicians of the political system, for example positive words about specific politicians or politicians as a whole | <p>- I always try to believe that there are still a few people in politics who don't just do it for the money, but perhaps also out of idealism or because they want to make a difference. (Germany average)</p> <p>- GE_F_F2: Runs and runs and runs. Just like Mercedes. But not quite so out of the ordinary. More solid. That would be my car. (Germany women)</p> <p>- GE_F_F5: Maybe also a short lance for individual politicians who try to get something done - I usually experience it in such a way that more important smaller issues are really tried by individual people or committees to get attention. And that always depends on some norms why it's not possible (Germany women)</p> <p>- It's a car that's capable of such normal crashing, it's not in danger of any big crashes or any big breakdowns, but it's able to get somewhere, it's roadworthy, it's able to keep going. (Czechia women)</p> <p>- the S-Class or a Mercedes Maybach. There's a lot to look at, but normally a Mercedes works very well. (France women)</p> |

Table 26: Most important reasons for dissatisfaction of the system

| Code / Dimension | Definition | Quotes |
|------------------|--|--|
| Efficacy | This subcategory includes statements concerning the evaluation of the ability to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct effects associated | <p>- GE_A_F2: One or two people here said earlier that the system is incredibly sluggish. It takes an incredibly long time. There are very, very long discussions and yet no bills are introduced, because one of them is not... Just when we were asked about climate change, we don't have 25 years to discuss it. Something has to happen. 20 years of the CDU - we haven't made much progress. (Germany average)</p> <p>- GE_F_F1: Then I would say a big cat - because the bureaucracy is not so simple in this country and they all compare each other. What one hand doesn't see, the other leaves behind. There is a lot</p> |



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| | <p>with the specific form of participation.</p> | <p>of ambiguity. One blames it a little on the other. (Germany women)</p> <p>- GE_F_F5: Yes. Absolutely. I also thought of sloth, but I like that, and then I thought of elephant without legs. Somehow so old and grey and can't do much anymore. I was very negative on the way. And then I thought of a fish, but it lies on land and is sprayed with water from time to time. (Germany women)</p> <p>- GE_F_F2: Everyone blames the other. Yes, I think so - one blames it on the other. How much they argued about that ridiculous ticket - the 49 euro ticket. These are such little things, that's where it starts (Germany women)</p> <p>- GE_C_M3: I would like to join you right away with the walrus. The processes in the institutions and in parliament, until certain projects pass through all levels, sometimes it takes years. It can even take three legislative periods until such a law or certain process is completed. (Germany engaged)</p> <p>- I was thinking of a slow animal like a slug, everything takes too long, it's a problem to get anything through, they are in conflict and there is no ability to agree. (Czechia engaged)</p> <p>- I don't consider it a necessary animal at all. It does things we don't need it to do. (Czechia disconnected)</p> <p>- departments argue about money and then don't spend it efficiently. They spent money on digital, but you still have to go to the office. And nobody is responsible for the money going to waste. (Czechia disconnected)</p> <p>- they can act fast but they don't tend to. They have 30 days to do everything at the office, even though they can deal with it on the spot. (Czechia average)</p> <p>- Yes... But... We set up a ministry for this or that, but after that these are subjects that take time. There is very little communication about what has or hasn't been achieved. Things have undeniably been put in place, but on a day-to-day basis there are always problems. (France women)</p> |
| <p>Pointlessness / Resignation</p> | <p>This subcategory includes statements concerning a feeling that nothing will change anyway. For example, the nonsense of joining a party, going to a demonstration or disapproval of the political system / politicians.</p> | <p>- GE_F_F2: It already starts on a small scale. There are laws, for example, that are not implemented. She would like to get involved in the animal welfare association. But if there are laws where the animal protection laws are disregarded... and the judges still don't impose any penalties - no reasonable ones. It is frustrating. Who wants to get involved if it's not even enforced at the top. If the judges don't even implement what is required. (Germany women)</p> <p>- you don't need to know them. I stopped voting 4 years ago. It seems to me that I've gotten passionate about something, seen the passion, and it's always disappointed me so extremely that now I think it doesn't matter, we have to fight for ourselves. Trust and respect zero. (Czechia disconnected)</p> <p>- I have no power as an individual (Czechia disconnected)</p> <p>- No, I believed in the Yellow Vests because they were intense and lasted a long time. Result: nothing. And as far as pensions are concerned, nothing will change. (France disconnected)</p> <p>- It's been proven with the pensions, they didn't listen to us. (France average)</p> <p>- I get the impression that they talk to each other a lot and end up making a decision that has already been announced long before, or without taking other people's opinions into consideration. (France women)</p> |
| <p>Disenchantment</p> | <p>This subcategory includes statements expressing a sense of disillusionment with the political process, the political elites, and the functioning of democracy.</p> | <p>- Like Harbeck or whoever has had his cleaning lady paid for by the government. Or he appointed his arch-cousin or something - to exaggerate, I don't have it all in my head - as Minister of Health. And now she gets the money that we as taxpayers pay in. Something like that.</p> <p>GE_A_M1: Or the masks that are now in the CDU.... so, yes... (Germany average)</p> <p>- GE_F_F2: That's what I wanted to say. Everyone gets a lift somehow. No one has to die here in Germany. No one goes under.</p> |

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| | | <p>But it's really at the minimum that people are taken along. A station wagon goes with that. Everything is squeezed in. Somehow taken along. But you just don't feel like a participating human being, so to speak. It's like a bus in a way - in terms of the car now. (Germany women)</p> <p>- I didn't have much faith in politics before, but I don't now. Everything they say just doesn't add up. The subject doesn't interest me any more. (France disconnected)</p> <p>- a peacock. Their appearance gives them the chance to do great things, but it's often disappointing: not much is happening in comparison with the projected plan. (France average)</p> |
| Distance | This sub-category includes statements pointing to a sense of detachment, disillusionment, or alienation from the workings and mechanisms of the government and political institutions or politicians in the system. | <p>- MODERATOR: What is the reason behind this?</p> <p>GE_D_F2: Because it is a corrupt world. Everything that is in this system, we have no control. No power. No influence over it. Nope. (Germany disconnected)</p> <p>- They're a bit remote from us. I don't feel close to institutions. They stay together. I would be interested in it, but it's not accessible to normal people. (France average)</p> <p>- A tiger: it's imposing, it marks its territory, there aren't many of them, it's beautiful but not very accessible or aggressive. (France average)</p> <p>- I don't believe in our political system. A person making 250k/month can never understand what a family with kids is dealing with, from paycheck to paycheck, struggling to survive, wondering if you're going to buy extra bread. They will never understand. They're just going to collect their money. I don't believe that's going to change. I'd think differently too, but I don't believe a word they say yet. (Czechia disconnected)</p> |
| Lack of public interest orientation | This subcategory includes statements for the wish or a missing promoting and safeguarding of the welfare, well-being, and rights of the general public. | <p>- GE_A_F3: I have little faith in the political system. Because I also think it's more about their welfare than ours. (Germany average)</p> <p>- GE_F_F1: When they tear each other apart - symbolically like a predatory cat. (Germany women)</p> <p>- GE_D_F3: So, for me - I don't know which animal - but I know that there are animals like that. I have to think of animals that kill their own young when there is not enough to eat, that they have enough themselves. (Germany disconnected)</p> <p>- GE_D_F3: Because it's all about money. Decisions that would actually speak so clearly for the general public and for the people are simply not taken because some lobbying circumstances might not allow it. (Germany disconnected)</p> |

Table 27: Most important reasons for dissatisfaction / rejection of politicians

| Code | Definition | Quotes |
|------------|---|--|
| Dishonesty | This subcategory includes statements that shows the evaluation of dishonesty, lying, being bribable etc. | <p>- GE_A_M3: I am glad that politicians are not Pinocchios. Because otherwise the nose of many of them would reach from here to the North Pole. Credibility - is my unqualified opinion - I don't really know the people and too little. (Germany average)</p> <p>- GE_A_F3: I would have thought of a fox. In fairy tales, the fox is always so sly and a bit cunning. And always lying and manipulating. I wouldn't have thought of anything big. (Germany average)</p> <p>- I'm very ambivalent about it. When I look at politicians who tell me about climate protection and drive fat cars and let themselves be flown around everywhere and have no idea what - it's all so dishonest for me. (Germany disconnected)</p> <p>- GE_D_F3: But how much knowledge do you want to acquire in order to know everywhere how it really is? Well, you depend on people to keep you up to date in certain areas and to provide you with reliable information. And that is the problem. Politicians know who these people are, they are the ones who provide you with knowledge. And I believe that in many cases there is also money flowing to change the report accordingly. (Germany disconnected)</p> |



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| | | <ul style="list-style-type: none"> - Trabant, because it takes a lot of money to run it, but it never works as it should. I see honesty as a big problem and keeping promises, that's where it grinds. It's more like they don't keep what they promise. Negative. (Czechia disconnect) - they will betray the voters. It doesn't matter what party it is. They will betray us by making a deal. Whoever wins is not even in government. (Czechia disconnect) - They're disconnected, they don't have any problems other than personal ones, they're only there for the money, their entourage and on the side they pretend to be interested and when people go out in the street because they're not happy, they tell themselves that it will pass them by and then that's that. (France disconnected) - The further a politician advances in his career, the more he loses his reliability and integrity. (France average) |
| Distance | This sub-category includes statements pointing to a sense of detachment, disillusionment, or alienation from the workings and mechanisms of the government and political institutions or politicians in the system. | <ul style="list-style-type: none"> - GE_A_F1: Honesty has nothing to do with politics. They don't want to be approachable either. They just have to present themselves the way they do. It wouldn't work any other way, I suppose. (Germany average) - GE_A_M3: As I already mentioned briefly - this closeness is simply missing. There are no people with whom I can identify. I can understand that decisions are made that don't go along with the majority of the people. But as a politician, you have to say yes and amen to things you don't support. Because the party decides otherwise for whatever reason (Germany average) - GE_D_F4: Because you didn't have the opportunity to inspect the car. To take a look inside. The doors are always locked. And you have to buy it as you see it. (Germany disconnected) - GE_D_M1: I think the problem is... I don't know what's behind the façade, that's the big secret. But behind the façade - I think - there are interests that people may not want. There is a lot of lobbying. A lot of interests from other companies. From people who may be much more powerful than the politicians - who have much more money and much more power and influence. (Germany disconnected) - GE_C_M1: And I find that from level to level - the higher it goes, the more tinted the windows are. So that you can't see the increasingly better interior in the vehicle. (Germany engaged) - it would be effective if there was someone who could teach Czech politicians common sense, natural decision-making as people feel it and not by charts and graphs. (Czechia disconnected) - they won't listen to the voice of the people. (Czechia disconnected) - And they're untouchable. (France disconnected) - how do you expect these people to help us when they know nothing about life? They get up early to take a jet and go to the other side of France, but do they get up at 4am to take a lorry, get stuck in traffic jams, get shouted at by people... They don't know what real life is like and they don't put themselves on a par with the ordinary people. (France disconnected) - I'd add tinted windows, it's not too accessible, they put themselves far from the world. (France average) - First, the candidates aren't talking to us. They are talking to those who are going to vote, those who already know. (France women) |
| Efficacy | This subcategory includes statements concerning the evaluation of the ability to produce the desired or intended result or outcome. For example, the rational decision to participate (to not participate) based on the direct effects associated | <ul style="list-style-type: none"> - That's why I'd say the politicians here today are more like cars from America in the 70s. Big, bloated. They look all right from the outside to some people. But what's inside isn't built to last - the car knows that even if it had a brain. Secondly, inflated. It's more about appearances. The content that's inside - in terms of the individual components, how the whole thing works, that's not really cool. And it consumes an awful lot. I know a car like that - an American family van - that easily consumed 40 litres of fuel |



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| | with the specific form of participation. | <p>per 100 km. And that's how I see it with our politicians. They always use fuel in the wrong places and hardly anything moves. It's more like a certain kind of standstill that I see in some places. (Germany average)</p> <p>- GE_F_F3: For me, it's a classic car with a bad engine. It likes to stop in the middle of a junction and you can't get any further away. As far as certain ways of thinking are concerned, it's an old engine. (Germany women)</p> <p>- GE_D_F3: A car that looks nice on the outside but is full of bad planning on the inside. On the outside it looks like a family car and on the inside there is no place to put a child seat. (Germany disconnected)</p> <p>- GE_D_M2: Now I also imagine the car differently. Chic and pompous on the outside and inside without a steering wheel and without seats and without anything. (Germany disconnected)</p> <p>- GE_C_F1: I imagine the inside of the car like this. Somehow it feels like there are two steering wheels inside. One has an extra brake. I have the feeling that the car doesn't run smoothly - if you know what I mean. Everyone has a small part in it and can brake or accelerate. That's how I imagine it inside. (Germany engaged)</p> <p>- I think the covid pretty much showed how incapable politicians are of solving big problems and it didn't inspire confidence in me that they are capable of solving these challenges. (Czechia engaged)</p> <p>- Trabant. It's falling apart every now and then, it's scrubbing. The right hand doesn't know what is doing. Every wheel he wants to go somewhere else. Then they don't get along and the car falls apart. (Czechia disconnected)</p> <p>- they are not effective, they are slow and cost too much money. Whatever it is the perks, the benefits, how much money they have, that could definitely be put to better use. (Czechia disconnected)</p> |
| Disenchantment | This subcategory includes statements expressing a sense of disillusionment with the political process, the political elites, and the functioning of democracy. | <p>- GE_F_F3: Trying to keep everything nice on the outside. Always already painted. No scratches, no dents. And when you sit in it, you notice the car's problems. You notice that the engine stalls. That you can't get out of the way. Oil is dripping and something is broken here and there. It's an appearance on the outside, but it's not really true on the inside. (Germany disconnected)</p> <p>- GE_D_F4: I also don't have confidence in something that is not relevant to me or that doesn't exist. Otherwise I would go and vote. And otherwise I would be a bit interested if I tried to build up a bit of trust. I just don't believe that these people really want to represent us. That's why I don't build up any trust at all. (Germany disconnected)</p> <p>- I wouldn't put them all in the same car. I'd put them in a big bus, a big black Mercedes-style van. They'd all have to be in it and at the same time the idea of being put in the same car and having to endure the goodwill of the great lord above, whatever their direction... (France engaged)</p> <p>- Politicians in parliament who have immunity so criminal liability is not an option, if someone messes up like that they don't have that responsibility and how can we control that? Keeping election promises. It's messed up, most of the people there are playing on their own playground, it's not good, it's not a good political climate. At least for me. (Czechia engaged)</p> <p>- I think the covid pretty much showed how incapable politicians are of solving big problems and it didn't inspire confidence in me that they are capable of solving these challenges. (Czechia engaged)</p> |
| Lack of public interest orientation | This subcategory includes statements for the wish or a missing promoting and safeguarding of the welfare, | <p>- GE_A_M2: Mamut. Also a big animal and just tramps through the area without caring about the ants. The people are just not that important to the government. (Germany average)</p> |



| | | |
|------------------------------------|---|---|
| | <p>well-being, and rights of the general public.</p> | <ul style="list-style-type: none"> - GE_A_F1: Because somehow it's not about the welfare of all people. It's always about their own advantages. And I can't do anything with that. Zero trust there. (Germany average) - GE_F_F5: I don't know if it's too complicated a thought. But for me it's always so "self-group oriented." So for one's own group of people doing politics. For men, for older people, for richer people. (Germany women) - GE_D_F4: It is not the population that is the focus. I understand that profit has to be made everywhere. We also have to preserve our country. But the population is not the focus at all. There are always lies and competition and "I'll destroy you because I'm better than you". We have to get another seat in the Bundestag because we are desperate to push through what we want and not what is best for the people. (Germany disconnected) - they represent primarily the interests of the EU, the US and Israel. Certainly not the interests of Czech citizens. (Czechia average) - I have never met a truthful politician. If they pursue interests, it is the interests of their group, clan, social bubble, party. But maybe the ideas that were originally interesting and could be useful, the gears of politics and politicking will grind them down. (Czechia average) |
| <p>Pointlessness / Resignation</p> | <p>This subcategory includes statements concerning a feeling that nothing will change anyway. For example, the nonsense of joining a party, going to a demonstration or disapproval of the political system / politicians.</p> | <ul style="list-style-type: none"> - But as a politician, you have to say yes and amen to things you don't support. Because the party decides otherwise for whatever reason (Germany average) - Before, when I was "younger" and went to secondary school, politics was a very interesting subject for me. Then I lost interest very quickly, I can't remember when it was, the referendum on Tempelhof Airport. There was this poll asking whether people wanted to keep it - yes, no. And the referendum decided that it should stay. And in the end it was said that it would stay, but it would not be done the way the people wanted. They did it differently anyway. I just thought, "What's the point?" And then there was the issue of democracy and "We are for the people" and "We are the people" and whatever. Somehow it felt fake and ridiculous and the subject was dead for me. (Germany disconnected) - you don't need to know them. I stopped voting 4 years ago. It seems to me that I've gotten passionate about something, seen the passion, and it's always disappointed me so extremely that now I think it doesn't matter, we have to fight for ourselves. Trust and respect zero. (Czechia disconnected) - they will betray the voters. It doesn't matter what party it is. They will betray us by making a deal. Whoever wins is not even in government. (Czechia disconnected) - I get the impression that they talk to each other a lot and end up making a decision that has already been announced long before, or without taking other people's opinions into consideration. (France women) |

8.4 Input for Survey Experiment: What should a good representative look like?

For the conceptualization of the survey experiment the narration of focus groups participants stimulated by the moderation technique of a “Chinese portrait” on the theme of what a good representative should look like is most valuable. These narrations have been taking place across the dimensions attitudes, participation and representation, but are mostly coded (highest frequency) with the representation codes. Talk about three different categories emerges strongly. A full report of all quotations is provided for the ActEU survey team. Main findings are summarized in the following.

Figure 43: Distribution of codes on representation across countries

| | | Coder 1 |
|--|-----|---------|
| Representation: Quota | 76 | 16 5253 |
| Representation: Recommended Actions | 59 | 76 |
| Representation: Trustee & Delegate | 1 | 59 |
| Representation: Trustee & Delegate: Compositional Aspects | 69 | 1 |
| Representation: Trustee & Delegate: Individual Characteristics | 109 | 69 |
| Representation: Trustee & Delegate: Objective: Descriptive | 119 | 109 |
| Representation: Trustee & Delegate: Objective: Substantive | 36 | 119 |
| Representation: Trustee & Delegate: Subjective | 236 | 36 |
| | | 236 |

For these codes which refer to ideas about what a good representative should be like, a qualitative overview seems more relevant. The quotations linked to each of the three most prominent codes were exported as reports, then the Atlas.ti AI summary tool was used to create overviews of each:

A.) Overview qualities of a “good representative” (hand-coding Max QDA code representation: trustee and delegate: individual characteristics): Quoted Keywords

Participants mentioned qualities such as honesty, transparency, sincerity, intelligence, education, backbone, consistency, loyalty, lack of corruption, authenticity, social competence, engagement, action-oriented, non-corruptible, intellectual honesty, equal rights, openness, social in every respect, authenticity, competence, quick-wittedness, ability to admit mistakes, expertise, clear communication, willingness to listen, and being interested in people. Participants also discussed their skepticism towards gender quotas and emphasized the importance of qualifications and life experience.

B.) Overview qualities of a “good representative” (generated by Atlas.ti AI summary tool, order from high frequency to low frequency)

The according qualities mentioned for a good politician include:

1. Effective communication skills
2. Having a vision and being able to present ideas and enthuse people
3. Being intelligent and not resorting to personal attacks
4. Being able to compromise and engage in cultivated debate
5. Having a clear, constructive vision and following through on promises
6. Having empathy and caring about the problems of ordinary people
7. Being honest and incorruptible
8. Having experience and knowledge
9. Being a good listener and knowing what they're talking about
10. Being able to make connections and have a general overview
11. Being educated and having good language skills, especially in Czech and English
12. Being energetic and open to innovation
13. Being accessible and able to communicate with all segments of the population



14. Delivering on promises and achieving results
15. Having moral principles and values and not prioritizing personal interests
16. Having life experience and a track record of success
17. Being transparent and trustworthy
18. Having empathy and feminine energy (in the case of female politicians)
19. Being genuinely interested in making a difference and not just making promises
20. Being consistent, transparent, and reliable in their actions
21. Being able to arrange and organize things effectively
22. Being a natural leader and manager
23. Not being too young or too old
24. Being able to see the country's interests at an international level
25. Using simple words and phrases to reach all people, regardless of education level
26. Dressing appropriately and honestly
27. Avoiding lawsuits and accusations, and taking action behind words
28. Having frankness and a human dimension
29. Being close to people and a good listener
30. Involving and bringing together people from all generations
31. Having a social background and a connection to reality
32. Using simple and understandable language
33. Knowing the field and understanding the issues and needs of the population.

C.) Overview qualities of “good representation” (hand-coding Max QDA code representation: trustee and delegate: objective: descriptive)

Participants discuss the need for diversity in politics and express their views on the representation of different groups. They highlight the importance of including diverse perspectives and experiences in decision-making processes. Some participants mention the need for equal gender representation, while others emphasize the importance of including individuals from different social backgrounds and professions. They also discuss the representation of people with a migration background and express the view that they should be adequately represented in the parliament, reflecting the diversity of the population. However, some participants argue that competence should be prioritized over demographic characteristics when selecting politicians. Overall, the participants advocate for inclusive and representative politics

D.) Overview qualities of “good representation” (hand-coding Max QDA code representation: trustee & delegate: subjective:

In summary, the conversations in Germany, Czechia, and France revolve around the representation of different groups in politics, including women and young people. There is a general lack of trust in politicians and a desire for more diverse and relatable representatives. Opinions on quotas for women in politics vary, with some supporting them and others believing



in merit-based representation. Overall, there is a call for transparency, sincerity, and a closer connection between politicians and the everyday lives of the people they represent.

What makes participants feel "good" or "bad" in different countries / in different groups with regard to a) participation and b) representation?

Match code e.g. code representation and subjective / and emotional / and rational => which differences and commonalities in country comparison?

Figure 44: Representation Subjective co-occurrence with emotional and rational codes Czechia

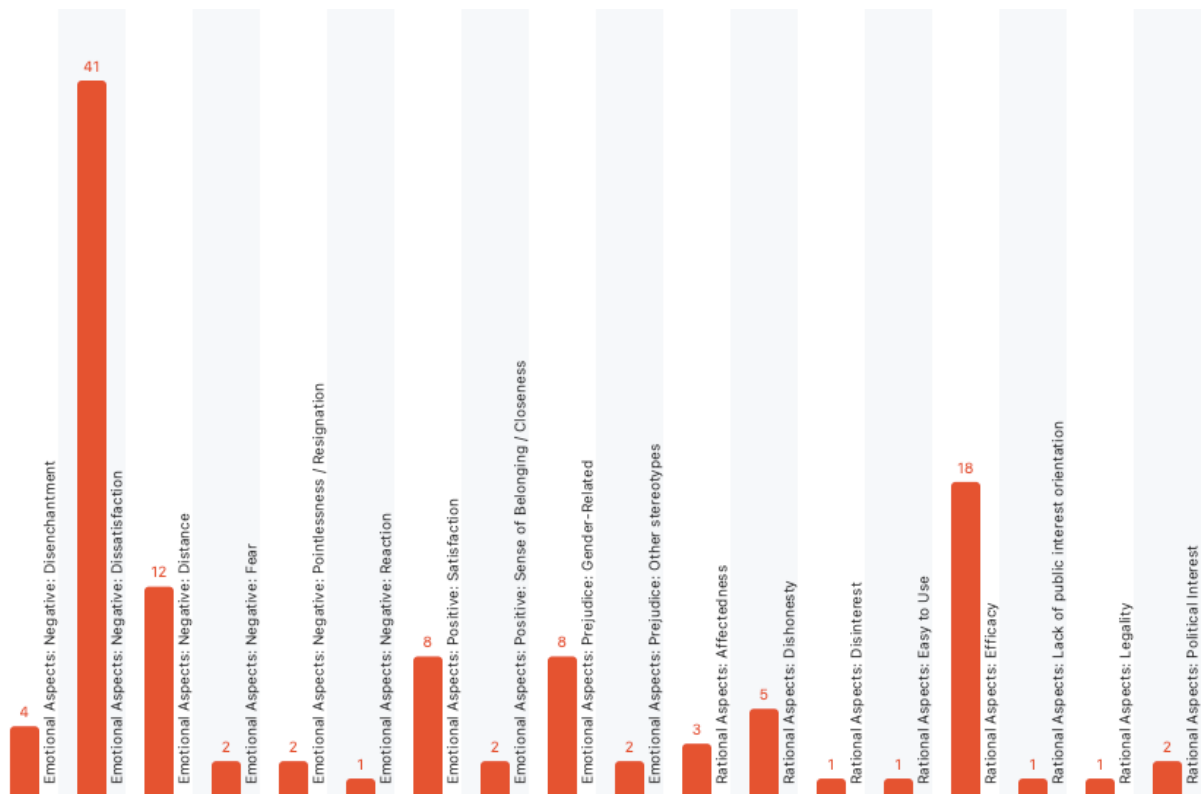
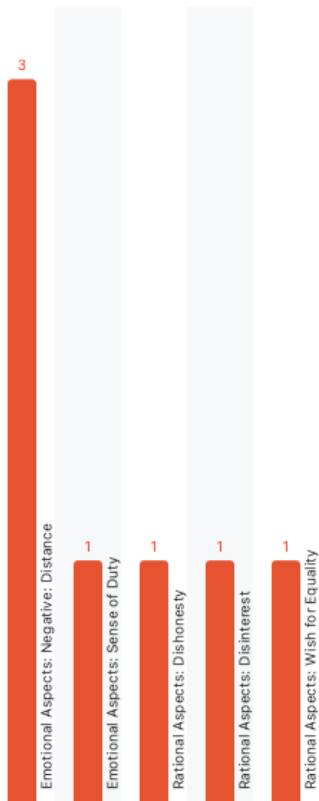
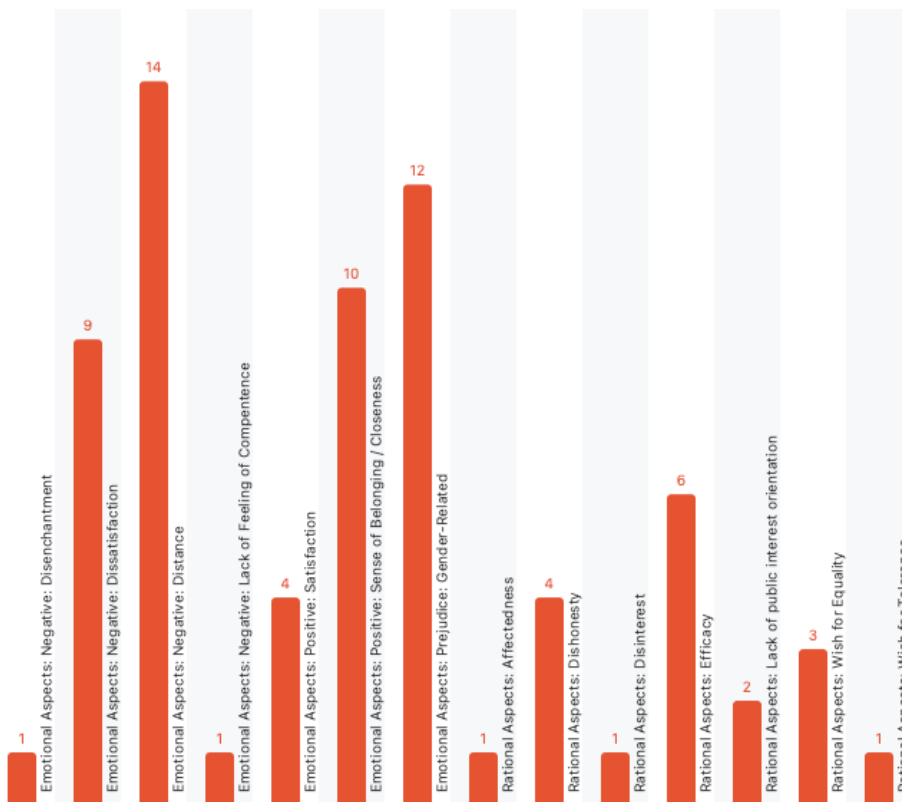


Figure 45: Representation Subjective co-occurrence with emotional and rational codes France



Nothing here strong enough to warrant a pattern on trust.

Figure 46: Representation Subjective co-occurrence with emotional and rational codes Germany





Here the pattern on distrust seems to be about distance (because of the federal structure perhaps?) that also tallies with a focus on sense of belonging and closeness. All this seems to be important for trust.

There is also a strong discussion about representation and the lack of gender balance. Looking at the quotations on this actually reveals it is very mixed: opposition to quotes, the view that more women reps are needed because they are more 'emotional' and 'empathetic', and some strange debate about menstruation (see full quote under stereotypes).

9 Transcripts: How to access Focus Group Data

Data Storage and Retrieving Data

The ActEU Focus Group data for the consortium includes focus group transcripts in English language, in the respective national languages (German, French, Greek, Czech), as well as the already coded MaxQDA project (based on English transcripts).

In accordance with the Open Science practices and the so-called FAIR (Findable, Accessible, Interoperable, and Re-usable) principles, we will make both our questionnaires and codebooks as well as the collected data available to the general public only a few months after data collection (after cleaning the data and preparing the materials for archiving). As foreseen in the ActEU Data Management Plan the data will be deposited at Zenodo and the GESIS Archive. Zenodo is a European Commission co-founded repository for publications and data. A DOI is automatically assigned to all Zenodo documents. Both are compliant with the open data requirements of Horizon Europe program and OpenAire initiative. The data security is in compliance with the applicable EU, international and national law on data protection. If you are interested in the data, you can also contact michael.kaeding@uni-due.de.



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About ActEU

How can we conceptualize and empirically measure political trust and legitimacy beyond the usual survey question “How much trust do you have in the parliament?”? Does the multi-level nature of European representative democracies require an identical level of citizen support at the regional, national and EU levels? How does social polarization on key policy issues of our times – immigration, climate change, and gender inequality– challenge the political trust in, and legitimacy of, democratic political systems? And what can policymakers and civil society do to master these challenges? ActEU aims at finding answers to these questions pursuing two overarching goals: In phase 1, we map and investigate persistent problems of declining trust, legitimacy and representation in Europe with a particular attention to the polarization of societies and the EU’s multi-level structures. Providing an innovative conceptual framework on political attitudes, behavior and representation across Europe, we establish an original empirical infrastructure based on an innovative combination of methods and newly collected quantitative and qualitative empirical data (focus groups, experimental surveys, web scraping). In phase 2, these results will flow directly into the creation of a toolbox of remedial actions to enhance political trust in and legitimacy of European representative democracies. In cooperation with a newly created Civil Society Network, Youth Democracy Labs across 13 European cities and in exchange with political cartoonists “Cartooning for democracy”, we will develop context-sensitive solutions for all polity levels and some of the most polarizing policy areas, and craft tailor-made toolkits for both policymakers and civil society and the educational sector. Finally, we deploy a differentiated dissemination strategy to maximize ActEU’s scientific, policy and societal impact in activating European citizens’ trust and working towards a new era of representative democracy.

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